



January 2023

Dear Families,

Happy New Year! We hope you had a restful Christmas break and your children are ready for another exciting term! We are looking forward to continuing to work with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to the tremendous commitment of the whole family team - thank you in advance for your continuous support.

This letter is for your information, outlining the learning taking place in Year 1 this term.

Throughout the Spring term, we will be covering the following topics:

Spring 1: Dinosaurs

Spring 2: Moon Zoom

| Subject | Learning taking place at school | Additional ideas to support your child at home |
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| English - Writing and SPaG | <p>Spring 1 - Some texts we will be reading and using throughout the half term:</p> <ul style="list-style-type: none">• Katie and the Dinosaurs - James Mayhew• Dinosaur Bones - Bob Barner• Dinosaur Diary - Julia Donaldson• Tyrannosaurus Drip - Julia Donaldson• Dinosaurs and all that rubbish - Michael E Foreman• Stone Girl, Bone Girl - Laurence Anholt <p>Daily story time will include stories from a wide range of children's authors and will often be linked to our topics and/or the children's interests.</p> <p>Our writing genres for the Term 1:</p> <ul style="list-style-type: none">• Diary entries• Non-chronological reports• Poetry/riddles | <p>As tempting as it is please do not rush out and buy these books! These units of work are best served when they are a surprise to the children. We can then work on elements such as predicting. Please do however ensure your child is reading every day.</p> <p>Visits to the library-you could explore other titles by the authors we are studying and begin to compare them to the stories we are reading in class.</p> |

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| | <p>Spring 2 - Some texts we will be reading and using throughout the half term:</p> <ul style="list-style-type: none"> • Man on the Moon (a day in the life of Bob) - Simon Bartram • Beegu - Alexis Deacon • How to Catch a Star - Oliver Jeffers • Aliens in Underpants Save the World - Claire Freedman <p>Our fiction/non-fiction outcomes for Term 2:</p> <ul style="list-style-type: none"> • Recount (in the style of biography) • Journey tale (narrative) <p>We will be learning and exploring:</p> <p>Using our phonics to write in different contexts.</p> <p>Writing in full sentences.</p> <p>Using full stops and capital letters consistently.</p> <p>Using capital letters for proper nouns.</p> <p>Using the connective 'and'.</p> <p>Using and saying adjectives to describe.</p> <p>Forming letters correctly in a neat and consistent form.</p> <p>Our grammar topics:</p> <p>Join words and clauses using 'and'.</p> <p>Add the suffix -ed and -ing where no change is needed in the spelling of root words.</p> <p>Spelling:</p> <p>Spelling is taught through Phonics in Year One. Common exception words and tricky words can be found inside Reading Journals. These words are included in Phonics and Reading lessons at school.</p> | <p>Read lots of non-fiction texts and discuss the difference between fiction and non-fiction texts.</p> <p>Lots of independent writing opportunities.</p> <p>Ensure your child has the correct pencil grip and that they are forming their letters the correct way round.</p> <p>If you want to do some extra practice at home you could buy a handwriting book for your child to work through or encourage them to keep a journal/diary.</p> <p>Make quizzes and games from the tricky words in the Reading Journals.</p> |
| Reading and Phonics | <p>Reading will continue to be taught every day in Year One. Your child will read with the class teacher at least once per week. We will focus initially on decoding using our decodable reading books. Once children are secure in decoding with their reading book we will move on to developing prosody and comprehension.</p> <p>Phonics will also continue to be taught daily.</p> | <p>Please read with your child for approximately 10 minutes every day. Reading journals should be completed daily.</p> <p>Continue to look for digraphs and tricky words in home reading books and in the wider world!</p> <p>Use websites such as phonicsplay.co.uk to</p> |

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| | | practise sounds taught and to consolidate learning. |
| Maths | <p>This term we will be covering:</p> <p>Place value (within 20 and within 50), addition and subtraction (within 20), length and height, weight and volume.</p> <p>As with last term we will introduce the children to these new concepts through a variety of methods; practical exploration using physical resources, written recording of work and reasoning/problem solving.</p> | <p>As the children are introduced to the idea of measuring within school, it would be helpful if you could emphasize the associated language at home (eg. heavy/light tall/short).</p> <p>Make maths fun! Play games.</p> <p>Quick fire questions to extend the children's mental maths.</p> <p>Constant reinforcement of the number bonds to 10!</p> <p>Making up word problems for your child to solve e.g. I have 16 socks in the washing machine but I forgot to put in 1, how many should be in the machine?</p> |
| Project - history, geography, art, DT and computing | <p>Spring Term 1</p> <p>How do we know dinosaurs existed?</p> <p>In History, we will be learning about Mary Anning and her discoveries. We will describe the changes that have occurred since dinosaurs existed.</p> <p>We will use historical language to describe the time of dinosaurs and think about significant events that caused changes and events beyond living memory.</p> <p>In Geography, we will be working towards naming and locating all of the continents of the world as</p> | <p>Visit Museums/ explore educational sites online. Discuss the concepts of old/new when looking at historical photos. It is really valuable to reinforce the children's understanding of chronology as this will support their learning</p> |

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| | <p>we consider what extinction is and how that affects animals across the globe.</p> <p>In Art, we will develop our sketching skills as we think about how Mary Anning was able to record her findings.</p> <p>In Computing, we will be learning about digital writing.</p> <p>Spring Term 2</p> <p>How could you send an alien back to the Moon?</p> <p>In this topic we will be exploring space history through significant individuals like Neil Armstrong. Furthermore, we will explain how some people have helped us to have better lives and learn about historical events such as the moon landing.</p> <p>We will use this topic to think about directional and positional language. We will also look at some aerial photographs of our planet to identify and describe some of Earth's physical features.</p> <p>In D&T we will think about space exploration and rocket design!</p> <p>In Computing we will focus on computer programming, moving robots and how to navigate rovers around a different planet!</p> | <p>across all stages of school.</p> <p>Consider reading/learning about a wide range scientists/ astronauts to develop your child's awareness of the diversity present in the field of science (we will of course endeavour to explore this in class also).</p> |
| Science | <p>In Science we will continue the topic: Everyday Materials</p> <p>We will:</p> <ul style="list-style-type: none"> • Identify and name everyday materials • Distinguish between objects and the materials they are made from • Describe the properties of everyday materials • Group objects based on common features • Explore the changing shapes of materials • Light - observe the variety of sources of light <p>In the second half term will begin learning about Plants.</p> <p>We will:</p> <ul style="list-style-type: none"> • name a variety of common wild and garden plants. | <p>Continue to talk with your child about what objects found at home are made from. Encourage them to ask and answer questions about why certain materials are used for items.</p> <p>Look out for flowers and trees on walks and outings and help your child to name them.</p> |

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| | <ul style="list-style-type: none"> name the petals, stem, leaf and root of a plant. name the roots, trunk, branches and leaves of a tree. | If possible, plant and care for plants at home. Keep a picture diary of growth over time. |
| RE | <p>In the first half term we will be learning about Judaism. Our key question for the term is:</p> <p>What is it like to live as a Jewish person?</p> <p>In the second half term our focus will return to Christianity. We will explore the key questions:</p> <p>What are God's rules for living?</p> <p>Easter: Why is Easter the most important festival for Christians?</p> | <p>Continue to read and share Bible stories.</p> <p>Watch our weekly 'Collective Worship at Home' videos on Google Classroom.</p> |
| RHE | <p>In RHE, our first unit focus is on Health and Well-Being. We will be thinking about keeping clean, well and safe.</p> <p>Following that we will focus on Relationships. This will include children developing an understanding of themselves and their friendships.</p> | Continue to talk about our RHE themes at home. |
| Music | <p>With the guidance of our music teacher (Mrs Cagnetta) the children will be continuing to:</p> <ul style="list-style-type: none"> - use their voices expressively and creatively by singing songs and speaking chants and rhymes - play tuned and un-tuned instruments musically - listen with concentration and understanding to a range of high-quality live and recorded music - experiment with, create, select and combine sounds using the inter-related dimensions of music. | You can help your child by discussing with them sounds that they hear and encouraging them to describe how loud, quiet, high, low, fast and slow they are. You could also help them to notice how the sounds in pieces of music are made. |
| PE | <p>Our dedicated PE teachers will take PE lessons. The indoor PE focus this term is Gymnastics with apparatus and the outdoor PE focus is Functional Movement.</p> | Ensuring your child has their PE kit on Monday and Tuesday. |

Homework

Homework will continue to be set on Fridays and will include Literacy, Maths and Science or Project. As with last term, homework is due in on a Wednesday. Whilst some children may want

to complete their homework on their own, we welcome parental support if your child needs some additional support.

Reading

Regular reading is essential to help your child consolidate their phonic learning. Please make sure your child reads every day for at least 10 minutes. Your child has a reading journal, which they must continue to have signed daily by an adult. Please continue to send books back to school on Mondays so that they can be swapped. eBooks will continue to be set weekly and these will correspond more closely with the daily phonics lessons.

Wet Play

If your child would like to refresh their activity book to keep in their tray for use during wet play they are more than welcome to do so.

Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 1, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways.

Dates for your diary:

Parent consultations: 08/02/23 & 09/02/23

Class assembly: 30/03/23 @9am

We look forward to working with you this term; thank you in advance for your support and dedication.

Please do not hesitate to contact us if you have any questions.

Best Wishes,

Miss Lynn and Mrs Kartal