



Friday 7<sup>th</sup> January 2022

Dear Parents and Carers,

Welcome back to the New Year! We hope you had a restful Christmas break and your children are ready for a busy year ahead. We are looking forward to continuing to work with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team - thank you in advance for your continuous support.

This letter is for your information, outlining the learning taking place in Year 2 this term.

Throughout the Spring Term, we will be covering the following:

**Spring 1st Half Term Topic- The Great Fire of London**

**Spring 2nd Half Term Topic- Muck, Mess and Mixtures**

Subject	Learning taking place at school	Links to previous learning to use as discussion points at home	Additional ideas to support your child at home
<b>(history, geography, art and design, computing, design and technology)</b>	For our first topic (The Great Fire of London) we will be: researching how the fire started, what happened in London as the fire spread and Why the fire spread so quickly and took so long to put out. Our big question for this term will be: How do we know so much about what happened in	Year 2 – Street Detectives  Year 1 topic - Bright Lights, Big City  Year 1 topic Superheroes – Mary Seacole and Rosa Parks  Reception – The mud kitchen  Reception – Timelines	Children should be able to carry out individual research and project work to develop understanding in areas of interest to them.  Here are some websites we will be using in lessons to support our learning. Children can also use these at home to really underpin their learning.  <a href="https://www.fireoflondon.org.uk/">https://www.fireoflondon.org.uk/</a>  (this is a website with more information and games on The Great Fire of London)  <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h">https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h</a>  (this is a BBC website for KS1)  <a href="https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt">https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt</a>  (this is a website with more information on Samuel Pepys)  <a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt">https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt</a>

	<p>the Great Fire of London? Looking at the influence Samuel Pepys had in history.</p> <p>For our second topic this term (Muck, Mess and Mixtures) we will be: researching more on the history medical influences of Florence Nightingale and Mary Seacole, making a clay pot to hold medicine and investigating different materials and their suitability.</p> <p>In Computing we will be learning more about online safety, drawing bridges using Jit and spelling rules using Barefoot Computing.</p>		<p>(this is a website with more information on Florence Nightingale) <a href="https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsx-cqt">https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsx-cqt</a></p> <p>(this is a website with more information on Mary Seacole) <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p>(this website has a range of subjects and activities to explore for KS1 learning) <a href="https://www.ordnancesurvey.co.uk/mapzone/map-skills">https://www.ordnancesurvey.co.uk/mapzone/map-skills</a></p> <p>(this website is brilliant for children to practice their OS map reading skills)</p>
<p><b>English</b></p>	<p>Throughout this first term, we will be focusing on one main non-fiction book to support our literacy lessons: The Great Fire of London (Why</p>	<p>Reception – Fairytales - The Three Little Pigs</p>	<p>Please discuss the learning from the current topic with your child and ask them what their writing targets are. Encourage use of a dictionary during home learning.</p> <p>Please continue to help your child practice the Year 1 and 2 common exception spellings. Please also support your child to develop a consistent joined up cursive handwriting style.</p> <p>Please encourage your child to write as much as possible at home with any opportunity such as writing a diary, a recount of their day/ weekend/ holiday, writing narratives, creating a newspaper report, writing character and setting</p>

	<p>do we remember?) by Izzi Howell. We will be writing a newspaper report on the fire and a diary entry.</p> <p>In the second term, we will be focusing our literacy lessons on the novel, George's Marvelous Medicine by Roald Dahl and Traction Man by Mini Grey.</p> <p>Throughout these books we will be learning to write traditional tales, recounts, character profiles, setting descriptions, instructions and story maps.</p> <p><b>Spellings</b></p> <p>Spelling is an essential part of the National Curriculum. We will be exploring and learning about homophones, spelling rules for different sounds and</p>		<p>descriptions. Encourage your child to: write in full sentences, use different sentence types (statements, commands, exclamations and questions), use subordinating and coordinating conjunctions, time connectives, expanded noun phrases, adverbs and different sentence starters to make their writing more descriptive.</p> <p>The KS1 CGP SPaG book is a great place to start preparing your child for SATs style questions.</p>
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	common exception words for Year 2		
<b>Reading</b>	In reading, we will be focusing more on comprehension. We still have a large focus on pace and fluency of reading.		<p>Please ask your children questions on the books they are reading at home. Ask them a mixture of inference (using evidence from the book to suggest an answer) and deduction questions (using evidence from the book to provide the correct answer).</p> <p>Try to ensure that your child maintains their reading habit (at least 20 minutes every day is advisable for this age group). Year 2 change their home reading books every Wednesday (5 books). We will exchange books that are given back so unfortunately if no books are given then we will not be able to hand out more books.</p> <p>The KS1 CGP Comprehension book is a great place to start preparing your child for SATs style questions:  <a href="https://www.cgpbooks.co.uk/primary-books/ks1/english/reading/e2cw11-ks1-english-targeted-question-book">https://www.cgpbooks.co.uk/primary-books/ks1/english/reading/e2cw11-ks1-english-targeted-question-book</a></p>
<b>Maths</b>	<p>Maths will follow the National Curriculum Year 2 objectives. This first half term we will be covering Multiplication &amp; Division and Fractions.</p> <p>In the second half term we will be covering Time, Shape and Measurement.</p>		<p>Continue to work on counting forwards and backwards in 2s, 3s, 4s, 5s and 10s. Please support the strategies we use for multiplication, division and fractions, these will be shown in their homework when we reach that module.</p> <p>Familiarise your child to different 2D and 3D shapes and their properties. Can they use the key words: faces, sides, edges, vertices and corners to start describing different shapes?</p> <p>For measurement, please start encouraging your child to read the time as much as possible to the nearest 15 minutes and the nearest 5 minutes. Please also encourage them to read different scales from measuring length and width using a ruler to weighing flour on scales.</p> <p>The KS1 CGP Mathematics book is a great place to start preparing your child for SATs style questions:  <a href="https://www.cgpbooks.co.uk/primary-books/ks1/maths/m2r11-ks1-maths-targeted-study-question-book-year">https://www.cgpbooks.co.uk/primary-books/ks1/maths/m2r11-ks1-maths-targeted-study-question-book-year</a></p>
<b>Science</b>	In Science, we will learn about 'Everyday Materials'. This will be linked to our topics by		<p><a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7">https://www.bbc.co.uk/bitesize/topics/zrsgk7</a></p> <p>(this is a website with more information on everyday materials)</p>

	looking at suitable materials to build a stable house for the Great Fire of London and materials to hold George's marvelous medicine.		
<b>R.E.</b>	<p>We will be following the New Diocesan Syllabus for Religious Education.</p> <p>During the first half term we will be learning about Judaism. We will be exploring the question 'why are they having a party?'</p> <p>After half term, we will be learning more about Christianity. We will be exploring the questions 'What is the story of Noah really about?' and 'How do Easter symbols help us to understand the true meaning of Easter?'</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqbw2hv/resources/1">https://www.bbc.co.uk/bitesize/topics/zqbw2hv/resources/1</a> (this is a website with more information on Judaism)</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zdykjs/resources/1">https://www.bbc.co.uk/bitesize/topics/zdykjs/resources/1</a> (this is a website with more information on Christianity)</p>
<b>RHE</b>	In the first half term we will be looking at developing		You can support your child by discussing topics covered in these sessions on a regular basis. Have regular discussion with your child about how they are feeling and what makes them unique, why we celebrate differences, why increasing

	<p>confidence: how to be a good friend and how to deal with conflict in a kind way, how to talk about feelings, increasing independence / responsibility and learning from experiences.</p> <p>In the second half term we will be learning about economic wellbeing: describing where money comes from, understanding why we need to work to earn money when we are older, having economic decisions, learning how to keep money safe and saving money.</p>		<p>independence and responsibility is importance as we grow older and discussions about economic wellbeing.</p>
<p><b>French</b></p>	<p>The children will receive a specialist French lesson each week. They will be revising and adding to their vocabulary including links to the Creative Curriculum topic. This term the children will</p>		<p>You can support your child by discussing lessons and topics and encourage additional personal research or practice.</p>

	<p>be learning about traditional tales followed by colours.</p>		
<b>Music</b>	<p>Spring 1: Pupils will develop their understanding of pulse and rhythm through performing a range of songs and pieces.</p> <p>Pupils will be introduced to a range of different musical instruments, and pitch, tempo and dynamics.</p> <p>Spring 2: Pupils will develop their understanding of pitch through performing a wide range of repertoire. They will follow a range of musical score to performing pieces on tuned percussion instruments such as xylophones.</p>		<p>You can support your child by discussing lessons and topics and encourage additional personal research or practice.</p>
PE	<p>In their indoor PE lessons, they will be looking at different</p>		<p>On PE days, children should come to school dressed in their PE kit (yellow Trent t-shirt, green tracksuit bottoms or shorts, green jumper and plain black or white trainers). No change of uniform needed.</p>

	dance genres. Their outdoor PE lessons, they will be looking at Hockey and Tennis.		PE days are Mondays and Thursdays for Year 2.
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## PE

Children need to wear full Trent PE kit to school on these days. As we aim for lessons to be outdoors as often as possible, we recommend that children wear their outdoor PE kit (green jogging bottoms, Trent PE top, green jumper). We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.

## Homework

Homework will be set on Google Classroom on Fridays and will usually consist of:

- \*A piece of Maths
- \*A piece of English
- \*10 spelling words on a test for the following Friday

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

## Reading

Please make sure your child reads for at least 20 minutes every night. Year 2 change their home reading books every Wednesday (5 books). We will exchange books that are given back so unfortunately if no books are given then we will not be able to hand out more books.

## Equipment

Thank you for purchasing the school pencil case containing the equipment your child will need for this year. The items your Year 2 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. This can all be purchased from School Money. Throughout the school year your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this.

Please provide your child with a clearly labelled water bottle every day. As the children are in KS1, fruit is provided at break time. If you would prefer to provide your child with fruit or vegetables for break time from home, please bring them in labelled with your child's name and these can be placed in their personal tray, ready for them to collect at break time

## Wet Play

If your child would like to bring in an activity book to keep in their tray for use during wet play and Golden Time, they are more than welcome to do so.

## Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 2, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways.

## Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class.

## **Important Dates:**

**Wednesday 9<sup>th</sup> February (15:40-18:30) and Thursday 10<sup>th</sup> February 2022 (16:30-19:30) – Parent consultations**

**Friday 11<sup>th</sup> March 2022 at 9am – Year 2 Class Assembly**

We look forward to working with you during the terms ahead and we know it will be a brilliant year.

Please do not hesitate to contact us if you have any questions via an email or phone call to the School Office.

Best wishes,

Miss Khorasani (Class teacher) and the Year 2 team