

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount spent by July 31 <sup>st</sup> 2022	£18,098

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do you now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>To continue to train a member of lunchtime staff to offer sports/games at lunchtime which involve children being physically active.</p> <p>Ensure there is a member of staff at lunchtime (daily) who provides physical activities for the children.</p>	<p>Staff member to observe PE coaches deliver sports lessons to learn from trained professionals.</p> <p>Deploy member of lunchtime team to be responsible for physical activities at lunchtime.</p> <p>Purchase resources/equipment to sustain physical activities at lunch time play.</p> <p>Staff to support in after school sports clubs to gain more training in delivery sports activities.</p>	<p>£5320</p>	<p>Increase in number of children attending sports clubs after school.</p> <p>Greater engagement of girls particularly in football.</p> <p>Girls football team set up as a result of engagement at playtimes.</p> <p>All children have greater access to activities which promote physical activity.</p> <p>Children inspired to lead own physical activity clubs at lunchtimes.</p>	<p>Provide further training to rest of lunchtime team.</p> <p>Continue to look for opportunities to extend activities on offer.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide opportunities to increase core gross motor skills of children in EYFS.	Member of Trent staff support during PE lessons for EYFS to be trained in methods used within lesson and too further offer gross motor group as intervention.	£ 1500	Fewer number of children needing intervention for gross motor skills.  Greater number of children achieving standard in EYFS early learning goals.  Member of staff confident in delivering physical activities as an intervention.	Look at way of continuing to deploy member of staff to continue to maximise impact and children who are supported.
Increase percentage of pupils able to swim 25m, use a range of strokes and perform safe water skills.	Top up swimming offered to children in year 6 as confidence impacted because of Covid when they attended swimming in Year 4.	£1658	Greater % of children can perform criteria required. Greater confidence.	Continue to monitor data and start of Y6 look at children who have not met threshold and send for top up swimming.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Train a member of staff in delivering sports lessons to support key groups within lessons and to help with tracking progress and attainment.</p>	<p>Sports coach to work alongside NSA to deliver lessons to gain knowledge and skills necessary to deliver sporting activities outside of PE lessons.</p> <p>Use knowledge and skills to deliver after school sports clubs.</p> <p>PE lead to be supported in how to deliver high quality PE lessons, monitor the impact.</p> <p>PE lead to analyse data to ensure children make progress and support in place where needed.</p>	<p>£9,000</p>	<p>Greater confidence in delivering PE lessons.</p> <p>Intervention groups set to support children not at ARE particular with core skills e.g. catching and throwing etc have ensured children have basic skills needed in order to engage in PE lessons.</p> <p>Greater number of children attending PE clubs after school.</p>	<p>Look for training opportunities for member of staff to gain qualifications in PE e.g. level 1 football coaching</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Promote physical activity beyond curriculum.  Widen children's experiences of physical activity beyond what is offered on curriculum	Hold an 'alternative sport week' where children try out different sporting activities not on curriculum to broaden enjoyment and engagement beyond curriculum.  Give subject leader time out of class to plan and organise this effectively.	£ 220	Lots of children have looked into doing one of the sports on offer as an outside curriculum club.  Engagement of all children (different groups).  Exposure to activities children have not considered before.	Look at offering sports clubs after school that is something outside of what is offered on curriculum.
Increase after school sports club opportunities.	3 football clubs on offer (including girls football club).  2 dance clubs on offer. Tennis club on offer.  Admin support to set up clubs.	£ 200	Increased numbers attending sports clubs after school.  Greater percentage of SEN children attending.	
Develop pupils with a talent in PE as sports leaders.	Pupils lead 'Expert Clubs' run at lunchtimes by pupils with talent in PE.  Resources to support running clubs.  Admin support to set up clubs.	£200	Raised enjoyment and engagement across school.  Children with a talent are given the opportunity to share their skills.	Look at further opportunities for children to attend borough competitions to harness their talents.

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Increase participation in school sports competitions ensuring participation of girls.	<p>Reintroduce boys' football team. Start a girls' football team.</p> <p>Train pupils in order to understand how to play football as part of a team and the necessary skills needed.</p> <p>Deploy member of staff to deal with admin of organising matches, letters to parents, risk assessments etc.</p>	£500	<p>Children involved in competitive sport, and have experienced what it takes to be part of a team.</p> <p>Greater involvement from girls in wanting to be part of a team. Increase in confidence.</p> <p>Enhanced positive attitudes and engagement towards competition. Raised profile of PE across school.</p>
To broaden experience of performing and exploring a range of dances.	<p>Year 5 to attend dance festival. Additional dance lessons to support preparing for festival.</p>	£600	<p>children enjoyment of dance and confident to perform in front of an increased audience.</p> <p>Gave all children a platform to show their talents.</p> <p>Platform has increased number of children who attend a dance club outside of school.</p> <p>Increased number of children who want to lead a dance club as a lunchtime club.</p>
			<i>Sustainability and suggested next steps:</i>
			Look at further opportunities for children to attend borough competitions to harness their talents.

Look for opportunities to be part of sporting events outside of school.	Year 5 to take part in cricket festival. Training in school for how to play cricket then teams attend the festival at neighbouring school.  Admin needed to look into opportunities, letters to parents, risk assessment etc.	£100	Children exposed to a sport not currently offered on curriculum at Trent.  Children find talents in a sport they have not played before.	
Plan and deliver sports day which promotes competitive sports.	Work with PE expert to plan competitive sports day.  PE lead PPA cover to organise and plan events.  Purchase resources to make activities exciting.	£200	Children challenged themselves with new activities.  Promoted a wide range of sporting activities.  Every child involved.	

Signed off by	
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