

Trent CE Primary School

Sports Premium Report 2022/2023

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,804
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,804
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-2023	Total fund allocated: £17,804		Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity across the school at playtimes and lunchtimes for all pupils.	<p>Dedicated lunchtime member of staff to provide physical activities for the children.</p> <p>Resources purchased to engage the children during playtime activities.</p> <p>Training 'Playground Pals' to engage the younger children in physical activities at playtime.</p> <p>More adults on duty at lunchtime to open up access to EYFS playground so children in Reception have access to physical activities particularly at lunchtime play (climbing frame, scooters, bikes).</p> <p>'Expert Clubs' run by children in Years 4-6 have at least 2 activities a</p>	<p>£4,930</p> <p>£380</p> <p>£220</p> <p>£9,860</p>	<p>Observations of playtimes by SLT showed that children were participating in a range of physical activities.</p> <p>Greater engagement in lunchtime football especially from Year 3- Year 6.</p> <p>Reception class participate in greater physical activities at lunchtimes.</p> <p>97% children in EYFS gained a GLD in physical development.</p> <p>Governor observation of 'Expert Clubs' highlighted number of children that take part in physical activities at lunchtime had increased and registers showed</p>	<p>Dedicated PE teacher to look at activities on offer to ensure there are plenty of physical activities available.</p> <p>Further develop the role of 'Playground pals' to lead in house competitions.</p> <p>Continue to look at deployment of lunchtime staff to help promote physical activities.</p>

	<p>day run at lunchtime which focus on physical activity e.g. football skills, table tennis, basketball, dance.</p> <p>Subsidise Sports Club places for key children.</p>	£137.50	<p>focus on children with SEND/PP prioritised for these activities.</p> <p>All Sports Clubs are full- number of children attending is strong and maintained.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities for children to engage in new sports to enhance enjoyment across a range of sports.</p> <p>To continue to update and raise the profile of PE and Sport within the school through the display boards. For all visitors, parents and children to see.</p> <p>Enhance children's enjoyment and purpose of PE</p>	<p>Re-establish Sports Day as an opportunity to showcase enjoyment of different sports.</p> <p>Hold themed weeks/days to promote sports:</p> <ul style="list-style-type: none"> -World Cup day (whole school football tournament) -Cricket day <p>Dance teacher to support in teaching high quality dances to performances at Christmas and end of Y6 production.</p>	<p>£220</p> <p>£220</p> <p>£1,750</p>	<p>Pupils across the whole school participated in sports day highlighting a wider range of skills that they have been taught this academic year.</p> <p>Pupils are still talking about the World Cup Day that was organised in the Autumn term.</p> <p>Pupil voice (termly) highlighted that their classes enjoyed their cricket lesson and would now like to see the sport in our yearly curriculum.</p>	<p>Continue to build links with external sports groups/secondary schools as an opportunity to provide children with new sporting activities.</p> <p>Further build on the work of 'Curriculum Ambassadors' as a tool for pupil voice to help continue to raise standards in PE.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide training for PE lead to upskill in teaching of sports taught in school.	PE lead to attend tennis training. PE lead to attend FIFA football skills training. PE lead to liaise and observe PE in different schools to look at how lessons/skills are taught.	£680	PE lead's understanding and confidence in teaching football and tennis improved, and schemes of work have been revamped to take into consideration training attended. PE lead met with an experienced PE lead 'Alex Flett' who works for the borough and a local university. The session involved: Talking through how the yearly overview should look at Trent. Ensuring there is a sports focus across each half term to encourage more pupil uptake of sports in their local community. Examples of lesson planning that involves all pupils.	Member of teaching staff to take on role of PE teacher to enhance the teaching of PE across school. Continue to provide training to upskill this member of staff.

			Ideas on how to start the daily mile. Monthly inspiration sports person.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of activities for the children to participate beyond the curriculum.	Look at clubs on offer to ensure they are broad and balanced, taking on views of the children in what clubs they would like. Opportunities for children to try new sports/activities such as orienteering on school journeys in years 4-6. The London Mini Marathon	Nil Nil	Football club now split into KS1/KS2 to allow more children to attend. New club- archery introduced as feedback from children stated they wanted different sports on offer. Children who attend after school dance club lead lunchtime clubs to use and extend skills they have learnt. The PE lead signed our school up to the Mini Marathon. We joined	look at activities on offer in after school clubs to provide new opportunities for children

			other schools to get all of our pupils to run a mile in May to help attempt to break the Guinness world record.	We have registered our interest to run the London Mini Marathon for 2024
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for children to take part on borough events/competitions.	Attend dance festival as a platform for children to engage in borough event. In house events/competitions e.g. world cup day. Parent and pupil voice has asked for more competitive sports opportunities. To participate in the virtual challenges run by the BPSA.	£350 £220	Lunchtime football clubs are being run to enable all pupils in upper key stage 2 to participate in skills training and competitive in house matches. From these sessions, the girls and boys' teams will be selected to represent Trent School. More active playtimes and improvement in a range of sports skills.	Dedicated member of staff to liaise and run cross borough competitions. Reinstate football team for boys and girls. Playtime monitors coach the younger pupils on the skills needed to be more successful

				in the virtual challenges run by the Borough of Barnet.
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Signed off by: Full GB- July 13th 2023

Head Teacher:	Chrissy Vassiliou
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Date:	July 2023
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Subject Leader:	Katie Kakouris
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Date:	July 2023
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Governor:	Full GB
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Date:	July 2023
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