



January 2022

Dear Parents,

From all of the Y3 team, can we say a heartfelt thank you for the lovely cards and incredibly generous gifts we received from you at Christmas. We were touched by your kindness and thoughtfulness.

We at Trent recognise that your children's success is often attributed to tremendous commitment from the whole family team, all the more so in the current situation, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 3 this term; we will be covering the following:

Spring 1st Half Term Topic- Tremors

Spring 2nd Half Term Topic- Gods and Mortals

Subject / Area	Links to previous learning	Learning intentions	How you can help
Literacy	We will be building on the children's previous learning in English. Last year they covered units of poetry, narrative and non-fiction writing.	<p>We will be using both of our topics as a stimulus for our writing. We will be researching these areas and using the information we learn to write in a variety of styles including poetry, narrative, newspaper articles and writing our own myths.</p> <p>Reading</p> <p>Some of our reading objectives will be met through whole class guided reading sessions. This term we will be reading A Pebble in my Pocket, Escape from Pompeii, Volcano poems and non-fiction texts linked to our topic.</p> <p>Grammar</p> <p>We will be having a big focus on grammatical terminology and how to recognise these in writing. We will be looking specifically at:</p> <ul style="list-style-type: none"> -subordinate clauses including the use of commas -apostrophes for singular possession -fronted adverbials -speech punctuation 	<p>Reading/researching our topic areas will help consolidate your child's understanding in these lessons and support them with generating some great ideas for their writing.</p> <p>Please do continue to read with your child and encourage them to read to you daily. This really does have a huge impact in all areas of their learning.</p> <p>Periodically homework will be sent home to help reinforce classroom learning related to grammar and spellings.</p>

		<p>We will also be increasing our vocabulary by using a thesaurus to find better words to use in our writing.</p> <p>Spellings</p> <p>Spelling is an essential part of the New National Curriculum. This term, we will be looking at spelling patterns containing suffixes and prefixes. We will also be encouraging the children to use etymology – word roots – to help them with their spelling patterns.</p> <p>Handwriting</p> <p>We will be continuing to develop a more fluid and controlled join in the children’s writing.</p>	
Maths	<p>We will be building on the children’s previous learning in maths.</p>	<p>The children worked incredibly hard last term to secure and develop their arithmetic and calculation skills. This term, we will be using this knowledge to apply across the other areas of maths.</p> <p>Multiplication and division: increasing our quick fire knowledge of the 3, 4 and 8 times tables and their inverses. The children will also be learning both informal and formal methods of short multiplication and division.</p> <p>We will have a unit of statistics looking at pictograms and bar graphs.</p> <p>We will also be further developing our understanding of money and then finishing off this term with fractions.</p>	<p>Please try to make sure your child knows their multiplication tables.</p> <p>This is another essential part of the New National Curriculum and the children will be formally tested on them in Year 4.</p> <p>Give your child time to regularly use ‘TTRockStars’ and ‘Numbots’.</p> <p>This will really support their mental maths skills and prepare them for harder maths to come.</p>
Cross Curricular Topic History, Geography, Art and Design,	<p>When the children were in Reception, they looked at volcano planets.</p> <p>The children have already</p>	<p>Our Creative Curriculum Topic for the first half of the Spring term will be learning through the ‘Tremors’ topic. This will include learning about natural disasters, volcanoes and different weather.</p> <p>In the second half term we will be learning about ‘Gods and Mortals, focusing on life during Ancient Greek times. We will learn</p>	<p>Please give your child plenty of opportunities to read stories based on our topics or non – fiction texts which you will find in your local library.</p>

<p>Computing, D&T.</p>	<p>been introduced to timelines and how historical topics fit together in our Stone Age topic and in previous years.</p>	<p>what life was like for people during this time and how life in Greece has changed.</p> <p>We will be using ICT to understand more about creating media – specifically animating still pictures. We will be having a big focus on online safety and after half-term will be learning more about desktop publishing.</p>	
<p>Science</p>	<p>Mary Anning is covered in Year 1 as part of their dinosaur topic</p>	<p>First half term: <u>Rocks</u></p> <p>We will be learning to name and classify different types of rocks. We will be looking at the similarities and differences between different rocks and how they are used.</p> <p>Our inspirational individual will be Mary Anning.</p> <p>After half term we begin our topic about Plants. Exploring their different parts, functions and ability transport water.</p>	<p>Looking through books based on these topics will be of great benefit. Previously, a visit to the Natural History Museum or Science Museum would really show these topics in action. Many of the exhibits are still available to see online.</p>
<p>R.E.</p>	<p>The children are introduced to Judaism in Year 2 and we will be building on this learning.</p>	<p>We will be following the new Diocesan Syllabus for Religious Education. During the first half term we will be investigating the question:</p> <p><u>What does it mean to be a Jew?</u></p> <p>We will be learning about Judaism and what the Jewish faith looks like including the significance of the 10 commandments and Passover.</p> <p>After half term, we will be exploring the questions:</p> <p>How do Christians believe following Jesus' New Commandments makes a difference?</p> <p>Who is the most important person in the Easter Story?</p> <p>We will be learning about the Easter story through the eyes of the different people who were there in order to help us explore and answer the topic question.</p>	<p>Spending time talking to your child about what we have learnt during our RE lessons will really support them in their understanding in our topics this term.</p>

P.E. (Tuesday and Friday)	We have learned how to play netball and have created our own dances.	This term the pupils will be completing a dance unit for their indoor PE lesson (Tuesday). The outdoor unit of PE will be hockey (Friday).	Please make sure your child wears their full PE kit to school on these days.
Music (Wednesday)		Mrs Orden will be teaching music this term. She will continue to help the children build on the notation and instrumental skills they were developing last term.	

Reading

Your child will continue to benefit from daily guided reading sessions at school. Please make sure your child reads every night. Currently your child has a new style of reading journal which has a short activity for your child to complete each day.

Equipment

Thank you to all who have organised the school pencil case containing the equipment your child will need this year. Items regularly need replacing and we would be grateful if you could support us with this. The items your Year 3 child will need are: a clear pencil case, a school pencil, a rigid 30cm ruler, a sharpener, a purple pen, a glue stick, a yellow highlighter pen, a whiteboard pen and a whiteboard eraser. Your child will only need a pen once they have earned their pen license - we will let you know when to purchase a pen.

Beginning of the day and end of the day arrangements

If anyone else is collecting your child, please do either let us know in the morning or call the school office. If we have not been told that anyone else is collecting your child we will not let them go at the end of the day.

Uniform

Please ensure your child is wearing the correct uniform each day, including a tie. Please support us in ensuring that the school's uniform guidelines are adhered to. It would be so helpful if your child's clothes, even on a non-uniform day, are clearly labelled with their name.

Important dates

Wednesday 9th February 3:40pm – 6:30pm - Parent consultations

Thursday 10th February 4:30pm – 7:30pm - Parent consultations

Friday 25th February - 9:00am - Year 3 class assembly

We look forward to another fantastic term ahead. Please do email the office if you have any further questions and one of us will get back to you as soon as possible.

Best wishes,

Mrs Kakouris, Mrs. Burden and Mrs Kenealy