



Welcome back to the Summer Term!

We hope you all had a restful and enjoyable Easter. We look forward now to Summer term in Year 1!

Year 1 Curriculum Overview- Summer term
1ST HALF TERM- Splendid Skies
2nd HALF TERM- Rio de Vida!

Subject	Learning Intentions	How parents can help...
<p>Literacy</p> <p>Reading, Phonics and Writing</p>	<p>We will be using a variety of books and poetry as a stimulus for our work in Literacy as well as engaging in non-fiction writing. We will explore and compose a variety of texts including:</p> <ul style="list-style-type: none"> - Instruction writing - Weather reports - Postcards - Traditional tales - Information reports - Weather poetry - Carnival poetry <p>Year 1 will continue developing their understanding of some key grammatical principles as well as working towards the creation of longer pieces of independent writing. The focus for grammar in the term ahead includes:</p> <ul style="list-style-type: none"> - Using the prefix un- - Using the suffixes -ing, -ed, -er, -est, -s or -es - Joining words and clauses using 'and' - Using capital letters correctly - <p>In Phonics, we will continue to 'grow the code' by learning new grapheme-phoneme-correspondences. In reading and phonics lessons children will have plenty of opportunities to apply 'the code' to segment and blend longer words and continue to use phonics to support their writing.</p>	<ul style="list-style-type: none"> • Continue to read daily with and to your child. • Visit libraries and bookshops, talking about books. • Help your child to become more adventurous with their sentences- can they use describing words (adjectives) and similes for effect? • Ensure your child is using a full stop and capital letter more consistently when writing letters, diaries or stories at home, for example. • Ensure handwriting is neat and legible with ascenders taller than the other letters and descenders below the line.

<p>Maths</p>	<p>We will be exploring a range of different topics including:</p> <ul style="list-style-type: none"> - Multiplication (2's/5s/10s) - Making equal/double/half/quarter - Positional language - Place Value within 100 - Weight and Capacity - Money - Time <p>We will be applying these into different contexts and exploring these in a practical manner and as written word problems. Maths investigations will be conducted using a range of different equipment as practical exploration helps to secure key concepts</p>	<ul style="list-style-type: none"> • Make maths fun! Play games. • Use NumBots (little and often!) • Use quick fire questions to extend the children's mental maths. • Secure number bonds to 10 and 20 (6+4 or 16+4) • Ensure children understand the place value of digits in two-digit numbers, e.g. 36= 30 and 6 or '3 tens and 6 ones' • Help your child to feel confident counting to and from 100 and to and from different numbers.
<p>Topic</p> <p>History Geography D&T Art</p>	<p>1st half topic - Splendid Skies! How does the weather change? Inspiration Person - Sir Francis Beaufort We will be learning:</p> <ul style="list-style-type: none"> • to name and describe the different seasons. • to gather and use data about the weather to answer questions. • to compare countries based on weather patterns. • about Sir Francis Beaufort why they are significant individuals from the past. • to locate hot and cold countries in relation to the equator. <p>2nd half topic - Rio de Vida! Where is Brazil? Inspiration Person - Pelé We will be:</p> <ul style="list-style-type: none"> • Learning about the geographical features you can find in Brazil (human and physical). • Comparing the weather in Brazil with the weather in the United Kingdom. • Using directional language to describe the location of features and routes on a map (e.g. near and far; left and right). • Explaining some of the main things that can be found in hot and cold countries. 	<ul style="list-style-type: none"> • Keep a daily chart of the weather. • Make a windsock or wind chime at home. • Do you have any photos or books about different seasons or different countries? We'd love to see these and put them on our topic table. • Look at maps and atlases, locating the equator and different countries.

<p>RE</p>	<p>1st half topic – Big Question: Why is it good to listen to and remember the stories Jesus told?</p> <p>We will be exploring these key questions:</p> <ul style="list-style-type: none"> • Why did Jesus tell stories? • What is your favourite story book? • Why is it important to listen? • Why is it important to believers to listen to God? • Why is it good to listen to and remember the stories Jesus told? <p>2nd half topic – Big Question: Why do Christians make and keep promises before God?</p> <ul style="list-style-type: none"> • We will be exploring these key questions: • Why do you think people belong to a Christian community? • What is Baptism and what does it mean? • What promises are made by parents and Godparents at an infant Baptism and why are they important? • What happened when Jesus was baptised? What does his Baptism mean to Christians? • What does marriage in church mean to Christians? • Why do Christians make and keep promises before God? 	<ul style="list-style-type: none"> • Try out Mrs Watts' Collective Worship at Home videos and activities on Google Classroom
<p>Science</p>	<p>In Science we will continue the topic: Plants</p> <p>We will:</p> <ul style="list-style-type: none"> • name a variety of common wild and garden plants. • name the petals, stem, leaf and root of a plant. • name the roots, trunk, branches and leaves of a tree. <p>We will also return to our previous topics 'Seasonal Changes' and 'Animals'.</p> <p>Throughout our science lessons children focus on the 'Working Scientifically' skills and children have experience of different types of scientific enquiry, including:</p> <ul style="list-style-type: none"> • Ask simple scientific questions. • Use simple equipment to make observations. • Carry out simple tests. • Identify and classify things. • Suggest what I have found out. • Use simple data to answer questions 	<p>Look out for flowers and trees on walks and outings and help your child to name them.</p> <p>If possible, plant and care for plants at home. Look at and talk about small changes over time.</p>
<p>PE</p>	<p>Our dedicated PE teachers will take PE lessons. PE lessons in the Summer Term will include rhythmic gymnastics and movement concepts, choreography and performance and athletics fundamentals.</p>	<ul style="list-style-type: none"> • Ensuring your child has their PE kit on Monday and Tuesday. • Now that the days are getting warmer and brighter- scoot or cycle to school.

Computing	<p>We will be learning to:</p> <ul style="list-style-type: none"> • Understand data and information, focusing on grouping data • Use simple programming software to create animations! 	<ul style="list-style-type: none"> • Support your child to research online some of the topics we have covered or are covering this term.
Music (with Mrs Orden)	<p>Our topic this term in music will be 'What's the Score?'. We will be exploring a range of instruments and ways of notating music using symbols, and learning about important musical symbols such as crescendo and how to respond to them.</p> <p>We will improvise and compose music which matches an story by experimenting with the sounds which different instruments make and how they can be layered.</p>	<ul style="list-style-type: none"> • Have a look on YouTube at different instruments and listen to the difference in their sounds.
Independent skills	<p>Please help to foster independence in the following areas:</p> <ul style="list-style-type: none"> • Encourage your child to look after their uniform and possessions. Particularly their jumpers and coats which are often taken off at lunch time and forgotten about. 	<ul style="list-style-type: none"> • Please make sure all the children's belongings are labelled that way it makes it easier for them to find things when they misplace them.

Additional Information

We will continue to have PE on Monday and Tuesday. The children will be doing PE outside so you may also want to send in green PE tracksuit bottoms as well.

Your child will continue to change their reading books once a week. Please return books on Mondays. Collins eBooks will be updated for your child once every two weeks as well. Please ensure, however, your child brings their reading journal in their bag every day.

Please supply your child with a colouring in book/puzzle book/activity book for entertainment during wet playtimes and any Golden Time we have. Even a book of blank paper for drawing is nice to have as a sketchbook or for making little paper books which seems to be popular with Year 1!

Some important dates:

- Kite Making - Parents/carers welcome - Friday 28th April (1:15pm)
- Year One Class Assembly - Friday 7th July 2023 @ 9am
- End of Year School Reports sent home - Friday 14th July, 2023
- Sports Day - Wednesday 28th June 2023.

I will update you of any other dates via Google Classroom.

As always, if you have any questions please do not hesitate to make contact via the office or speak to us at the classroom door.

Thank you for your continued support!

Miss Lynn, Mrs Kartal and Mrs Cagnetta