



April 2024

Dear Parents and Carers,

Welcome back for the Summer Term. The children seem full of enthusiasm for their final term at Trent and have been excitedly discussing their aims for the term ahead. We know that their success is due to a working partnership and your support and commitment at home is invaluable. Listed below is a plan of our topics this term and some ways you can help your child achieve their best.

Subject	Learning taking place at school	Links to previous learning to use as discussion points at home	Additional ideas to support your child at home
English	<p>The first half of this term will be focussed on revision of grammar skills and spelling.</p> <p>In writing we will be initially writing persuasive letters. We will then hone our skills writing a persuasive leaflet.</p> <p>After half-term we will be focussing firstly on formal writing and then on creating a narrative</p> <p>Our class book will be Hole by Louis Sachar.</p>	<p>As much of the curriculum this half-term will be revision, the links from the CGP revision guides are a great starting point for discussing your child's learning with them.</p>	<p>Please continue to read daily with your child.</p> <p>Revision is an important skill in preparation for secondary school; please use the revision material that you have bought for your child in order to encourage them to recap their learning little and often.</p> <p>Useful websites: https://www.bbc.co.uk/bitesize/subjects/zv48q6f https://www.literacysshed.com/</p>
Maths	<p>We will follow the National Curriculum objectives in preparation for SATs in May 2024, with great emphasis on problem solving skills.</p> <p>Specific areas for coverage will include: Fractions (the four operations), equivalent percentages, fractions and decimals, division, using simple formula, BIDMAS, converting imperial to metric, nets of shapes, area of triangles and compound shapes, and problem solving using time and money.</p> <p>After SATs, our focus will switch to finance and life skills using</p>	<p>As much of the curriculum this half-term will be revision, the links from the CGP revision guides are a great starting point for discussing your child's learning with them.</p>	<p>If your child is not already very quick with their recall of their times tables, practice these with them.</p> <p>Useful websites: https://nrich.maths.org/ https://www.bbc.co.uk/bitesize/primary https://uk.ixl.com/ https://piacademy.co.uk/ https://www.maths4everyone.com/ https://mathsbot.com/primary/ks2</p>



	money and budgeting. We will also be developing maths skills using spreadsheets and understanding variables in coding (linked to the computing curriculum).		
RHE (Relationships and Health Education - previously called PSHE)	Basic first aid, including sun awareness, common injuries and emergencies. Dealing with change, including transitions loss, separation, separation, divorce & bereavement Self-respect & how this affects our thoughts & feelings. Employment, further education and finances. SRE as outlined in the letter sent before Easter	Previous RHE units covered throughout your child's time at Trent.	Please ask your children questions about what they have learned and encourage them to develop their ideas and thinking around the topics discussed.
Science	We will be looking further at: Living things and their habitats. The big question remains 'What else is there beyond plants and animals?'. Pupils will describe how and why living things are classified into groups, including micro-organisms, plants and animals. Our final topic will be Light: How do we see? It will be an investigative physics-based topic exploring such questions as 'Can light go round corners?' and 'How do you make a rainbow?'	Y2: Living things and their habitats; Animals including humans Y3: Plants; Rocks and Fossils Y4: Living things and their habitats Y5: Living things and their habitats Y3: Light science project Y5: Properties and changes of materials	Discuss the topic at home and ask questions about what they have learnt. Encourage your child to read non-fiction books related to the topic and share new concepts. Useful websites: https://www.bbc.co.uk/bitesize/subjects/z2pfb9q
Project: Including history, geography, computing, DT and art	Our next project will have a geography focus. Our big question will be 'Who are Britain's National Parks for?' This will include map work skills including using 4 and 6-figure grid references and use of the eight points of the compass. In art we will be looking at Gallery Rebels: What makes art rebellious? This will help to develop children's understanding of how art has historically been, and is currently, used to convey a message.	Year 1: Bright lights, Big city (London city landmarks) Year 3: Stone, Bronze, Iron: Bronze Age monuments Year 3: rocks science unit - erosion Year 4: process of rivers and oceans linking to erosion Year 5: erosion Allotment: growing fruit/vegetables	Discuss lessons with your child, ask them questions and encourage personal research. Please discuss online safety with your children. Safety advice and support for parents and children: https://www.thinkuknow.co.uk/



	In computing, as well as developing their understanding of spreadsheets, Y6 will be looking at the use of variables in coding and at developing webpages.	Year 6: WWII - farming and land use	
Religious Education	<p>During Summer term 1, the Big Question Year 6 will explore is 'What does it mean to live as a Hindu?' Our weekly questions will be:</p> <ol style="list-style-type: none"> 1. What does it mean for a Hindu to live with a belief in dharma and karma? 2. What does it mean to be born into a Hindu family? 3. What does it mean for a Hindu to live with a belief in ahimsa? 4. What does it mean to have a Hindu wedding? 5. What does it mean to die as a Hindu? <p>In Summer term 2 we will be exploring the Christianity unit: What might the journey of life and death look like from a Christian perspective? Our weekly questions will be</p> <ol style="list-style-type: none"> 1. How is life like a journey? 2. How is the sacrament of baptism significant to a believer's life? 3. How is the sacrament of confirmation significant to a believer's life? 4. What does marriage mean for a believer? 5 and 6. What do Christians believe happens after we die? 	<p>Year 6: WWII - farming and land use</p> <p>Previous Christianity and Hinduism units explored throughout your child's time at Trent and themes discussed in daily Collective Worship.</p>	You can support your child by discussing lessons or topics and encourage additional personal research.

PE	<p>Children will have two weekly PE sessions taught by Mrs Kakouris. The lessons are on Mondays and Wednesdays.</p> <p><u>Athletics</u> Pupils will further develop their ability to throw/jump for distance, using a range of objects and over increasing heights. They will accurately replicate athletic challenges and competitions that require thought, speed</p>	<p>Previous skills covered in Year 5 and teamwork.</p>	<p>Please support your child in remembering the days that they have PE and need to wear their full Trent uniform PE kits to school. No change of clothes is needed. We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.</p>
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	<p>and stamina which will help to prepare them for sports day.</p> <p><u>Tennis</u> Children will further develop their striking and hitting skills by learning how to hit different groundstrokes. They will be introduced to the overhead tennis serve, where they will use this in conjunction with developing a volley shot. They will gain experience in a match environment by competing in a variety of tennis mini-games, applying the skills they have learnt while developing an understanding of the rules and scoring in tennis. The unit will be rounded off with the children evaluating their own performance and identifying areas where they can improve.</p>		
Music	In music we will continue to learn about the key features of Blues music. We will use our knowledge to create our own compositions using a variety of instruments and features including a bass line and improvisations.		You can support your child by discussing lessons or topics and encourage additional personal research or practice.
French	Ms Kenealy will teach a weekly French lesson during the autumn term where children will learn a range of French vocabulary and grammar through practical activities, games and role play.	Builds upon language and grammar taught in Year 6 so far.	You can support your child by discussing lessons, new vocabulary and topics, and encourage additional personal research or practice. Useful website: https://www.bbc.co.uk/bitesize/subjects/z3_9d7ty

Homework:

Until half-term, homework will be revision focussed. Information regarding what each week's homework is will be outlined weekly on Google Classroom.

After half-term, homework will continue as before. Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they should come and see us before the Wednesday deadline so we can support them.



Equipment

Thank you for purchasing the school pencil case containing the equipment your child will need for this term. The items your Year 6 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. These can all be purchased from School Money. Throughout the school year, your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this. Please provide your child with a clearly labelled water bottle every day and a healthy snack in a clearly labelled pot if appropriate.

Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 6, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways. We use the traffic light system of green, amber and red. Children who are working extremely hard will be rewarded with classroom dojos. As your children prepare for secondary school, we are increasingly trying to equip them with the skills necessary to problem solve when playground issues occur and will continue to work with them in expressing themselves clearly yet respectfully, and also in listening carefully and empathetically to the views of others.

Home Time

If anyone else is collecting your child, please do let us know via the school office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class. Children in Y6 who have been given written permission from their adult are allowed to go home by themselves.

Please do contact us if you have any questions or concerns. These are best addressed to us in the first instance via email to the school office as the beginnings and ends of school days are busy and focussed on the children.

Many thanks,

The Y6 team: Mrs P, Mrs Burden and Mrs Brandon

Important Dates:

Y6 Curriculum Information Meeting: 2:45 pm - Monday 22nd April 2024

Class Photographs: Thursday 9th May 2024

SATs Week: Week beginning 13th May 2024

School Journey: Monday 20th May - Wednesday 22nd May 2024
Thursday 23rd May – optional rest day

Junior Citizenship Trip to Canada Villa Youth Centre: Thursday 13th June 2024 1-3 – later return to school

School Closed to pupils for Staff Training: Monday 1st July 2024

Summer Production: Tuesday 9th July - Matinee (Filmed) 2:00 pm
Wednesday 10th July – Evening Performance 6:00 pm
Thursday 11th July – Evening Performance 6:00 pm

End of Term Reports home: Friday 19th July

Leavers' Service: Wednesday 24th July