



September 2022

Dear Parents and Carers,

Welcome back to the new academic year - the Year 6 team are very much looking forward to working in partnership with you this year. We hope you had a restful summer break and your children are ready for a busy year ahead. Year 6 is a fantastic time; it is full of hard work and good fun. Our priority for the autumn term is to ensure Year 6 are happy and feel settled and begin the academic year feeling motivated for their new learning. As the year progresses, you may notice changes to systems and procedures to previous year groups as we prepare children for secondary school. In Year 6, we encourage independent research that may be conducted using the internet. As part of our work on online safety, we ask that you support us by monitoring the websites that your child is using at home – thank you.

I am delighted to inform you that Mrs Kenealy is our Year 6 support teacher and we also welcome Miss Dance to Trent, our new deputy head, who will be working with some children in the mornings. We are looking forward to working with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 6 this term. Throughout the autumn term, we will be covering the following:

<b>Subject</b>	<b>Learning taking place at school</b>	<b>Links to previous learning to use as discussion points at home</b>	<b>Additional ideas to support your child at home</b>
Relationships and Health Education (RHE) – previously called PSHE	Through RHE sessions, children will recognise their individuality and personal qualities, strengths and achievements, and how these contribute to a	Previous PSHE units covered throughout your child's time at Trent particularly 'self-respect and personal goals' (Year 5).	We really encourage talking to your child about how they are feeling about returning to school after the summer break and a disrupted year last year, to support them in settling in. Encourage your child to reflect and acknowledge their individual strengths and

	<p>sense of self-worth and mental health and well-being. In addition, Year 6 will learn about taking on personal responsibilities, managing setbacks and reframing unhelpful thinking. We discuss change, including transitions (between year groups, and later in the year, between schools) as well as loss and separation.</p>		<p>discuss what they would like to achieve throughout their final year at Trent.</p>
<p>Project: 'Battle of Barnet' and 'WWII' (history, geography, art and design, computing, design and technology)</p>	<p>To begin the year, we will complete a local history study of the Battle of Barnet. Our 'Big Question' for this project is 'What happened in Barnet in 1471?' We will then move on to our next project for the term: WWII. Our 'Big Questions' for this project are 'What was life like during World War 2?' and 'Why was winning the Battle of Britain in 1940 so important?' Children will learn about</p>	<p>*Year 1 – Bright lights, Big city (London city) *Year 2 – Street Detectives (local area) *Year 4 – I am Warrior! (invasion) *Year 5 – Off with her head! (parliament) *Year 5 – Allotment (can link to the 'Dig for Victory' campaign) Please discuss online safety with your children.</p>	<p>Discuss lessons with your child, ask them questions and encourage personal research.</p> <p>Useful websites:</p> <p>WWII information: <a href="https://www.bbc.co.uk/teach/class-clipsvideo/history-ks2-world-war-two/zjnyscw">https://www.bbc.co.uk/teach/class-clipsvideo/history-ks2-world-war-two/zjnyscw</a></p> <p>Online safety advice and support for parents and children:</p> <p><a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a></p>

	<p>how and when WWII began, the life of children during the war and daily life for people who were at home and those who were fighting. We will also be looking in detail at The Blitz and how people's lives changed during this period and the 'Dig for Victory' campaign. In art, we will learn about propaganda and children will create their own posters, as well as study artwork by LS Lowry and use this as inspiration for their own Blitz pieces. In DT, children will make a product from an old item of clothing or resources we can 'find' to illustrate and help them gain an understanding of the 'Make Do and Mend' campaign. In geography, children will develop their map reading skills to answer a range of questions; use maps, aerial photographs,</p>		
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	<p>plans and e-resources to describe what a locality might be like; and use Ordnance Survey symbols and 6 figure grid references, within the context of our WWII topic. In computing, we will use Chatterpix to bring WWII poetry to life and use computing when creating our propaganda posters. We will complete an 'Introduction to Code Cracking' unit and learn about emailing and blogging. We will also be revising online safety. I am delighted to inform you that we have been chosen to take part in the artsdepot Schools Exhibition Project with Studio Polpo and Architype. During the autumn term, Year 6 will be working with a professional artist to create a piece of artwork that will be displayed in an exhibition at the artsdepot which we will</p>		
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	go to visit. I will provide you with further information about the project soon.		
English	<p>Linked to our WWII learning, we will be exploring a range of quality texts to inspire our writing including 'Letters from a Lighthouse' by Emma Carroll and 'Friend or Foe' by Michael Morpurgo. We will also study a range of war poetry. These class books will inspire our writing across a range of genres including letters, diary entries, newspaper reports, poetry and narratives. SPaG will be taught daily to support writing and children will be given a weekly spelling check linked to the spellings set in weekly homework. Throughout the autumn term, we will cover using relative clauses</p>	<p>Units of work studied in Year 5 including the range of writing genres covered and new SPaG features.</p>	<p>Discuss the current topic with your child, ask them what their targets are and how they can improve their writing. Please encourage the use of a dictionary and thesaurus at home, and to take extra care with presentation when completing homework activities. Children will bring home a Year 6 levelled book and should be encouraged to read every day and be able to answer questions about what they have read, as well as give their opinions about the text. Please ask your children a range of questions about what they have read to help develop their understanding. A list of example questions can be found on the 'Book Talk' page in your child's reading journal to help support you when reading with your child. Please sign your child's reading journal on a daily basis so we can see that your child has been reading at home. Reading Journals will be checked and signed in school every day. If your child does not read for 2 nights in a row they must miss 5 minutes of their playtime to read.</p> <p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zv48q6f">https://www.bbc.co.uk/bitesize/subjects/zv48q6f</a></p>

	<p>beginning with who, which, where, whose, that or with an implied (or omitted) relative pronoun; using modal verbs to indicate degrees of possibility; using adverbs to indicate degrees of possibility (perhaps, surely); using brackets, dashes, or commas to indicate parenthesis; using expanded noun phrases to convey complicated information concisely; using the perfect form of verbs to mark relationships of time and cause; and using commas to clarify meaning or avoid ambiguity in writing. Guided reading will be taught daily in whole-class and small focus group sessions. A class book will be shared at the end of each day for children to enjoy</p>		<p><a href="https://www.literacyshed.com/">https://www.literacyshed.com/</a></p>
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	listening to and discussing		
<b>Maths</b>	<p>We will follow the National Curriculum objectives in preparation for SATs in May 2022, with great emphasis on reasoning skills. Throughout the autumn term, we will cover:</p> <ul style="list-style-type: none"> <li>• Number: 'place value' and 'addition, subtraction, multiplication and division'</li> <li>• Fractions</li> <li>• Geometry: position and direction</li> <li>• Reasoning problems</li> </ul> <p>During the term, Early Morning Work will consist of maths activities.</p> <p>There will also be opportunities to tackle SATs-style worded</p>	<p>Year 6 maths builds upon, and consolidates, units of work that have been covered each year throughout your child's time at Trent, in particular formal methods of the four operations and fraction work studied in Year 5.</p>	<p>Practice the 2 - 12 times tables with your child to help them learn these facts and recall them quickly. Every week, your child will be set a piece of homework linked to the maths unit we have covered in class. Useful websites:</p> <p><a href="https://nrich.maths.or">https://nrich.maths.or</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z8">https://www.bbc.co.uk/bitesize/subjects/z8</a> SATs-style worded questions on a daily basis. 26n39 <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>

	questions on a daily basis.		
<b>Science</b>	<p>During autumn term 1, our topic is 'Electricity.' The science 'Big Question' is 'Can we vary the effects of electricity?' Children will learn how to:</p> <ul style="list-style-type: none"> <li>• associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• use recognised symbols when representing a simple circuit in a diagram.</li> </ul> <p>During autumn term 2, our topic is 'Animals</p>	*Year 4 – electricity (circuits and switches) *Year 5 – electrical conductivity	<p>Discuss the topic at home and ask questions about what they have learnt. Encourage your child to read non-fiction books related to the topic and share new concepts.</p> <p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z2pfb9q">https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</a></p>

	<p>including humans.' The science 'Big Question' is 'How do our choices affect how our bodies work?' Children will learn how to:</p> <ul style="list-style-type: none"> <li>• identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>• recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>• describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>		
<p>Religious Education</p>	<p>During the autumn term, Year 6 will cover two RE units.</p> <p>During autumn term 1, the 'Big Question' Year 6 will explore is 'How has the Christian message</p>	<p>Previous Christianity units explored throughout your child's time at Trent and themes discussed in daily Collective Worship.</p>	<p>You can support your child by discussing lessons or topics and encourage additional personal research.</p>

	<p>survived for over 2000 years?’ In autumn term 2, the ‘Big Questions’ are ‘Should every Christian go on a pilgrimage?’ and ‘How would Christians advertise Christmas and what does Christmas mean today?’</p>		
<b>PE</b>	<p>Children will have two weekly PE sessions taught by Non Stop Action. The lessons are on Mondays and Fridays. During the autumn term, children will develop their skills in netball, floor gymnastics, football and gymnastics with apparatus.</p>	<p>Previous dance skills covered in Year 5 and team work.</p>	<p>Please support your child in remembering the days that they have PE and need to wear their PE kits to school.</p>
<b>Music</b>	<p>Year 6 will have weekly music lessons throughout the autumn term taught by Ms Jones. They will learn some songs made popular during WWII. Additionally, pupils will learn about the history and key features of the blues, and perform C</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

	<p>Jam Blues as a class. They will use this knowledge to write lyrics for, and perform, a Blues song. Pupils will use a range of instruments including keyboards and ukuleles. In autumn term 2, pupils will read the music for Winter Wonderland and perform it using a range of instruments including ukuleles, glockenspiels, keyboards and iPads</p>		
<b>French</b>	<p>Ms Kenealy will teach a weekly French lesson during the autumn term where children will learn a range of French vocabulary and grammar through practical activities, games and role play.</p>	<p>Builds upon language and grammar taught in Year 5.</p>	<p>You can support your child by discussing lessons, new vocabulary and topics, and encourage additional personal research or practice. Useful website: <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p>

## PE

Year 6 will have PE on Mondays and Friday. Children need to wear full Trent PE kit to school on these days and no change of uniform is needed. We recommend that children wear their outdoor PE kits (green jogging bottoms, Trent PE top, green jumper).

We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.

### Homework

Homework will be set on Google Classroom on Fridays and will usually consist of:

- \*A piece of Maths
- \*A piece of English
- \*A piece of Creative Curriculum/Project
- \*Spellings to be learnt for a test (test will be the following Friday)

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

### Reading

Please make sure your child reads for at least 20 minutes every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading.

### Equipment

Thank you for purchasing the school pencil case containing the equipment your child will need for this year. The items your Year 6 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. This can all be purchased from School Money. Throughout the school year your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this. As part of my reward system in the classroom, children will be rewarded for having complete equipment.

Please provide your child with a clearly labelled water bottle every day and a healthy snack in a clearly labelled pot if appropriate.

### Wet Play

Wet play will take place indoors with a break-time or lunch-time supervisor or the classroom teacher.

### Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 6, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways. We use the traffic light system of green, amber and red. Children who are working extremely hard will be rewarded with classroom dojos.

### Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class. Children who have been given written permission from an adult, in year 6, are allowed to go home by themselves.

**Year 6 team: Mr. Smith, Mrs Kenealy and Ms Dance**

### **Important Dates:**

**Classroom assembly (and book share): Thursday, 24<sup>th</sup> November 2022**

**Barnet museum talk Wednesday, 21<sup>st</sup> September 2022**