



January 2023

Dear Parents and Carers,

Welcome back after the new year! We hope you had a wonderful Christmas break with loved ones. We are looking forward to continuing working with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your continued support. This letter is for your information, outlining the learning taking place in Year 2 this term.

Throughout the Autumn Term, we will be covering the following:

Spring 1st Half Term Topic – The Great Fire of London

Spring 2nd Half Term Topic – Muck, Mess and Mixtures

Subject	Learning taking place at school	Links to previous learning to use as discussion points at home	Additional ideas to support your child at home
English	Throughout the term we will be investigating different text types, primarily focusing on selected texts: <i>Toby and the Great Fire of London</i> by Margaret Nash and <i>Why do we remember the Great Fire of London?</i>	In Year 1, the children have been working on their writing purposes to inform and	Please discuss the learning from the current topic with your child and ask them what their writing targets are. Encourage use of a dictionary during home learning. Please support your child in completing their reading journals and by signing off their reading challenges for books read at home. Try to ensure that your child

	<p>By Izzie Howell during the first half term. In the second half of the term, we will be reading <i>George's Marvellous Medicine</i> by Roald Dahl and <i>Florence Nightingale</i> by Peggy Burns. We hope that these text will help to develop the children's ideas for writing.</p> <p>Through these texts, the pupils will be able to write a range of information and entertainment pieces including a recount, explanation, poem, recipe, fact file and advertisement.</p> <p>Spelling is an essential part of the National Curriculum. We will be continuing to develop the children's understanding of techniques to spell accurately. They will learn about spelling patterns and exceptions and will continue to develop strategies to practise their spellings over the term.</p>	<p>entertain. We have written for these purposes this year and will apply our understanding to write for different audiences and different text types.</p> <p>Year 2 will build on their phonic knowledge to apply their spelling to patterns.</p>	<p>maintains their reading habit (at least 10-15 minutes every day is advisable for this age group).</p> <p>Please spend some time going through the Year 1 and 2 spelling list in your child's yellow reading journal. A little practice on these each day really will make all the difference.</p> <p>Please also support your child to develop a consistent cursive style of writing. We will be continuing to practise joining up cursive handwriting in the Spring term.</p>
Maths	<p>Maths will follow the National Curriculum Year 2 objectives. This first half term will be spent securing and developing skills in number: multiplication, division and</p>	<p>Year 2 will build on Year 1's prior learning of multiplication and division of</p>	<p>We would encourage children to practise telling the time at home. We will start with learning times for o'clock before moving on to half past, quarter past and quarter to. Finally, we will move towards telling the time to five minute intervals.</p>

	<p>understanding of money. The children will also begin to look at time.</p> <p>During the second half term, Year 2 will learn about fractions, length, heights, mass, capacity and temperature. The children will also continue to learn time.</p>	<p>making groups of 2s and 10s. We will also build on their knowledge of recognising notes and coins from Year 1. We will also build on their prior learning of fractions, lengths, heights, mass and capacity.</p>	<p>BBC Bitesize offers resources for KS1 related to the topics we will be covering.</p> <p>Multiplication and Division</p> <p>https://www.bbc.co.uk/bitesize/topics/zqbg87h</p> <p>Fractions</p> <p>https://www.bbc.co.uk/bitesize/topics/z3rbg82</p> <p>Measurement</p> <p>https://www.bbc.co.uk/bitesize/topics/zxc4jxs</p>
Science	<p>This term we will be learning about Everyday Materials and exploring the big question, <i>Why do we choose different materials?</i> The children will continue to develop their working scientifically skills which will be linked to enquiry types in their lessons.</p> <p>The children will learn about some key scientists including Charles Macintosh, Julie Brusar and Scott Brusar.</p>	<p>We will be building on the children's prior understanding from Year 1:</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety 	<p>https://www.bbc.co.uk/bitesize/topics/zsrfvwx/year/z7s22sg</p> <p>Above his is a good website for your child to find out more about our current science topic.</p> <p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

	<p>Through this topic the children will be able to:</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <ul style="list-style-type: none"> • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	
Religious Education (RE)	<p>We will be following the New Diocesan Syllabus for Religious Education. During the first half term we will be learning about Judaism. We will be exploring the question, <i>Why are they having a party?</i></p>	<p>We will build on the children's prior understanding from Year 1's topic on Judaism where</p>	<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> <p>BBC bitesize offers some background information on Judaism:</p>

	<p>Through this topic, we hope the children will know and remember:</p> <ul style="list-style-type: none"> • To know some of the key festivals that are important to Jewish people: Rosh Hashanah, Sukkot, Hanukkah) • To know how each festival is celebrated and its meaning. • To know that the festivals are key points for the Jewish people in helping them remember their history. <p>After half term, we will be exploring Christianity through two units. The first unit will focus on the question, <i>What is the story of Noah really about?</i></p> <p>Through this topic we hope the children will learn:</p> <ul style="list-style-type: none"> • There are different interpretations and understandings of the story of Noah; 	<p>they focused on the big question <i>What is it like to live as a Jew?</i></p> <p>We will also build on the children’s prior understanding of Easter from Year 1 where they explored the question <i>Why is Easter the most important festival for Christians?</i></p>	<p>https://www.bbc.co.uk/bitesize/topics/zqbw2hv</p>
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	<ul style="list-style-type: none"> • God chose to cleanse His creation of sin; • God gives grace and second chances; • God never gives up on his 'plan;' • God has made a covenant with His creation. <p>The second topic will focus on the question, <i>How do the symbols of Easter help us to understand the meaning of Easter for Christians?</i></p> <p>Through this topic, Year 2 will be able to:</p> <ul style="list-style-type: none"> • To know and remember the meaning of the core concept: Salvation • To retell the Easter story and know and remember its meaning. 		
History	For our first project this half term is The Great Fire of London. Year 2 will be learning more about how the fire started, what happened during the		Here are some websites we will be using in lessons to support our learning. Children can also use these at home to really underpin their learning.

	<p>fire and what happened afterwards. Our big question for this project is How does our city tell a story? We will also be exploring our inspirational person who is Samuel Pepys as well as learning about Christopher Wren as part of a trip to St Paul's Cathedral.</p> <p>For our second project this term is Muck, Mess and Mixtures. The children will be learning about the medical influences of Florence Nightingale and Mary Seacole.</p>		<p>This is a website with more information and games on The Great Fire of London:</p> <p>https://www.fireoflondon.org.uk/</p> <p>This is a BBC website for KS1 about the Great Fire of London:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h</p> <p>Samuel Pepys is our inspirational person this half term. Below is a link to a website with more information about him:</p> <p>https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt</p> <p>After half, term we will be learning about Florence Nightingale. To find out more information, use this link below:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt</p> <p>We will also be learning about Mary Seacole. To find out more, use this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjxcqt</p>
Computing	During Spring 1, Year 2 will learn about programming through the use of beebots. The children will be	The programming unit builds on the children's	You can support your child by talking to them about what they have been doing in computing.

	<p>learning how to use algorithms to program beebots.</p> <p>In Spring 2, Year 2 will be learning about Data and Information through the use of pictograms.</p> <p>Throughout the term, Year 2 will look at online safety where they will understand the importance of taking breaks when using technology and the importance of being kind and polite online as well as in real life.</p>	<p>prior learning using beebots. In Year 1 there was exploration of beebots and their functions. In Year 2 the children will be able to predict and create algorithms which can be used to program.</p> <p>In Year 1, the children began to group data which will be developed in order to make pictograms.</p> <p>Online safety is covered throughout the children's time</p>	<p>To find out more about programming a robot, please look at this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx</p> <p>To find out more about algorithms, please see this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p> <p>To find out more about being kind online, please see this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/zymykgq/articles/zrmqm39</p>
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		at Trent from Reception.	
DT	<p>During the Spring Term, we will be covering DT.</p> <p>As part of our Great Fire of London project, we will be completing some DT where we will be building models of the Great fire of London.</p> <p>As part of our Muck, Mess and Mixtures project we will we covering some more DT. We will be planning to prepare ingredients by peeling, chopping and mixing as well as describing the types of food that are needed for healthy and varied diet.</p>	<p>In Year 1, the children have used different materials and tools when junk modelling. We will continue to build on this.</p>	<p>You may want to spend some time looking at Tudor house designs which will help for building Tudor houses.</p> <p>It would be a good idea to practise cooking at home or cutting and peeling different things to practise.</p>
Relationships and Health Education (RHE)	<p>During the Spring Term, we will make links with our RE topic as part of the unit Living in the wider world – special days. Through this we will learn about different festivals that are celebrated.</p> <p>We will accompany this unit with Relationships – exploring our families. The children will learn about different people in a family</p>	<p>Health and Wellbeing RHE topic in Year 1.</p>	<p>Have regular discussion with your child after school to see how they are doing, how they are feeling, what they have enjoyed and what they have learnt.</p> <p>Discuss with your child any festivals that have happened or are happening.</p> <p>Discuss with your child about relationships with respect to family and caring for others as well as discussions about their emotions and strategies to cope with difficult situations.</p> <p>Discuss with your child how to keep safe including when using technology.</p>

	<p>network, including their own and how to care for others.</p> <p>After half term, we will be looking at the unit Relationships – all about my feelings. This unit looks at strategies and ways to manage emotions and the importance of talking about how we feel.</p> <p>The children will also cover online safety with RHE links at the start of each half term.</p>		
<p>PE (Physical Education)</p> <p>Tuesdays and Fridays</p>	<p>Children will have two weekly PE sessions taught by Non Stop Action.</p> <p>In their indoor PE lessons, they will be learning about different dance genres. Their outdoor PE lessons, they will be learning about Hockey and Tennis.</p>	<p>PE teachers will develop on pupil's prior learning of games and sportsmanship.</p>	<p>On PE days, children should come to school dressed in their PE kit (yellow Trent t-shirt, green tracksuit bottoms or shorts, green jumper and plain black or white trainers). No change of uniform in school is needed.</p>
<p>Music</p>	<p>Year 2 will have weekly music lessons taught by Mrs Cagnetta.</p> <p>This term they will cover the following intentions:</p>	<p>Year 2 will continue to build on their understanding of singing and technique.</p>	<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> <p>You might want to listen to music which features different instruments and discuss what they can hear and describe how the</p>

	<ul style="list-style-type: none"> · Enjoy singing and sing simple songs (e.g. nursery rhymes) broadly in tune and time. · Explore the voice's ability to make different sounds. · Keep a pulse within a group with some accuracy (e.g. tapping)/can perform simple pieces in time. · Follow simple musical instructions (e.g. stop, louder). · Demonstrate increased understanding of music (e.g. getting louder/softer, names common instruments). · Make basic comments on classroom performances and suggest basic ideas for improvement (e.g. you need to make it slower so it sounds more like a snail). · Listen to other children's ideas and takes turns. · Play tuned and untuned instruments musically using limited resources (e.g. selecting notes from 		<p>music changes for example getting louder/softer. You could spend some time to suggest what instruments they can hear.</p>
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	the pentatonic scale, or performing using two notes).		
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PE

Year 2 will have PE on Mondays and Fridays. Children need to wear full Trent PE kit to school on these days and no change of uniform is needed. We recommend that children wear their outdoor PE kits (green jogging bottoms, Trent PE top, green jumper). We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.

Homework

Homework will be set on Google Classroom on Fridays and will usually consist of:

- *A piece of Maths
- *A piece of English
- *A piece of Creative Curriculum/Project
- *Spellings homework

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

Reading

Please make sure your child reads for at least 10-15 minutes every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading.

Equipment

The items your Year 2 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. This can all be purchased from School Money. Throughout the school year your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this.

Please provide your child with a clearly labelled water bottle every day. As the children are in KS1, fruit is provided at break time. If you would prefer to provide your child with fruit or vegetables for break time from home, please bring them in labelled with your child's name and these can be placed in their personal tray, ready for them to collect at break time

Wet Play

If your child would like to bring in an activity book to keep in their tray for use during wet play and Golden Time, they are more than welcome to do so.

Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 2, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways.

Show and Tell

Our class will have some show and tell time on a Friday afternoon, before Golden time. We invite the children to share anything that is special and interesting which can be shared in a short space of time. We love creativity and if they have any awards, art, projects or pictures that they wish to share we would love to hear about it. Children should not bring in valuable or breakable items. However, you can send in a photo of the item if they still wish to share it.

Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class.

Further ways in which you can help:

Would you like to share your favourite childhood story with the class? Come and read to the class at 3.00-3.10. Please let us know a convenient date.

We look forward to working with you during the terms ahead and we know it will be a brilliant year. Please do not hesitate to contact us if you have any questions via an email or phone call to the School Office.

Best wishes

Miss Holmes, Mrs Balducci and Mrs Achilleos

Key Dates

6th January – Christ Church Service

10th January – Year 2 Curriculum Information Meeting

17th January – Year 2 Trip to Synagogue

30th January – Great Fire of London Trip

7th February – Safer Internet Day

8th February – Parent consultations

9th February – Parent Consultations

13th – 19th February – Half Term

20th February - Inset Day

13th – 17th March – Science Week

24th March – Year 2 Class Assembly

28th March – Trip to Paint the Town

31st March – Easter Service in Christ Church