

Curriculum, Standards, Safeguarding and Welfare Committee (CSSW)

Vision and Values (V&V)- sub-committee of CSSW.

Terms of Reference (January 2022)

Membership

1. The membership will consist of the whole governing body, one of whom has the designated responsibility for safeguarding (CSSW)
2. The membership of V&V will consist of no fewer than 4 governors. This is a sub-committee of CSSW.
3. There will be a chair for these meetings agreed by the membership.
4. Minutes will be taken by someone nominated at each meeting by the committee.

The committee is quorate with 3 governors present at the meeting. The committee shall not meet without the Headteacher being present or someone nominated to deputise. The committee will meet at least once a term.

What the committee will do and how it will work:

1. Gain an understanding and overview of all curriculum areas and their place within the broader scope of the school.
2. To ensure that the school's Christian values and Christian distinctiveness is promoted and upheld across the community.
3. To advise the GB on the school's statutory obligation regarding:
 - a) The national curriculum, assessment and testing arrangements.
 - b) The School Development Plan and the annual SEF.
 - c) The Safeguarding and Child protection policy.
4. To consider Trent's curriculum in accordance with national, local and diocese requirements.
5. To provide information to the GB about how the curriculum is implemented, taught and its impact.
6. Monitor the standards and progress of pupils and pupil groups e.g Pupil Premium, SEND.
7. To oversee the GB's curriculum responsibilities within the school, including sex education, religious education, RHE and collective worship.
8. To review as required, all curriculum safeguarding and welfare policies and make recommendations.
9. To review information about school performance and its reports to parents, including individual reports and surveys.
10. To contribute to the school development plan.
11. To have the delegated power to make decisions in relation to the curriculum of the school.

12. To monitor the recording of incidents of prejudice (not exclusively) racism, homophobia and disability prejudice, to ensure parents are informed, to make recommendations to the GB and to submit an appropriate report following any incident.
13. To ensure that Fundamental British values are being upheld by evaluating the impact of the curriculum in teaching and upholding these values.
14. To ensure that the school's practice is compatible with the principles of equal opportunity.