



April 2022

Dear Families,

Welcome to the summer term; Year 6 are full of enthusiasm for their final term at Trent and have been excitedly discussing their aims for the term ahead. This letter is to provide you with information about the learning that is taking place during the first half of the summer term. I have also included some suggestions for additional ways you can support your child at home. The Year 6 team really look forward to working closely with you over the next few months on the lead up to the summer holiday.

Subject	Learning taking place at school	Links to previous learning to use as discussion points at home	Additional ideas to support your child at home
<p>Project – history, geography, art, DT and computing</p>	<p>Our project for the first half of the summer term is ‘Breathing Spaces’ and the Big Question we are exploring is, ‘Who are Britain’s National Parks for?’</p> <p>In geography, we will learn about Britain’s National Parks, why they are popular with tourists and how they are protected. We will also compare Exmoor and Dartmoor National Parks with the Everglades National Park in Florida. We will use maps, aerial photographs, plans and e-resources to describe what a locality might be like and describe how some places are similar and dissimilar in relation to their human and physical features. We will go on virtual ‘trips’ to these beautiful parts of the world.</p> <p>In history, we will make links to previous learning on the Bronze Age as we discover why Merrivale is an important prehistorical site.</p> <p>We will develop history and geography skills as well as knowledge and understanding.</p> <p>In art, we will complete our Frida Kahlo inspired self-portraits and then move on to exploring the painting ‘Forest of Beech Trees’ by Gustav Klimt, and use this as inspiration for our own artwork. We will develop the skill of using art tools to create different effects and textures.</p> <p>In computing, Year 6 will develop their knowledge and understanding of using a</p>	<p>Think back to previous learning in these year groups:</p> <p>Year 2: The Scented Garden</p> <p>Year 3: Tribal Tales (Stone Age to Iron Age)</p> <p>Year 5: Allotments</p>	<p>Discuss lessons with your child, ask them questions and encourage personal research.</p>

	<p>computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, we will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.</p>		
<p>English – writing and SPaG</p>	<p>During the half term, Year 6 will write their very own podcasts connected to their previous learning regarding the environment, climate change, the importance of bees and caring for the planet.</p> <p>Year 6 will complete daily SPaG revision on the lead up to the Key Stage 2 SATs in May. We will revise a range of Year 6 punctuation and grammar objectives.</p> <p>Each week, a list of spellings will be included in homework that is set on a Friday.</p>		<p>Discuss the current topic with your child, ask them what their targets are and how they can improve their writing.</p> <p>You could test your child on their weekly spellings (as well as spellings set previously) to help your child feel confident.</p> <p>Please encourage the use of a dictionary and thesaurus at home, and remind your child to take extra care with presentation when completing homework activities.</p> <p>If you purchased CGP revision books, encourage your child to complete the activities connected to our in-class learning or any areas they find tricky.</p>
<p>Reading</p>	<p>Daily comprehension sessions will focus on reading for speed and accuracy. Children will develop reading skills to support them in answering a range of question-types including fact retrieval, inference, summary, forming opinions and impressions. This half term, we will read a range of text types including fiction, non-fiction and poetry.</p>		<p>Children will be given the opportunity to select a high quality text that is of age-related expectations and should be encouraged to read every day and be able to answer questions about what they have read, as well as give their opinions about the text. Please ask your child a range of questions about what they have read to help develop their understanding. Please sign your child's reading journal everyday so we can</p>

			<p>see that your child has been reading at home and completing the daily activities.</p> <p>If you purchased CGP revision books, encourage your child to complete the activities connected to our in-class learning or any areas they find tricky.</p>
Maths	<p>Early Bird Work and the start of maths lessons will be used to revise learning from last term.</p> <p>During the first half term, we will be revising the primary school maths curriculum in preparation for SATs as well as working through investigations and mathematical puzzles.</p> <p>After the SATs, we will complete some transitional projects to prepare the pupils for secondary school.</p>	<p>Discuss mathematical learning from Year 5 linked to these maths areas and revise what was covered in Year 6 last term.</p>	<p>Make sure your child knows all of their multiplication tables and support them with homework if needed.</p> <p>Every week, your child will be set a piece of maths homework linked to the topic we have covered in class.</p> <p>If you purchased CGP revision books, encourage your child to complete the activities connected to our in-class learning or any areas they find tricky.</p>
Science	<p>The science unit for the half term is 'light'. The science Big Question is 'How do we see?'</p> <p>Year 6 will:</p> <ul style="list-style-type: none"> <li>*recognize that light appears to travel in straight lines.</li> <li>*use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</li> <li>*explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</li> <li>*use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</li> </ul>		<p>Discuss the topic at home and ask questions about what your child has discovered.</p> <p>Encourage your child to read non-fiction books related to the topic and share new concepts.</p>
RE	<p>In RE we will be learning about Hinduism and will focus on the Big Question, 'What does it mean to be a Hindu?'</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research.</p>

Relationship and Health Education	We will continue to explore the Year 6 RHE objectives through dedicated sessions in addition to whole-class discussions and debates based on current topical events.		You can support your child by discussing lessons or topics.
French	Ms Kenealy will teach French lessons during the summer term where children will learn a range of French vocabulary through song, games and role play. This half term, Year 6 will learn about countries, holidays and time.		You can support your child by discussing lessons or topics and encourage additional personal research or practice.
Music	Year 6 will work on the Summer Production through learning a number of songs as a class, in small groups and as solos.  Pupils will develop their confidence and technique as singers and sing songs in unison and in parts.		You can support your child by discussing lessons or topics and encourage additional personal research or practice.
PE	Year 6 will continue to have two weekly PE sessions taught by Non-Stop Action. One session will focus on rhythmic gymnastics and the other will be athletics. We aim to hold lessons outside as often as possible.		Please support your child in remembering the days that they have PE and therefore need to wear their full Trent PE kit to school.

## PE

Year 6 have PE on Mondays and Fridays. Children need to wear full Trent PE kit to school on these days.

## Homework

Homework will be set on Google Classroom on Fridays and will usually consist of:

- \*A piece of maths
- \*A piece of English
- \*Spellings
- \* A piece of science or project learning

As the year progresses, the amount of homework will increase to help support SATs revision and prepare children for secondary school. Homework is due in on a Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button) as this will help prepare them for Year 7. At times, 'talk homework' will be set so that children can discuss their ideas before completing a piece of 'big writing'. If your child needs any help regarding their homework, they must come and see a member of the Year 6 team before the Wednesday deadline so we can support them.

## Reading

The expectations for reading speed and accuracy in Year 6 is very high. Please make sure your child reads every night for at least 15-20 minutes and completes the activities in their reading journal. Please ensure your child brings in their reading journal every day. At school, we will check that reading journals are signed every day.

Please refer to the 'reading VIPERS' pages in your child's reading journal and year group targets to help support you when reading with your child.

### Equipment

Thank you to all who have purchased the school pencil case containing the equipment your child will need for this year. The children have already shown responsibility in looking after their own equipment, however if items need replacing, we would be grateful if you could support us in this. The items your child will need are: a clear pencil case, a pencil, a blue non-erasable writing pen (no biro's please), a ruler, a protractor, a sharpener, a glue stick, a purple pen, whiteboard pen and whiteboard eraser.

Due to the volume of work completed in Year 6, children do need items in their pencil case replacing regularly. Please check with your child on a regular basis if they need any new items. We recommend that your child always has two pens and pencils in their pencil case.

For SATs Week 2022, we would be grateful if you could please provide your child with:

\*2 new **2B pencils** (not HB)

\*2 new **black non-erasable** writing pens

If you wish to provide your child with earphones to keep in their tray to use when using the iPads then please feel free to do so. Please note that your child is responsible for their earphones.

Please provide your child with a named water bottle every day and a healthy fruit snack to eat during morning break time.

We would be very grateful if you could please provide your child with a pair of trainers to wear at morning break and lunch time when the field is muddy. Please ensure these are named and put in a carrier bag which can be left at school if you wish.

If your child would like to bring in an activity book to keep in their tray for use during wet play they are more than welcome to do so.

### Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 6, we will be encouraging and recognising positive behaviour by rewarding children who do well in a variety of ways.

### Dates for your diary

Year 6 SATs: Monday 9<sup>th</sup> May – Thursday 12<sup>th</sup> May 2022

Year 6 residential: Monday 16<sup>th</sup> May – Wednesday 18<sup>th</sup> May 2022 (optional rest day Thursday 19<sup>th</sup> May).

If you haven't done so already and would like to give permission for your child to leave the school site by themselves at the end of the day, walk home alone or to be collected by another adult, please kindly email me via the school office, clearly stating what you are giving permission for and for which days – thank you.

The Year 6 team look forward to working with you during the term ahead and we know it will be a brilliant year.

Please do not hesitate to contact me via the school office if you have any questions.

Best Wishes,

Miss Wheeler (Class Teacher) and Mrs Partridge (Teaching Assistant)