

## Year 1 Curriculum Overview- Autumn Term

Dear Year 1 families,

Welcome back to school! We hope you had a restful summer break and that your children are ready for an exciting year ahead. Our priority for the children in Year 1 is to ensure they feel happy and settled at school as they transition from the Early Years Foundation Stage into Key Stage 1.

We are looking forward to working with you and your children. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 1 this term, dates and a few other notices.

Subject	Learning Intentions	How parents can help...
English	<p>Fiction texts we will be covering:</p> <ul style="list-style-type: none"> <li>The Everywhere Bear</li> <li>Cave Baby</li> <li>Katie in London</li> </ul> <p>Daily story time will include stories from a wide range of children's authors and will often be linked to our topics and/or the children's interests.</p> <p>Poetry we will be covering:</p> <ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>The Owl and the Pussycat</li> <li>Winter themed poems</li> </ul> <p>Non-fiction:</p> <ul style="list-style-type: none"> <li>Instructions</li> <li>Letter writing</li> <li>Recounts</li> </ul> <p>We will be learning:</p> <ul style="list-style-type: none"> <li>to use phonics to write in different contexts</li> <li>to write and punctuate simple sentences</li> <li>to use capital letters for proper nouns</li> <li>to use 'and' to join sentences</li> <li>to generate and use adjectives</li> <li>to form letters correctly (using lead ins and to prepare for joined handwriting)</li> </ul>	<p>As tempting as it is please don't rush out and buy these books! These units of work are best served when they are a surprise to the children.</p> <p>Speak to your child about stories they have heard or have been reading at school. Can they tell you their favourite parts? Can they retell or act out the story?</p> <p>Please listen to your child read for approximately 10 minutes every day. They will bring home a new decodable reading book each Friday. Please sign reading records daily and record any comments.</p> <p>Read to your child each day. Your child will bring home one 'reading for pleasure' book each week. Please return them on Fridays to be changed.</p> <p>Visit your local library - you could explore other titles by the authors we are learning about and begin to compare them to the stories we are reading in class.</p> <p>Read non-fiction texts and discuss the difference between fiction and non-fiction texts.</p>
Reading & Phonics	<p>Reading is taught every day in Year 1 through phonics, guided reading, shared reading through our English curriculum and through the wider curriculum.</p> <p>Your child will read with an adult throughout the week, as part of a small group, to practise and develop their reading skills, including: decoding, fluency, pace, prosody and comprehension.</p> <p>In Year 1 phonics is taught daily. In lessons there are opportunities for children to apply their phonic knowledge in both reading and spelling. This term, we will consolidate the sounds already taught from Phase 3 and 4 and we will begin Phase 5. Please see updates on Google Classroom for weekly focus sounds.</p>	<p>Provide writing opportunities as much as possible. Writing shopping lists, keeping a diary, writing letters and/or greeting cards are purposeful suggestions for writing at home.</p> <p>Practise correct pencil grip and letter formation.</p> <p>Please read with your child for approximately 10 minutes every day. Please sign reading records daily and record any comments.</p> <p>Each week 'Mrs Jaffari's Reading Bag' and The Everywhere Bear will be sent home with a different pupil in Year 1. Instructions on what to do will be found inside the bag! Any questions, please ask.</p> <p>Check the weekly Phonics Home Learning sheet (on Google Classroom) for the sounds and spelling patterns and tricky words practised at school so that you can reinforce them at home.</p>

<p><b>Maths</b></p>	<p>This term we will be covering:</p> <ul style="list-style-type: none"> <li>Place value (numbers and the number system) within 20</li> <li>Addition &amp; subtraction including number bonds to 10 and adding tens and ones to make teen numbers</li> <li>2d &amp; 3d shape by recognising and describing shape properties</li> <li>Measurement topics – time and length</li> </ul> <p>Maths lessons will be practical and will allow children to deepen their mathematical knowledge and skills. We will be learning to use a range of maths manipulatives to solve problems and reason.</p>	<p>Make maths fun! Play games including counting games, board games, using dice and playing cards.</p> <p>Use quick fire questions to extend the children's mental maths.</p> <p>Provide frequent reinforcement of the number bonds to 10!</p> <p>Make up word problems for your child to solve e.g. I have 10 socks in the washing machine, but need to put in 2 more, how many should be in the machine?</p> <p>See Google Classroom for home learning activities that consolidate the learning at school each week.</p>
<p><b>Science</b></p>	<p>In the first half of the term, we will be learning about <b>Animals including humans</b>. We will:</p> <ul style="list-style-type: none"> <li>name a variety of animals (including fish, amphibians, reptiles, birds and mammals)</li> <li>sort animals into categories (including fish, amphibians, reptiles, birds and mammals)</li> <li>name the parts of the human body that I can see</li> <li>link the correct part of the human body to each sense</li> </ul> <p>In the first half term, our inspirational scientists are David Attenborough (biologist)</p> <p>In the second half of the term, we will be learning about <b>Seasonal Changes</b>. We will:</p> <ul style="list-style-type: none"> <li>observe and comment on changes in the season</li> <li>name the seasons</li> <li>suggest the type of weather in each season</li> </ul> <p>This science topic is an ongoing topic and its themes will be referred back to throughout the year. Year 1 will have their first season walk in Trent Park in the second half term. We will require parent volunteers for this walk. More information to follow nearer the time. In the second half term, our inspirational scientist is Christopher Wren (physicist, astronomer and inventor of the rain gauge).</p>	<p>Speak to your child about the weather and any changes they notice in the local environment.</p> <p>When walking, encourage your child to look at and describe the natural world. You could even create some seasonal artwork and bring it in to show at school.</p> <p>Visit the Science Museum in London – it's free ☺</p>
<p><b>History</b></p>	<p>First half term history focus: <b>Toys from the past!</b></p> <p>Our inspirational person for this topic is Ole Kirk Kristiansen who invented Lego!</p> <p>We will be learning:</p> <ul style="list-style-type: none"> <li>To discuss and recount changes within living memory.</li> <li>About caring for babies and toddlers.</li> <li>How children's toys have changed over time.</li> </ul> <p>As part of this topic we will have a special 'Toys' day where children can bring in a toy from home. We will also have a Teddy Bear's Picnic near the end of the half term. Please see updates on Google Classroom.</p>	<p>Talk lots! Discuss memorable events in your child's life to help in the recall of their own life.</p> <p>Please could you send in a photograph of your child as a baby or toddler. We will use them for a 'Who's who?' photo gallery.</p> <p>Tell your children about the types of toys you played with when you were younger.</p>
<p><b>Geography</b></p>	<p>Second half term geography focus: <b>London</b></p> <p>Inspirational person Queen Elizabeth II</p> <p>We will be:</p> <ul style="list-style-type: none"> <li>Looking at aerial photographs.</li> <li>Carrying out simple fieldwork and mapwork around our school.</li> <li>Looking at comparative environments (city vs countryside).</li> <li>Thinking about the City of London and learning about key landmarks.</li> <li>Using basic geographical vocabulary to refer to physical and human features.</li> </ul> <p>We are also hoping to have a 'Coronation' day in November or December to learn more about life in 1050's Britain and Queen Elizabeth II's coronation in 1953. This will be a daylong event and we will require some parent volunteers for this event. More information to follow nearer the time.</p>	<p>Read non-fiction books about London and other cities.</p> <p>Visit London and identify famous landmarks and places.</p>

<b>Art</b>	<p>In art Year 1 will be looking at portraits by Pablo Picasso. The children will learn to draw self-portraits and portraits of others which include increasingly detailed facial features.</p> <p>In the second half term we will focus on landscape paintings of London and use Claude Monet's paintings as inspiration. The children will practice using different colours, paintbrushes and painting techniques to depict London landscapes.</p>		Visit galleries or look at art work online or in books. Discuss colour, line, shape, subjects and objects in artwork with your child.
<b>Design and Technology</b>	<p>In the first half term, Year 1 will design and make delicious fruit kebabs for a picnic. We will be testing fruit to describe it's taste and texture before deciding what to include when we prepare our own snacks.</p>		<p>Support your child to practice safe preparation of fruits and vegetables at home under adult supervision.</p> <p>Talk about healthy food choices, likes and dislikes.</p>
<b>RE</b>	<p>We will be exploring the practices and beliefs of Christianity, in particular:</p> <ul style="list-style-type: none"> <li>What responsibility has God given people about taking care of the world?</li> <li>Who are the saints and why are they important within the Christian faith?</li> <li>Why is each person in the Nativity special?</li> </ul>		<p>Continue to read and share Bible stories</p> <p>See Mrs Watts 'Collective Worship at home' videos and activities on Google Classroom.</p>
<b>PE</b>	<p><b>Indoor PE – Tuesdays with Mrs Kakouris</b></p> <p>Gymnastics: Floor work</p> <p>To develop coordination, balance, control and confidence in gymnastics moves.</p> <p>To be able to learn, follow and perform a teacher's gymnastics sequence.</p> <p>To know and demonstrate the different gymnastics positions in a range of ways.</p> <p>To be able to perform some of the four main gymnastics.</p>	<p><b>Outdoor PE – Fridays, with a PE coach</b></p> <p>Games: movement skills through tag</p> <p>To be able to move safely in a space with control</p> <p>To understand how to tag safely in a tag game</p> <p>To move safely and to avoid being tagged in a tag game</p> <p>To be able to react quickly in a tag game</p>	Ensure your child has their PE kit on every <b>Tuesday</b> and <b>Friday</b> .
<b>PSHE</b>	<p>In RHE, children will explore themes related to <b>Health and Well Being</b>, including:</p> <ul style="list-style-type: none"> <li>All about me</li> <li>Awareness of feelings</li> </ul> <p>In the second half of the term, themes linked to <b>Living in the Wider World</b> will include the topics:</p> <ul style="list-style-type: none"> <li>Being different</li> <li>Money</li> </ul>		Talk to your child about their learning and understanding of these themes. Please speak to me if you have any concerns or questions that might arise from discussions linked to these topics.
<b>Music with Mrs Orden</b>	<p>Year 1's Music topic is 'Sounds Interesting'. They will be singing songs and creating sounds using their voices and instruments to tell stories.</p>		You can help your child by discussing with them sounds and music. Encourage them to describe how loud, quiet, high, low, fast and slow they are. You could also help them to notice how the sounds are made.
<b>Computing</b>	<p>In the first half term Year 1 will be learning about computer systems and networks.</p> <p>They will:</p> <p>recognise common uses of information technology beyond school;</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content;</p> <p>use technology safely and respectfully, keeping personal information private;</p> <p>identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>In the second half term Year 1 will be learning about creating media using digital painting.</p> <p>They will:</p> <p>use technology safely and respectfully, keeping personal information private;</p> <p>identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies;</p> <p>recognise common uses of information technology beyond school;</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Talk to your child about what they do online. Help them to identify different technology in the home and wider world.</p> <p>Ensure your child understands who their trusted adults are and who they can speak to about anything that is worrying or upsetting them online (both at school and at home).</p> <p>Practise basic computing skills on different devices (laptops, tablets, phones etc.). A good place to start is typing their name and practising mouse or trackpad control.</p>
		<p>Online safety will be taught through our RHE curriculum and cover 'staying safe online' and 'password privacy' this term.</p>	

Developing your child's independent skills will be a big focus for this half term.

We will be supporting your child to:

- Organise their belongings in the morning to get ready to start the day
- Be responsible for handing in their reading folder with journal and reading books
- Be responsible for organising their belongings at the end of the school day
- Remember their line order and join the line at the end of playtimes

Ensure all your children's belongings are labelled so it is easy for them to find if they misplace items.

## Further Information

- Please regularly check your child's bag/reading folder as we will endeavour to put any letters there for you. Letters will also be uploaded to Google Classroom which should also be checked regularly, please.
- Staff cannot reply to emails throughout Google Classroom or Gmail. Please send all emails for staff through the office: [office@trent.barnetmail.net](mailto:office@trent.barnetmail.net)
- Year 1 do not use pencil cases. Instead, we ask for a £5 contribution each term to bulk purchase stationery for the classroom (including pencils, glues, whiteboard pens). Please make a payment of £5 to School Money for Autumn Term stationery – thank you.
- We have **PE on Tuesdays and Fridays**. PE kit should be worn to school on these days.
- If your child has a sports afterschool club (including teatime club), please send them to school in PE kit on that day.
- **Parent consultation meetings** will be held in November. Please look out for further information nearer the time.
- Year 1's **Class Assembly** will take place on **Friday 12<sup>th</sup> December 2025 @ 9am**.
- Please ensure your child has a labelled water bottle every day.
- Children can bring a snack to school in a small labelled container. Snacks must be fruit, vegetables or plain crackers/breadsticks. There is fruit available in the classroom everyday as well. If your child has an afterschool club, they can bring a small second snack to have before their club but please no crisps, chocolates, sweets, biscuits etc.
- All uniform and items from home should be labelled with your child's name.
- Reading books will be changed weekly on Fridays. Please ensure, however, that your child has their reading book and reading journal in their bag every day. Try to read with your child every weekday for 10 minutes. Please sign their reading journal to show they have read with you. We will check comments frequently so please let us know how reading is going at home.
- Home learning will be shared on Google Classroom on Fridays and should be completed by the following Wednesday.
- If someone other than yourself will regularly be picking up your child e.g. a grandparent/relative, please put this in writing to the class teacher so they are aware. We will not let children go with another person if we have not been told. In addition, if secondary school age siblings (under the age of 16) are collecting from school, we will also need written permission. Any one-off changes to end-of-day collection should be communicated to the office (e.g. running late and another parent is collecting your child).
- Please remember, jewellery and nail polish must not be worn to school. Stud earrings are the only accepted item of jewellery for pierced ears.
- Please do not allow your child to bring in toys or colouring pens/pencils into school. At wet play we have pencils for children to use and there are plenty of toys in the classroom and in the playground for children to enjoy.

### Further ways in which you can help -

Would you like to share your favourite childhood story with the class? Come and read to the class at 3pm. Please let Mrs Jaffari know a convenient date.

### Things the children need

Could you supply your child with a colouring in book/puzzle book/activity book for entertainment during wet playtimes?

Warm wishes for the term ahead from Mrs Jaffari, Mrs Brandon and the Year 1 Team