



Dear Parents and Carers,

Welcome back to school! We hope you had a restful summer break, and that your children are ready for a busy and exciting year ahead. Our priority for the children in Year 1 is to ensure that they feel happy and settled at school as they transition from the Early Years Foundation Stage into Key Stage 1.

We are looking forward to working with you and your children. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year One this term.

**Year 1 Curriculum Overview- AUTUMN TERM**

Throughout the Autumn Term, we will be covering the following topics:

**1<sup>ST</sup> Half Term - Memory Box**

**2<sup>ND</sup> Half Term - Bright Lights, Big City**

Subject	Learning Intentions	How parents can help...
<p><b>Literacy</b></p>	<p>Fiction texts we will be covering:</p> <ul style="list-style-type: none"> <li>• Owl Babies</li> <li>• Sleep Well Siba and Saba</li> <li>• Grandad's Island</li> <li>• Paddington</li> <li>• Katie in London</li> </ul> <p>Daily story time will include stories from a wide range of children's authors and will often be linked to our topics and/or the children's interests.</p> <p>Poetry we will be covering:</p> <ul style="list-style-type: none"> <li>• Now We Are Six (A. A Milne)</li> <li>• Nursery Rhymes</li> <li>• Winter themed poems</li> </ul> <p>Non-fiction:</p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Letter writing</li> <li>• Recounts</li> </ul>	<p>As tempting as it is please don't rush out and buy these books! These units of work are best served when they are a surprise to the children. We can then work on reading skills such as prediction. Please do, however, ensure your child is reading every day at home.</p> <p>Visits to the library - you could explore other titles by the authors we are studying and begin to compare them to the stories we are reading in class.</p> <p>Please speak to your child about stories they have heard or have been reading at school. Can they tell you their favourite parts? Can they retell or act out the story?</p> <p>Read non-fiction texts and discuss the difference between fiction and non-fiction texts.</p>

	<p>We will be learning:</p> <ul style="list-style-type: none"> <li>• to use phonics to write in different contexts</li> <li>• to write and punctuate simple sentences</li> <li>• to use capital letters for proper nouns</li> <li>• to use 'and' to join sentences</li> <li>• to generate and use adjectives</li> <li>• to form letters correctly (using lead ins and to prepare for joined handwriting)</li> </ul>	<p>Provide writing opportunities as much as possible. Writing shopping lists, keeping a diary, writing letters and/or greeting cards are purposeful suggestions for writing at home.</p> <p>Practise correct pencil grip and letter formation. If you want to do some extra practice at home, you could buy a handwriting book for your child to work through.</p>
<p><b>Reading &amp; Phonics</b></p>	<p>Reading is taught every day in Year 1 through phonics, guided reading, shared reading and through our English writing curriculum.</p> <p>Your child will read with an adult throughout the week, as part of a small group, to practise and develop their reading skills, including: decoding, fluency, pace, prosody and comprehension.</p> <p>In Year 1, phonics is taught daily. In lessons there are opportunities for children to apply their phonic knowledge in both reading and spelling. This term, we will consolidate the sounds already taught from Phase 3 and 4 and we will begin Phase 5. Please see updates on Google Classroom for weekly focus sounds.</p>	<p>Please read with your child for approximately 10 minutes every day. Please sign reading records daily and record any comments.</p> <p>Each week 'Miss Lynn's Reading Bag' will be sent home with a different pupil in Year One. Instructions on what to do will be found inside the bag! Any questions, please ask.</p> <p>Check the weekly newsletter (on Google Classroom) for the sounds and spelling patterns and tricky words practised at school so that you can reinforce them at home.</p>
<p><b>Maths</b></p>	<p>This term we will be covering:</p> <ul style="list-style-type: none"> <li>• Place value (numbers and the number system) within 20</li> <li>• Addition &amp; subtraction including number bonds to 10 and adding tens and ones to make teen numbers</li> <li>• 2d &amp; 3d shape by recognising and describing shape properties</li> <li>• Measurement topics – time and length</li> </ul> <p>Maths lessons will be practical and will allow children to deepen their mathematical knowledge and skills. We will</p>	<p>All children in Year 1 have access to NumBots. Usernames and passwords should be the same as last year.</p> <p>Make maths fun! Play games including counting games, board games, using dice and playing cards.</p> <p>Use quick fire questions to extend the children's mental maths.</p> <p>Provide frequent reinforcement of the number bonds to 10!</p> <p>Make up word problems for your child to</p>

	<p>be learning to use a range of maths manipulatives to solve problems and reason.</p>	<p>solve e.g. I have 10 socks in the washing machine, but need to put in 2 more, how many should be in the machine?</p> <p>See Google Classroom for activities that consolidate the learning at school.</p>
<p><b>Science</b></p>	<p>In the first half of the term, we will be learning about <b>Animals including humans</b>. We will:</p> <ul style="list-style-type: none"> <li>• name a variety of animals including fish, amphibians, reptiles birds and mammals.</li> <li>• sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</li> <li>• name the parts of the human body that I can see.</li> <li>• link the correct part of the human body to each sense.</li> </ul> <p>In the first half term, our inspirational scientists are David Attenborough (biologist)</p> <p>In the second half of the term, we will be learning about <b>Seasons Changes</b>. We will:</p> <ul style="list-style-type: none"> <li>• observe and comment on changes in the season</li> <li>• name the seasons</li> <li>• suggest the type of weather in each season</li> </ul> <p>(This science topic is an ongoing topic and its themes will be referred back to throughout the year)</p> <p>Year 1 will have their first season walk in Trent Park in early November. We will require parent volunteers for this walk. More information to follow nearer the time.</p> <p>In the second half term, our inspirational scientist is Christopher Wren (physicist, astronomer and inventor of the rain gauge).</p>	<p>Speak to your child about the weather and any changes they notice in the local environment.</p> <p>When walking, encourage your child to look at and describe the natural world. You could even create some seasonal artwork and bring it in to show at school.</p>

**Topic**  
History  
Geography  
D&T  
Art

First half term topic: **My Memory Box (History Focus)**. Inspirational person for this topic is Ole Kirk Kristiansen who invented Lego!



We will be learning:

- To discuss and recount changes within living memory.
- How children's toys have changed over time.
- Caring for babies and toddlers.
- Identify, name, draw and label parts of the human body.
- Associating senses to parts of our body.
- Use the basic principles of healthy and varied diet to create simple dishes

Second half term topic: **Bright Lights, Big City (Geography link)**. Inspirational person Queen Elizabeth II



We will be:

- Looking at comparative environments (city vs countryside).
- Exploring the City of London and learning about key monuments/ places.
- Using basic geographical vocabulary to refer to key physical features.
- Learning about the lives of significant individuals in the past of have contributed to national and international achievements.

Talk lots! Discuss memorable events in your child's life to help in the recall of their own life.

Please could you bring in some photos of your child as a new-born, as a baby, a toddler and perhaps in Reception Class. We can use these to create personalised timelines!

Tell your children about the types of toys you played with when you were younger.

Read non-fiction books about London and other cities.

Look at the designs of buildings in London.

	Year 1 will also be having a 'History off the page' day on Friday 9 <sup>th</sup> of November. This will be a day long event and we will require some parent volunteers for this event. More information to follow nearer the time.	
<b>RE</b> With Mrs Cagnetta	We will be exploring the practices and beliefs of Christianity, in particular: <ul style="list-style-type: none"> <li>• What responsibility has God given people about taking care of the world?</li> <li>• Who are the saints and why are they important within the Christian faith?</li> <li>• Why is each person in the Nativity special?</li> <li>•</li> </ul>	Continue to read and share Bible stories. See Mrs Watts 'Collective Worship at home' videos and activities on Google Classroom.
<b>PE</b> Lesson 1: Tuesday  Lesson 2: Friday	<b>Gymnastics - Tuesdays</b> With Mrs Kakouris, Year 1 will be learning: To develop coordination, balance, control and confidence in gymnastics moves. To be able to learn, follow and perform a teacher's gymnastics sequence. To know and demonstrate the different gymnastics positions in a range of ways. To be able to perform some of the four main gymnastics movements (rolls, jumps, balances & travelling steps)  <b>Games - Fridays</b> With a PE coach, Year 1 will be learning: To be able to move safely in a space with control To understand how to tag safely in a tag game To move safely and to avoid being tagged in a tag game To be able to react quickly in a tag game To help others escape when caught in a tag game To demonstrate a combination of skills learned in this unit	Ensure your child has their PE kits on Tuesday and Friday.
<b>RHE</b>	In RHE, children will explore themes related to <b>Health and Well Being</b> , including:	Talk to your child about their learning and understanding of these themes.

	<ul style="list-style-type: none"> <li>• All about me</li> <li>• Awareness of feelings</li> </ul> <p>In the second half of the term, themes linked to <b>Living in the Wider World</b> will include the topics:</p> <ul style="list-style-type: none"> <li>• Being different</li> <li>• Money</li> </ul>	Please speak to me if you have any concerns or questions that might arise from discussions linked to these topics.
<b>Music With Mrs Orden</b>	In music Year 1 will be exploring sounds using musical instruments, sounds around us and our bodies.	You can help your child by discussing with them sounds that they hear and encouraging them to describe how loud, quiet, high, low, fast and slow they are. You could also help them to notice how the sounds are made
<b>Computing With Mrs Cagnetta</b>	<p>In the first half term Year 1 will be learning about computer systems and networks. They will:</p> <ul style="list-style-type: none"> <li>• recognise common uses of information technology beyond school</li> <li>• use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> <li>• use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul> <p>In the second half term Year 1 will be learning about creating media using digital painting. They will:</p> <ul style="list-style-type: none"> <li>• use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> <li>• recognise common uses of information technology beyond school</li> </ul>	<p>Talk to your child about what they do online. Help them to identify different technology in the home and wider world.</p> <p>Ensure your child understands who their trusted adults are and who they can speak to about anything that is worrying or upsetting them online (both at school and at home).</p> <p>Practise basic computing skills on different devices (laptops, tablets, phones etc.). A good place to start is typing their name and practising mouse or trackpad control.</p>

	<ul style="list-style-type: none"> <li>• use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> </ul> <p>Online safety will be taught through our RHE curriculum and cover 'staying safe online' and 'password privacy' this term.</p>	
<p>Develop Year 1's independent skills will be a big focus for this half term. Our focus this term is that the children:</p> <ul style="list-style-type: none"> <li>• Organise their belongings in the morning to get ready to start the day</li> <li>• Are responsible for handing in their reading journal each day</li> <li>• Are responsible for organising their belongings at the end of the school day</li> <li>• Remember their line order and join the line at the end of playtime</li> </ul>	<p>Ensure all your children's belongings are labelled so it is easy for them to find if they misplace items.</p>	

### Further Information

We have **PE on Tuesdays and Fridays**. PE kit should be worn to school on these days.

Year 1's **class assembly** will take place on **Thursday 23<sup>rd</sup> November at 9am**.

Please ensure your child has a labelled water bottle every day.

Reading books will be changed weekly. Please ensure, however, that your child has their reading book and reading journal in their bag every day. Try to read with your child every weekday for 10 minutes. Please sign their reading journal to show they have read with you. We will check comments frequently so please let us know how reading is going at home.

Homework will be shared on Google Classroom on Fridays and should be completed by the following Wednesday.

### Further ways in which you can help -

Would you like to share your favourite childhood story with the class? Come and read to the class at 3.00-3.10. Please let Miss Lynn know a convenient date.

### Things the children need

Could you supply your child with a colouring in book/puzzle book/activity book for entertainment during wet playtimes?

Best wishes from Miss Lynn, Mrs Cagnetta and the Year 1 team