



April 2024

Dear Parents and Carers,

Welcome back to the new term! We are looking forward to continuing to work with you and your children and we know that we will have a brilliant year together. We at Trent recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 5 this term.

Throughout the Summer term, we will be covering the following:

Subject	Learning	Links to previous learning	How you can help
Topic 'Misty Mountains'	<p>Our big question is 'Mountains: natural wonders or danger zones?'</p> <p>In Geography, we will explore mountains of the world and be able to describe their features.</p> <p>In Art, we will study the photography Karine Aigner then create and edit our own.</p>	<p>Y3 – Tremors – volcanos and formation of volcanos; tectonic plates; igneous, sedimentary and metamorphic rocks, pebbles from a mountain</p> <p>Y4 – Road Trip USA and location of the Rockies</p>	<p>Discuss lessons with your child, ask them questions and encourage personal research.</p>
Second half: 'Allotment'	<p>Our big question for our topic next half term is 'Can you grow a sandwich?'</p> <p>In DT, we will be following one sweet and one savory recipes and making our own meals.</p> <p>In Geography, we use fieldwork to observe, measure, record and present the human and physical features in the local area.</p>		
English	<p>Based on different periods of history, we will be exploring a range of quality texts to inspire our writing including '1000-Year-Old Boy' by Ross Welford during Guided</p>		<p>Discuss the current topic with your child, ask them what their targets are and how they can</p>

	<p>Reading. A class book will be shared at the end of the day. Within guided reading lessons, children will have the opportunity every lesson to practice their “reading fluency” by reading an extract of the text out loud during the lesson with their table partner. Any unfamiliar words or vocabulary will be discussed during the lesson and children will have the chance to summarise the text that they have read.</p> <p>During morning word children will practice their handwriting and spelling of words.</p> <p>In the first half term, we will create space quest adventure story using vocabulary from ‘Cosmic’ by Frank Cottrell Boyce’. We will also be writing a first person narrative getting inspiration from the graphic novel: The River by Allesandro Sanna. We will work on writing a first person narrative of a journey story. In the second half term, we will be writing a non-chronical report about growing food.</p> <p>SPaG will be taught daily in order to support our writing in English lessons.</p>	<p>Narrative writing</p>	<p>improve their writing. Please encourage the use of a dictionary and thesaurus at home.</p> <p>Children are encouraged to read every day and be able to answer questions about what they have read, as well as give their opinions about the text. Please ask children a range of questions about what they have read to help develop their understanding.</p> <p>A list of example questions can be found on the ‘Book Talk’ page in your child’s reading journal to help support you when reading with your child. Please sign your child’s reading journal on a daily basis so we can see that your child has been reading at home.</p>
<p>Maths</p>	<p>We will follow the National Curriculum objectives for year 5, with great emphasis on problem solving and reasoning skills.</p> <p>In Summer 1 we will first look at place value by looking at roman numerals and how they are written out and organized.</p> <p>We then focus on worded problems within division and multiplication.</p> <p>We will also spend some time looking at area and perimeter, measurement and geometry. In particular we look at the following topics:</p> <ul style="list-style-type: none"> <li>calculating and comparing the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes.</li> </ul>		<p>Make sure your child knows all of their multiplication tables and support them with homework if needed.</p> <p>Every week, your child will be assigned maths homework on Atom Learning linked to the topics we have covered in class.</p>

	<ul style="list-style-type: none"> <li>estimating volume [for example, using 1 cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water] .</li> <li>solving problems involving converting between units of time.</li> <li>using the properties of rectangles to deduce related facts and find missing lengths and angles.</li> <li>distinguishing between regular and irregular polygons based on reasoning about equal sides and angles.</li> </ul> <p>In Summer 2 we will consolidate any maths we have done this year in order to get children ready for SATs in Year 6.</p>		
Science	<p>In Summer 1, we will study the lifecycles of different living things. We will find out about the life cycles of a variety of mammals, identifying some common characteristics.</p> <p>In Summer 2, we will study the reproduction of plants.</p>	<p>Year 2 - Animals, including humans</p> <p>Year 3 - Plants</p>	<p>Discuss the topic at home and ask questions about what they have learnt.</p> <p>Encourage your child to read non-fiction books related to the topic and share new concepts.</p>
Religious Education	<p>Our first half term looks at ‘What did the Buddha teach his followers about life?’</p> <p>In Summer 2, we will look at different faiths in our community.</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>
PE	<p>Children will have two weekly PE sessions taught by Mrs. Kakouris.</p> <p><u>Athletics</u> In this unit pupils will further develop their ability to throw/jump for distance, using a range of objects and over increasing heights. Pupils will accurately replicate athletic challenges and competitions that require thought, speed and stamina which will help to prepare them for sports day. Pupils to gain a more detailed understanding of fitness and its effect on performance. In all athletic activity, pupils will engage in performing skills, measuring and recording their own performance. To be able to follow safety procedures and handle specific equipment.</p> <p><u>Tennis</u> In this unit, children will further develop their striking and hitting skills by learning</p>	<p>Year R-3</p>	<p>Please support your child to become independent in ensuring they have the correct kit.</p>

	<p>how to hit different groundstrokes. Children will be introduced to the overhead tennis serve, where they will use this in conjunction with developing a volley shot. They will gain experience in a match environment by competing in a variety of tennis mini-games, applying the skills they have learnt while developing an understanding of the rules and scoring in tennis. The unit will be rounded off with the children evaluating their own performance and identifying areas where they can improve.</p>		
Music	<p>Year 5 will have weekly music lessons taught by Mrs. Ordon. Music activities will include an introduction to ukuleles, where pupils will learn to read basic tab notation and be able to perform a range of songs.</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>
French	<p>Ms Kenealy will teach French lessons during the Summer term. This term in French, Year 5 will be learning about the weather, the seasons and a revision of the months. They will also be looking at menus and making their own menus. There will be lots of exciting new vocabulary and a chance to role play for the most exciting event of the year - The French Cafe!.</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

## PE

Year 5 will have PE sessions on a Monday and Wednesday. Please ensure they are wearing full Trent PE kit on these days. Footwear should be black or white trainers only. We recommend providing your child with a spare pair of shoes for them to keep in school in case they need to change their shoes during the school day due to the weather.

## Homework

Homework will be set on a Friday and will usually consist of a piece of Maths, English (including spellings) using Atom Learning and an occasional piece of Science or Topic homework on Google Classroom.

Homework is due in on a Wednesday. Please encourage your child to get into the routine of completing homework on time as this will help prepare them for Year 6 and Secondary School. Talk homework may be set so that children can discuss their ideas before completing a piece of extended writing. If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

## Reading

The expectations for speed and accuracy in reading in Year 5 increases from Year 4 so please make sure your child reads every night. Your child will have a reading record which should be signed each day by an

adult at home. These will be checked at various times by the adults reading with your child. Please refer to the 'Book Talk' page in your child's reading journal to help support you when reading with your child. Your child will also be given a leveled reading book that your child needs to read and return on their designated day.

### Equipment

Thank you to all who have bought the school pencil case containing the equipment your child will need for this year. The children have already shown responsibility in looking after their own equipment, however if items need replacing, we would be grateful if you could support us in this. The items your child will need are: a clear pencil case, a pencil, a royal blue writing pen (no biros please), a ruler, a sharpener, a glue stick, a purple pen and a whiteboard pen. Please label all your children's stationery with their name or initials in a permanent marker.

Due to the volume of work completed in Year 5, children do need items in their pencil case replacing regularly. Please check with your child on a regular basis if they need any new items. If you wish to provide your child with earphones to keep in their tray to use when using the iPads then please feel free to do so. Your child is responsible for their earphones.

Please provide your child with a water bottle every day and a healthy fruit snack to eat during morning break time.

### Wet Play

If your Year 5 child would like to bring a puzzle or colouring book as a wet play activity, this may be kept in their tray.

### Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 5, we will be encouraging and recognising positive behaviour by rewarding children who do well in a variety of ways.

### Dates for the diary

#### **Year 5 Class Assembly:**

### Picking up at the end of the day

Please remember to let Miss Pereira or Mrs Murray know at the beginning of the day or email into the office if your child is being picked up by another adult.

We look forward to working with you during the term ahead and we know it will be an exciting term. Please do not hesitate to contact us if you have any questions.

Best Wishes,

Mr Smith (Class teacher), Mrs Kenealy (Teaching Assistant) and Mrs. Erdwin-John