



September 2023

Dear Parents and Carers,

Welcome back to the new academic year! We hope you had a restful Summer break and your children are ready for a busy year ahead. Year 5 is a fantastic time; it is full of hard work and good fun. We are looking forward to working with you and your children and we know that we will have a brilliant year together. We at Trent recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 5 this term.

I am delighted to inform you that Mrs Kenealy and Mrs. Erdwin-John are both working in Year 5 as support teachers. We are looking forward to working with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 5 this term. Throughout the autumn term, we will be covering the following:

<b>Subject</b>	<b>Learning</b>	<b>How you can help</b>
Topic: Vikings (history, geography, art and design, design and technology)	In history, we will explore the 'big question': Raiders or settlers: how should we remember the Vikings? We will examine a range of primary and secondary sources to evaluate the reputation that the Vikings have, and consider whether or not they deserve this reputation. We will learn about the Viking way of life, their customs and the relationship between invasion and settlement with the Vikings and Anglo-Saxons. In Art, we are creating various Viking replicas using different mediums.	Discuss lessons with your child, ask them questions and encourage personal research.

<p>Second half term: Ancient Egyptians and their customs</p>	<p>In Geography, we will look at how settlements change and develop as they get bigger, and learn to think about how the people living there might feel as their settlement changes.</p> <p>In Computing, we will focus on online safety for the first half term, and in Autumn 2 we will focus on vector drawings.</p> <p>In the second half term, our big question is ‘How can we know so much about the ancient Egyptians as they lived so long ago?’</p> <p>In History, we will look at a range of sources and artefacts to investigate how the Ancient Egyptians lived, their customs and beliefs.</p> <p>Discuss lessons with your child, ask them questions and encourage personal research.</p> <p>In Art, we will learn to use shading to create perspective, and add form and dimension to our drawings.</p> <p>In DT, we will examine the role of Shabti Dolls in Ancient Egypt and learn about their function. We will then design and make our own using clay and a range of clay tools and techniques.</p>	
<p>English</p>	<p>Linked to our Viking topic, we will be exploring a range of quality texts to inspire our writing including: ‘Beowulf’ by Michael Morpurgo, ‘The 1000-Year-Old Boy’ by Ross Welford and ‘The Saga of Erik the Viking’ by Terry Jones. Linked to our Egypt topic, we will read ‘The Phoenix Code’ by Helen Moss. These class books will inspire our writing across a range of genres including writing a CV and biography.</p>	<p>Discuss the current topic with your child, ask them what their targets are and how they can improve their writing. Please encourage the use of a dictionary and thesaurus at home, and to take extra care with presentation when completing homework activities.</p> <p>Children are encouraged to read every day and be able to answer questions about what they have read, as well as give their opinions about</p>

	<p>SPaG will be taught daily in order to support our writing in English lessons and children will be practicing their spelling in class focusing on the Year 5 and 6 Statutory spellings.</p> <p>Guided reading will also be taught daily. It will be taught in whole-class and small focus groups sessions. A class book will be shared at the end of each day.</p>	<p>the text. Please ask children a range of questions about what they have read to help develop their understanding. A list of example questions can be found on the 'Book Talk' page in your child's reading journal to help support you when reading with your child. Please sign your child's reading journal on a daily basis so we can see that your child has been reading at home.</p>
Maths	<p>During Autumn term children will begin the year by consolidating their knowledge around place value and the four operations. As they enter into Year 5, their knowledge of place value will cover numbers up to 1,000,000. For multiplication they will be expected to multiply numbers by up to digit numbers – We will go through long multiplication methods to achieve this. Finally in division, we will only cover short, bus stop division (long division will be covered in year 6).</p>	<p>Please support your children if there is a piece of Maths that they find difficult. If there is a part of Maths that they still find difficult, we can also set additional worksheets to help, support and consolidate their knowledge. Furthermore, there is plenty of supporting material on atom learning for the different topics that we cover of the year.</p>
Science	<p>During the Autumn term, our topic will be 'Properties and Changes of Materials.' Children will learn how to: compare and categorise materials based on physical properties; give reasons for the use of everyday materials based on their physical properties; separate mixtures through sieving, filtering and evaporating; demonstrate the difference between dissolving and melting; and understand what reversible and irreversible changes are.</p>	<p>Discuss the topic at home and ask questions about what they have learnt.</p> <p>Encourage your child to read non-fiction books related to the topic and share new concepts.</p>
RE	<p>Our first topic in RE is 'What do the miracles of Jesus teach?' After half term, we will look at 'What can we learn from wisdom?' and 'How do art and music convey Christmas?'</p>	<p>Year 6 maths builds upon, and consolidates, units of work that have been covered each year throughout your child's time at Trent, in particular</p>

		formal methods of the four operations and fraction work studied in Year 5.
<b>PE</b>	Children will have two weekly PE sessions taught by Mrs. Kakouris. Floor gymnastics will be conducted in the school hall and outdoor lessons such as netball and football will be either done on the field or in the playground depending the weather and the time of the year.	You can support your child by discussing lessons or topics and encourage additional personal research or practice.
Music	Year 5 will have weekly music lessons throughout the Autumn term taught by our specialist music teacher: Mrs. Ordon. In Autumn 1, year 5 will be forming a 'year 5 band' and will develop playing by ear and notation skills to perform a number of pieces as a class band using tuned percussion. In Autumn 2, year 5 pupils will develop their technique on the keyboard. Pupils will learn to read basic musical notation (notes within the stave in the treble clef and basic note lengths) and be able to perform from notation. Children, as part of cross curriculum activities, will be performing the Viking-themed song "Loki, the Joker."	You can support your child by discussing lessons or topics and encourage additional personal research or practice.
French	Ms Kenealy will teach French lessons during the Autumn term where children will learn a range of French vocabulary through song, games and role play.	You can support your child by discussing lessons or topics and encourage additional personal research or practice.

## **PE**

Year 5 will have PE sessions on a Monday and Wednesday. Please ensure they are wearing full Trent PE kit on these days. Footwear should be black or white trainers only.

## **Homework**

An announcement for homework will be posted on google classroom every week.

Normally the following will be set:

- Atomlearning homework: <https://app.atomlearning.com/> . I will normally set at least one piece of Maths, SPAG and science. A topic piece of work linked to our topic may also be set. Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time. If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

### Reading

Please make sure your child reads for at least 20 minutes every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading.

### Equipment

Thank you for purchasing the school pencil case containing the equipment your child will need for this year. The items your Year 5 child will need are:

- a clear pencil case
- a pencil
- a rigid 30cm ruler
- a sharpener
- a glue stick
- a whiteboard pen
- purple pen
- yellow highlighter
- a whiteboard rubber.

This can all be purchased from School Money. Throughout the school year your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this. As part of my reward system in the classroom, children will be rewarded for having complete equipment.

Please provide your child with a clearly labelled water bottle every day and a healthy snack in a clearly labelled pot if appropriate.

### Wet Play

Wet play will take place indoors with a break-time or lunch-time supervisor or the classroom teacher.

### Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 5, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways. We use the traffic light system of green, amber and red. Children who are working extremely hard will be rewarded with classroom dojos.

### Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class.

**Year 5 team: Mr. Smith, Mrs Kenealy and Mrs Erdwin-John**

### **Important Dates:**

- **Classroom assembly (and book share): Thursday, 10<sup>th</sup> November 2022**
- **Viking Day (Workshop) Tuesday October 10th 2023**