

**Trent CE Primary School****Sports Premium Report 2024/2025**

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,800 (£18,850 spent)
How much (if any) do you intend to carry over from this total fund into 2025?	£0
Total amount allocated for 2024/5	£17,800
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,800
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2024-2025	<b>Total fund allocated:</b> £17,800	<b>Date Updated:</b> July 2024
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increase physical activity across the school at playtimes and lunchtimes for all pupils.	<p>Dedicated lunchtime member of staff to provide physical activities for the children.</p> <p>Resources purchased to engage the children to be more active during playtime activities.</p> <p>Training 'Playground Pals' to engage the younger children in physical activities at playtime.</p> <p>More adults on duty at lunchtime to open up access to EYFS playground so children in Reception have access to physical activities particularly at lunchtime play (climbing frame, scooters, bikes).</p> <p>'Expert Clubs' run by children in Years 4-6 have at least 2 activities a</p>	<p>£5,095</p> <p>£500</p> <p>£200</p> <p>£5,095</p> <p>£500</p>	<p>Increase in children taking up after school physical activities.</p> <p>Observations of playtimes by SLT showed that children were participating in a range of physical activities.</p> <p>Increase in number of children who put themselves forward to be part of a school sports team.</p> <p>Greater engagement in lunchtime football; especially years 3-6.</p> <p>90% of children in EYFS gained a GLD in physical development.</p> <p>Governor observation of 'Expert Clubs' highlighted number of children that take part in physical</p>	<p>Further develop the role of 'playground Pals' to lead in developing physical engagement at playtimes.</p>

Classes to take a movement breaks during the day that involves physical exercise	<p>day run at lunchtime which focus on physical activity e.g. football skills, table tennis, basketball, dance.</p> <p>Subsidise Sports Club places for key children.</p> <p>Daily mile, Joe Wicks, Go Noodle etc. to be built into the daily school routine</p>	<p>£250</p> <p>£200</p>	<p>activities at lunchtime had increased.</p> <p>All sports clubs are full- number of children attending is strong and maintained.</p>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Provide opportunities for children to engage in new sports to enhance enjoyment across a range of sports.</p>	<p>Sports Day - an opportunity to showcase enjoyment of athletics. Focus on balance of competition and participative sports.</p>	<p>£300</p>	<p>All children engaged in whole school sports day highlighting a wider range of skills they have been taught this academic year.</p>	<p>Continue to build links with external sports groups/secondary schools as an opportunity to provide</p>

<p>To continue to update and raise the profile of PE and Sport within the school through the display boards. For all visitors, parents and children to see.</p>	<p>Hold themed weeks/days to promote sports.</p> <p>Cricket Specialist to deliver a 5-week cricket programme to KS2.</p>	<p>£500</p>	<p>Pupil voice (through curriculum Ambassadors) highlighted that children enjoyed learning new PE skills and having dedicated dance teacher and cricket teacher come in and teach the children.</p>	<p>children with new sporting activities.</p>
<p>Enhance children's enjoyment and purpose of PE.</p>	<p>Dance teacher to support in teaching high quality dances to performances at Christmas and end of Y6 production.</p>	<p>£1,750</p>		
<p>Increase clubs on offer to include competitive and non-competitive sports.</p>	<p>Opportunities for children to engage in clubs that develop new skills.</p>	<p>£200</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Provide training for PE lead to upskill in teaching of sports taught in school.</p>	<p>PE lead to attend courses/training to support in upskilling:</p> <p>First Aid in Football</p> <p>Football level 1 skills training.</p>	<p>£2000</p>	<p>PE lead's understanding and confidence in teaching football, cricket and dance improved and schemes of work have been revamped to take into consideration training attended.</p>	

Join BPSI to support PE lead and enable the pupils to have more access to competitive sports.	Purchase online Primary PE license to support in delivering lesson and skills.  PE lead to liaise and observe PE in different schools to look at how lessons/skills are taught (X 2 days)	£1040	Children have been given greater opportunities to learn a range of games/skills.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Provide a range of sports for the children to participate beyond the PE curriculum.  Greater variety of physical activities offered to children for after school clubs especially for KS1.	Year 5/6 football mixed and girls team to join the Barnet League  Year 5/6 Tag rugby mixed team to join in the Barnet League (new rugby equipment needed  After school sports clubs  Orienteering on school journeys in years 4-6  The London Mini Marathon	£1000	Football club now split into KS1/KS2 to allow more children to attend.  Children who attend after school football club lead lunchtime clubs to use and extend the skills they have learnt.  All physical activity clubs are full because of great uptake from children.	Look at tea-time club provision to ensure more physical activities offered.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Increase opportunities for children to take part on borough events/competitions.</p>	<p>Attend dance festival as a platform for children to engage in community events</p> <p>In house events/competitions e.g. tag rugby tournament</p> <p>Year 5/6 football mixed and girls team to join the Barnet League</p> <p>Year 5/6 Tag rugby mixed team to join in the Barnet League</p> <p>After school sports clubs</p> <p>To participate in the virtual challenges run by the BPSS each month</p>	<p>£500</p> <p>£220</p>	<p>Greater number of children selected to be part of a sports team representing the school.</p> <p>Greater opportunities to engage in borough wide competitions than in previous years and in sport other than PE.</p> <p>More active playtimes as a result of giving children wider opportunities.</p>	<p>Continue to build ways for children to participate on greater borough competitions.</p>

Signed off by: Full GB- July 13<sup>th</sup> 2024

Head Teacher: Chrissy Vassiliou

Date: July 2024

Subject Leader:	Katie Kakouris
Date:	July 2024
Governor:	Full GB
Date:	July 2024