



Dear Parents and Carers,

**April 2023**

Dear Families, Welcome to the summer term; Year 6 are full of enthusiasm for their final term at Trent and have been excitedly discussing their aims for the term ahead. This letter is to provide you with information about the learning that is taking place during the first half of the summer term. I have also included some suggestions for additional ways you can support your child at home. The Year 6 team really look forward to working closely with you over the next few months on the lead up to the summer holiday.

<b>Subject</b>	<b>Learning taking place at school</b>	<b>Links to previous learning to use as discussion points at home</b>	<b>Additional ideas to support your child at home</b>
<b>Project – history, geography, art, DT and computing</b>	Our project for the second half of the summer term is ‘Breathing Spaces’ and the Big Question we are exploring is, ‘Who are Britain’s National Parks for?’ In geography, we will learn about Britain’s National Parks, why they are popular with tourists and how they are protected. We will also compare Exmoor and Dartmoor	Think back to previous learning in these year groups: Year 2: The Scented Garden Year 3: Tribal Tales (Stone Age to	Discuss lessons with your child, ask them questions and encourage personal research.

	<p>National Parks with the Everglades National Park in Florida. We will use maps, aerial photographs, plans and e-resources to describe what a locality might be like and describe how some places are similar and dissimilar in relation to their human and physical features. We will go on virtual 'trips' to these beautiful parts of the world.</p> <p>In history, we will make links to previous learning on the Bronze Age as we discover why Merrivale is an important prehistorical site. We will develop history and geography skills as well as knowledge and understanding. In art, we will complete our Frida Kahlo inspired self-portraits and then move on to exploring the painting 'Forest of Beech Trees' by Gustav Klimt, and use this as inspiration for our own artwork. We will develop the skill of using art tools to create different effects and textures.</p>	<p>Iron Age) Year 5: Allotments</p>	
--	--	-------------------------------------	--

	<p>In computing, Year 6 will develop their knowledge and understanding of using a computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, we will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.</p>		
<p><b>English – writing and SPaG</b></p>	<p>In Summer 1, children will be writing a poem in the style of Carl Sandburg’s poem “The Fog.”</p> <p>During the half term, Year 6 will write their very own podcasts connected to their previous learning regarding the environment, climate change, the importance of bees and caring for the planet. Year 6 will complete daily</p>		<p>Discuss the current topic with your child, ask them what their targets are and how they can improve their writing. You could test your child on their weekly spellings (as well as spellings set previously) to help your child feel confident. Please encourage the use of a dictionary and thesaurus at home, and remind your child to take extra care with presentation when completing homework activities. If you purchased</p>

	SPaG revision on the lead up to the Key Stage 2 SATs in May. We will revise a range of Year 6 punctuation and grammar objectives.		CGP revision books, encourage your child to complete the activities connected to our in-class learning or any areas they find trick
<b>English</b>	Daily comprehension sessions will focus on reading for speed and accuracy. Children will develop reading skills to support them in answering a range of question-types including fact retrieval, inference, summary, forming opinions and impressions. This half term, we will read a range of text types including fiction, nonfiction and poetry.	Units of work studied in Year 5 including the range of writing genres covered and new SPaG features.	Children will be given the opportunity to select a high quality text that is of age related expectation and should be encouraged to read every day and be able to answer questions about what they have read, as well as give their opinions about the text. Please ask your child a range of questions about what they have read to help develop their understanding. Please sign your child's reading journal everyday so we can see that your child has been reading at home and completing the daily activities. If you purchased CGP revision books, encourage your child to complete the activities connected to our in-class learning or any areas they find tricky.
<b>Maths</b>	Early Bird Work and the start of maths lessons will be used to revise learning from last term. During the first half term, we will be revising the primary school maths curriculum in	Discuss mathematical learning from Year 5 linked to these maths	Make sure your child knows all of their multiplication tables and support them with homework if needed. Every week, your child will be set a piece of maths homework linked to the topic we have

	preparation for SATs as well as working through investigations and mathematical puzzles. After the SATs, we will complete some transitional projects to prepare the pupils for secondary school.	areas and revise what was covered in Year 6 last term.	covered in class. If you purchased CGP revision books, encourage your child to complete the activities connected to our in-class learning or any areas they find tricky.
<b>Science</b>	<p>The science unit for the half term is 'light'. The science Big Question is 'How do we see?' Year 6 will:</p> <ul style="list-style-type: none"> <li>• recognize that light appears to travel in straight lines.</li> <li>• use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</li> <li>• explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</li> <li>• use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</li> </ul>		Discuss the topic at home and ask questions about what your child has discovered. Encourage your child to read non-fiction books related to the topic and share new concepts.

<b>Religious Education</b>	In RE we will be learning about Hinduism and will focus on the Big Question, 'What does it mean to be a Hindu?'		You can support your child by discussing lessons or topics and encourage additional personal research
<b>PE</b>	Year 6 will continue to have two weekly PE sessions taught by Non-Stop Action. One session will focus on rhythmic gymnastics and the other will be athletics. We aim to hold lessons outside as often as possible.		Please support your child in remembering the days that they have PE and therefore need to wear their full Trent PE kit to school.
<b>Music</b>	Year 6 will work on the Summer Production through learning a number of songs as a class, in small groups and as solos. Pupils will develop their confidence and technique as singers and sing songs in unison and in parts.		You can support your child by discussing lessons or topics and encourage additional personal research or practice.
<b>French</b>	Ms Kenealy will teach French lessons during the summer term where children will learn a range of French vocabulary through song, games and role play. This half term, Year 6 will learn about countries, holidays and time.		You can support your child by discussing lessons or topics and encourage additional personal research or practice.

<b>Relationship and Health Education</b>	We will continue to explore the Year 6 RHE objectives through dedicated sessions in addition to whole-class discussions and debates based on current topical events.		You can support your child by discussing lessons or topics.
--	--	--	---

## **PE**

Year 6 will have PE on Mondays and Friday. Children need to wear full Trent PE kit to school on these days and no change of uniform is needed. We recommend that children wear their outdoor PE kits (green jogging bottoms, Trent PE top, green jumper). We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.

## **Homework**

Homework will be set on Atom Learning: <https://atomlearning.com/>

- \*A piece of Maths
- \*A piece of English
- \*A piece of comprehension
- \*Spelling practice

I will also set some project work where appropriate for future lessons and learning.

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time. If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

### **Reading**

Please make sure your child reads for at least 20 minutes every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading.

### **Equipment**

Thank you for purchasing the school pencil case containing the equipment your child will need for this year. The items your Year 6 child will need are:

- a clear pencil case
- a pencil
- a rigid 30cm ruler
- a sharpener
- a glue stick
- a whiteboard pen
- purple pen
- yellow highlighter
- a whiteboard rubber.

This can all be purchased from School Money. Throughout the school year your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this. As part of my reward system in the classroom, children will



be rewarded for having complete equipment. Please provide your child with a clearly labelled water bottle every day and a healthy snack in a clearly labelled pot if appropriate.

### **Wet Play**

Wet play will take place indoors with a break-time or lunch-time supervisor or the classroom teacher.

### **Behaviour Policy**

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 6, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways. We use the traffic light system of green, amber and red. Children who are working extremely hard will be rewarded with classroom dojos.

### **Home Time**

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class. Children who have been given written permission from an adult, in year 6, are allowed to go home by themselves.

**Year 6 team: Mr. Smith, Mrs. Kenealy and Ms. Dance**

### **Important Dates:**

- ❖ **SATs week – Week commencing 9<sup>th</sup> May 2023 (the day after the King’s coronation).**
- ❖ **Year 6 residential trip – Week commencing 15<sup>th</sup> May.**