

Friday 22<sup>nd</sup> April 2022

#### Dear Parents,

Welcome back to the Summer Term. We hope you had an enjoyable and restful Easter break, and we look forward to the working with you for the term ahead. We do recognise that your children's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 3 this term. This term we will be covering the following:

## **Summer 1st Half Term Topic** - Predators

# Summer 2<sup>nd</sup> Half Term Topic - <u>Urban Pioneers</u>

Subject	Learning intentions	How you can help
Literacy	We will be using both of our topics as a stimulus for our writing.  For our topic 'Predators', we will be writing non-chronological reports and narratives. We will also be developing our debating skills.	Reading/researching our topic areas will help consolidate your child's understanding in these lessons and support them with generating some great ideas.
	For our topic 'Urban Pioneers', we will be writing biographies, poems and narratives.	
	Grammar	
	<ul> <li>Our focus in grammar will be:         <ul> <li>using more sophisticated vocabulary, using a thesaurus to up-level words.</li> <li>being more precise and consistent with punctuation</li> <li>developing knowledge of tenses</li> <li>extending sentence structure through use of subordinate clauses and time conjunctions</li> </ul> </li> </ul>	
	Spellings	
	Spelling is an essential part of the New National Curriculum. This term we will be looking at word families and spelling patterns containing different suffixes. We	

will do this through investigating and finding patterns we can use in our written work.

### Handwriting

We will be continuing to develop a more fluid and controlled join in the children's writing.

It would be great if you could help us to on top of handwriting as it is a key objective of the Year 3 National Curriculum. There are some practice sheets in the Parent Resources folder on Google Classrooms, if this would be helpful.

#### Maths

We start off this term with fractions. We will move on to looking at time, then properties of shapes, and finally mass and capacity skills.

We will also be working on reasoning skills to ensure the children can apply all the mathematical skills they have learnt to answering multi step problems.

Throughout each maths topic, we continue to work on ensuring the children are able to use different written and mental strategies to solve arithmetical calculations involving the 4 main operations- addition, subtraction, multiplication and division.

Please try to make sure your child knows their multiplication tables. This is another essential part of the New National Curriculum.

'Hit the button' (type it directly into Google) is a great maths game for your children to play at home. It really supports with quick recall of maths facts.

Also, please keep on using 'TTRockStars'. It is a great, quick resource to aid the children with mental maths.

#### **Topic**

Our Creative Curriculum Topic for the first half of the summer term will be 'Predators', focusing on the animal kingdom and food chains.

We will learn how to classify the different animals which make up our animal kingdom. We will learn where they are on the food chain, their habitats and appearance.

Our artwork will be based on Indigenous Australian Art. We will develop pencil and brush skills as well as learn about art throughout history and in different cultures.

In the second half term we will be learning through the 'Urban Pioneers' topic. This will include learning about street art and exploring the big question 'Is graffiti art or vandalism?'

We will be using tecnology to research specific questions in both these topics as well as a tool for creating and enhancing our work. We will continue to focus on how to stay safe online. Providing opportunities for your child to read through non-fiction texts on animals to gather as much information as possible would be really beneficial. Watching documentaries on YouTube by David Attenborough on the animal Kingdom will really support the children with the correct vocabulary linked to animals and the animal kingdom.

https://www.dkfindout.com/uk/ has lots of animal information your child might enjoy exploring with you.

Science	Animals including Humans  We will be looking more in depth at different animals and how they are classified e.g. carnivore, herbivore, producer, consumer, prey, predator etc. We will be considering what is essential for survival and learning about how bodies work.	Looking through books based on these topics will be of great benefit. A virtual visit to the Natural History Museum <a href="https://www.nhm.ac.uk/visit/virtual-museum.html">https://www.nhm.ac.uk/visit/virtual-museum.html</a> might be a fun way to support our learning.
R.E.	In the first half term we will be learning more about Islam in our RE lessons, specifically, how a Muslim might show their commitment to God; namely the five pillars of Islam.  After half term we will considering 'Who is Jesus?', with specific references to stories he told and things that he said about himself. We will be thinking about what these things teach us and how they are relevant to our lives.	Spending time talking to your child about what we have learnt during our RE lessons will really support your child in their understanding in our topics this term.
<b>P.E.</b> Tues & Fri	Each week in PE we will have a gymnastics and athletics lesson.	Thank you for making sure your child is wearing their full PE kit on these days.
Music	This term in music, we will be investigating and performing a range of pieces of music from different times and places including pop songs, traditional South African music and classical music. We will analyse the pieces, learning about elements such as structure, dynamics and notation, and perform and accompany them using body percussion and percussion instruments including drums and xylophones.	
French	The children will receive a specialist French lesson each week. They will be revising and adding to their vocabulary including links to the Creative Curriculum topic. This term the children will be learning about words to name and describe different animals.	You can support your child by discussing lessons or topics and encourage additional personal research or practice.

#### **Home Learning**

Home learning will be set via Google Classroom on a Friday. Home Learning is due in on a Wednesday. It should be handed in via Google Classroom unless there is a different specific request stated on a particular piece of work. Please encourage your child to get into the routine of returning home learning on time as this will help encourage positive work habits and independence.

### **Reading**

Please make sure your child reads every night. Currently your child has a reading journal which should be signed each day by an adult at home. The vipers tasks are having a noticeable impact on the progress of the children who are really engaging with these. Thank you for your support.

#### **Equipment**

Thank you to all who have updated the school pencil case containing the equipment your child will need this term. We label each item with your child's name before giving it to them. We are encouraging the children to take increasing responsibility for looking after their own equipment. If items need replacing, we would be grateful if you could support us in this. The items your Year 3 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a yellow highlighter, a purple editing pen and a whiteboard pen. Your child will only need a handwriting pen once they have earned their pen license. We will let you know when to purchase a pen.

#### Uniform

Please ensure your child is wearing the correct uniform each day. Your child must wear a tie if they are wearing a shirt and their top button must be done up.

### **Important dates**

Curriculum Information Meeting – 2:45pm Wednesday 27<sup>th</sup> April 2022

Class assembly – 9:00 am Friday 10<sup>th</sup> June 2022

We look forward to another fantastic term ahead. As always, please do come and speak to us if you have any further questions.

Best wishes

The Y3 team