



January 2023

Dear Parents,

From all of the Y3 team, can we say a heartfelt thank you for the lovely cards and generous gifts we received from you at Christmas. We were touched by your kindness and thoughtfulness.

We at Trent recognise that your children's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 3 this term; we will be covering the following:

Spring 1st Half Term Topic- Tremors

Spring 2nd Half Term Topic- Gods and Mortals

Subject / Area	Links to previous learning	Learning intentions	How you can help
<p>Literacy</p>	<p>We will be building on the children's previous learning in English. Last year they covered units of poetry, narrative and non-fiction writing.</p>	<p>We will be using both of our topics as a stimulus for our writing. We will be researching these areas and using the information we learn to write in a variety of styles including poetry, narrative, newspaper articles and writing our own myths.</p> <p>Reading</p> <p>Some of our reading objectives will be met through whole class guided reading sessions. This term we will be reading <i>The Firework-Maker's Daughter</i>, <i>Escape from Pompeii</i>, <i>Volcano</i> poems and non-fiction texts linked to our topic.</p> <p>Grammar</p> <p>We will be having a big focus on grammatical terminology and how to recognise these in writing. We will be looking specifically at:</p> <ul style="list-style-type: none"> -subordinate clauses including the use of commas -apostrophes for singular possession -fronted adverbials -speech punctuation 	<p>Reading/researching our topic areas will help consolidate your child's understanding in these lessons and support them with generating some great ideas for their writing.</p> <p>Please do continue to read with your child and encourage them to read to you daily. This really does have a huge impact in all areas of their learning.</p> <p>Periodically homework will be set through Atom to help reinforce classroom learning related to grammar and spellings.</p>

		<p>We will also be increasing our vocabulary by using a thesaurus to find better words to use in our writing.</p> <p>Spellings</p> <p>Spelling is an essential part of the New National Curriculum. This term, we will be looking at spelling patterns containing suffixes and prefixes. We will also be encouraging the children to use etymology – word roots – to help them with their spelling patterns.</p> <p>Handwriting</p> <p>We will be continuing to develop a more fluid and controlled join in the children’s writing.</p>	
Maths	<p>We will be building on the children’s previous learning in maths.</p>	<p>The children worked incredibly hard last term to secure and develop their arithmetic and calculation skills. This term, we will be using this knowledge to apply across the other areas of maths.</p> <p>Multiplication and division: increasing our quick fire knowledge of the 3, 4 and 8 times tables and their inverses. The children will also be learning both informal and formal methods of short multiplication and division.</p> <p>We will have a unit of length and perimeter. We will be recapping learning of measuring in metres and centimetres, looking at equivalent lengths and measuring and calculating perimeter.</p>	<p>Please try to make sure your child knows their multiplication tables. This is another essential part of the New National Curriculum and the children will be formally tested on them in Year 4.</p> <p>Give your child time to logon to ‘TTRockStars’ and ‘Numbots’. This will really support their mental maths.</p>
<p>Cross Curricular Topic</p> <p>History, Geography, Art and Design, Computing, D&T.</p>	<p>When the children were in Reception, they looked at volcano planets.</p> <p>The children have already been introduced</p>	<p>Our Creative Curriculum Topic for the first half of the Spring term will be learning through the ‘Tremors’ topic. This will include learning about natural disasters, volcanoes and different weather.</p> <p>In the second half term we will be learning about ‘Gods and Mortals, focusing on life during Ancient Greek times. We will learn what life was like for people during this time and how life in Greece has changed.</p> <p>We will be using Computing to understand more about creating media – specifically using the Scratch Junior app. We will be</p>	<p>Please give your child plenty of opportunities to read stories based on our topic.</p>

	to timelines and how historical topics fit together in our Stone Age topic and in previous years.	having a big focus on online safety and after half-term will be learning more about desktop publishing.	
Science	Mary Anning is covered in Year 1 as part of their dinosaur topic.	<p>First half term: Rocks</p> <p>We will be learning to name and classify different types of rocks. We will be looking at the similarities and differences between different rocks and how they are used.</p> <p>Our inspirational individual will be Mary Anning.</p> <p>After half term we begin our topic about plants. Exploring their different parts, functions and ability transport water.</p>	Looking through books based on these topics will be of great benefit.
R.E.	The children are introduced to Judaism in Year 2 and we will be building on this learning.	<p>We will be following the new Diocesan Syllabus for Religious Education. During the first half term we will be investigating the question: What does it mean to be a Jew?</p> <p>We will be learning about Judaism and what the Jewish faith looks like including the significance of the 10 commandments and Passover.</p> <p>After half term, we will be exploring the questions:</p> <p>How do Christians believe following Jesus' New Commandments makes a difference?</p> <p>Who is the most important person in the Easter Story?</p> <p>We will be learning about the Easter story through the eyes of the different people who were there in order to help us explore and answer the topic question.</p>	Spending time talking to your child about what we have learnt during our RE lessons will really support them in their understanding in our topics this term.
French		The children will receive a specialist French lesson each week. They will be revising and adding to their vocabulary including links to the Creative Curriculum topic. This term the children will be learning about words to	You can support your child by discussing lessons or topics and by encouraging

		names of fruits, days of the week and months of a year.	additional personal research or practice.
Music		This term, Year 3 will begin to develop keyboard skills. They will learn to read basic musical notation and use this to learn to play 'One Love' by Bob Marley. Pupils who can already play the keyboard/piano will work on their ensemble skills and add extra parts to the performance such as the bassline and chords.	
P.E. (Monday and Friday)	We have learned how to play netball and have created our own dances.	This term the pupils will be completing a dance unit for their indoor PE lesson (Monday). The outdoor unit of PE will be hockey (Friday).	Please make sure your child wears their full PE kit to school on Mondays and Fridays.

Home Learning (Atom homework)

Home learning will be set via Atom homework on a Friday and will usually consist of a piece of Maths, English and Science piece. Mental Maths and Spelling activities may also be included. Atom homework is due in on a Wednesday. Please encourage your child to get into the routine of returning home learning on time as this will help encourage positive work habits and independence.

Reading

Your child will continue to benefit from daily guided reading sessions at school. Please make sure your child reads every night. Currently your child has a reading journal which should be signed each day by an adult at home. Please feel free to leave a comment if you wish.

Equipment

Thank you to all who have organised the school pencil case containing the equipment your child will need this year. Items regularly need replacing and we would be grateful if you could support us with this. The items your Year 3 child will need are: a clear pencil case, a school pencil, a rigid 30cm ruler, a sharpener, a purple pen, a glue stick, a yellow highlighter pen, a whiteboard pen and a whiteboard eraser. Your child will only need a pen once they have earned their pen license - we will let you know when to purchase a pen.

Beginning of the day and end of the day arrangements

If anyone else is collecting your child, please do either let us know in the morning or call the school office. If you have any questions at the end of the day, please could you wait until all of the children are dismissed safely to their adults so we can follow safeguarding protocol.

Uniform

Please ensure your child is wearing the correct uniform each day, including a tie. Please support us in ensuring that the school's uniform guidelines are adhered to. Can you make sure that anything your child brings into school, especially clothes and snack boxes, are clearly labelled with their name. The

children find it very distressing when they can't find their things and we use a lot of valuable teaching time locating and identifying them. Thank you for your help and support with this.

Toys

Please could you make sure all toys are kept at home. Football cards and fidget toys are not allowed in school even for golden time/break time as these often cause lots of upset and arguments in the classroom especially when items are lost. Thank you for your understanding and support with this.

Important dates

Thursday 2nd February- Natural History Museum trip

Wednesday 8th and Thursday 9th February- Parent Consultations

Friday 17th March- Year 3 class assembly at 9am (with book look after)

We look forward to another fantastic term ahead. Please do email the office if you have any further questions and we will get back to you as soon as possible.

Best wishes,

Miss Khorasani, Mrs Bazzoni and Mrs Andrews (The Year 3 Team)