



January 2024

Dear Parents and Carers,

Welcome back after the new year! We hope you had a wonderful Christmas break with loved ones. We are looking forward to continuing working with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your continued support. This letter is for your information, outlining the learning taking place in Year 2 this term.

Throughout the Autumn Term, we will be covering the following:

Spring 1st Half Term Topic – The Great Fire of London

Spring 2nd Half Term Topic – Muck, Mess and Mixtures

| Subject | Learning taking place at school | Links to previous learning to use as discussion points at home | Additional ideas to support your child at home |
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| English | Throughout the term we will be investigating different text types, primarily focusing on selected texts: <i>Toby and the Great Fire of London</i> by Margaret Nash and <i>Why do we remember the Great Fire of London?</i> | In Year 1, the children have been working on their writing purposes to inform and | Please discuss the learning from the current topic with your child and ask them what their writing targets are. Encourage use of a dictionary during home learning. Please support your child in completing their reading journals and by signing off their reading challenges for books read at home. Try to ensure that your child |

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| | <p>By Izzie Howell during the first half term. In the second half of the term, we will be reading <i>George's Marvellous Medicine</i> by Roald Dahl and <i>Florence Nightingale</i> by Peggy Burns. We hope that these text will help to develop the children's ideas for writing.</p> <p>Through these texts, the pupils will be able to write a range of information and entertainment pieces including a recount, explanation, poem, recipe, fact file and advertisement.</p> <p>Spelling is an essential part of the National Curriculum. We will be continuing to develop the children's understanding of techniques to spell accurately. They will learn about spelling patterns and exceptions and will continue to develop strategies to practise their spellings over the term.</p> | <p>entertain. We have written for these purposes this year and will apply our understanding to write for different audiences and different text types.</p> <p>Year 2 will build on their phonic knowledge to apply their spelling to patterns.</p> | <p>maintains their reading habit (at least 10-15 minutes every day is advisable for this age group).</p> <p>Please spend some time going through the Year 1 and 2 spelling list in your child's yellow reading journal. A little practice on these each day really will make all the difference.</p> <p>Please also support your child to develop a consistent cursive style of writing. We will be continuing to practise joining up cursive handwriting in the Spring term.</p> |
| Maths | <p>Maths will follow the National Curriculum Year 2 objectives. Similar to Autumn Term we will follow our new spiral curriculum for Maths.</p> | <p>During Autumn term we looked at counting forwards and backwards in</p> | <p>We would encourage children to practise telling the time at home. We will start with learning times for o'clock before moving on to half past, quarter past and quarter to. Finally, we will move towards telling the time to five minute intervals.</p> |

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| | <p>During Spring 1, we will look at:</p> <p>Place Value - Counting forwards and backwards in steps of 2,3,5 and 10</p> <p>Time - Telling the time to quarter past and quarter to.</p> <p>Addition- adding with exchange and missing number calculations.</p> <p>Money – Recognising coins and making amounts of money.</p> <p>Multiplication and Division- Multiply and divide by 2, 5 and 10 as well as solve problems.</p> <p>Shape- Properties of 2D and 3D shapes and comparing 2D and 3D shapes.</p> <p>During Spring 2, we will look at:</p> <p>Place Value – Read and write numbers to at least 100 and using place value and number facts to solve problems.</p> <p>Time – Telling the time to 5 minutes past and to. Solving Time problems/</p> <p>Subtraction- Subtracting two-digit numbers with and without exchange. We will also look at solving subtraction problems.</p> <p>Money – Combining values of money.</p> | <p>steps and recognizing and writing number to 100. We have also looked at telling the time in Autumn to half past, o'clock and quarter past. We will also look at consolidating addition and subtraction of 2-digit numbers which will help them with missing number problems. They will need to know their number facts to 10, 20 and 100 which we have learnt before. In Year 1, Year 2 learnt to recognise coins. During Autumn</p> | <p>BBC Bitesize offers resources for KS1 related to the topics we will be covering.</p> <p>Multiplication and Division</p> <p>https://www.bbc.co.uk/bitesize/topics/zqbg87h</p> <p>Fractions</p> <p>https://www.bbc.co.uk/bitesize/topics/z3rbg82</p> <p>Measurement</p> <p>https://www.bbc.co.uk/bitesize/topics/zxc4jxs</p> |
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| | <p>Fractions – Fractions of shapes and amounts of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$.</p> <p>Statistics – Pictograms and block diagrams.</p> <p>Measure- Measuring in units of cm, m, kg and g. Comparing units.</p> | <p>term we have learnt to use repeated addition to multiply and share into groups to divide.</p> <p>In Autumn term, Year 2 learnt to look at different 2D and 3D shapes to identify the properties of these shapes.</p> <p>In Year 1, Year 2 would have looked at fractions of a half.</p> | |
| Science | <p>This term we will be learning about Everyday Materials and exploring the big question, <i>Why do we choose different materials?</i> The children will continue to develop their working scientifically skills which will be linked to enquiry types in their lessons.</p> | <p>We will be building on the children’s prior understanding from Year 1:</p> <ul style="list-style-type: none"> • Distinguish between an object and the | <p>https://www.bbc.co.uk/bitesize/topics/zsrfvwx/year/z7s22sg</p> <p>Above his is a good website for your child to find out more about our current science topic.</p> <p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> |

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| | <p>The children will learn about some key scientists including Charles Macintosh, Julie Brusar and Scott Brusar.</p> <p>Through this topic the children will be able to:</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | <p>material from which it is made.</p> <ul style="list-style-type: none"> • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. | |
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| <p>Religious Education (RE)</p> | <p>We will be following the New Diocesan Syllabus for Religious Education. During the first half term we will be learning about Judaism. We will be exploring the question, <i>Why are they having a party?</i></p> <p>Through this topic, we hope the children will know and remember:</p> <ul style="list-style-type: none"> • To know some of the key festivals that are important to Jewish people: Rosh Hashanah, Sukkot, Hanukkah) • To know how each festival is celebrated and its meaning. • To know that the festivals are key points for the Jewish people in helping them remember their history. <p>After half term, we will be exploring Christianity through two units. The first unit will focus on the question, <i>What is the story of Noah really about?</i></p> | <p>We will build on the children’s prior understanding from Year 1’s topic on Judaism where they focused on the big question <i>What is it like to live as a Jew?</i></p> <p>We will also build on the children’s prior understanding of Easter from Year 1 where they explored the question <i>Why is Easter the most important festival for Christians?</i></p> | <p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> <p>BBC bitesize offers some background information on Judaism: https://www.bbc.co.uk/bitesize/topics/zqbw2hv</p> |
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| | <p>Through this topic we hope the children will learn:</p> <ul style="list-style-type: none"> • There are different interpretations and understandings of the story of Noah; • God chose to cleanse His creation of sin; • God gives grace and second chances; • God never gives up on his 'plan;' • God has made a covenant with His creation. <p>The second topic will focus on the question, <i>How do the symbols of Easter help us to understand the meaning of Easter for Christians?</i></p> <p>Through this topic, Year 2 will be able to:</p> <ul style="list-style-type: none"> • To know and remember the meaning of the core concept: Salvation | | |
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| | <ul style="list-style-type: none"> To retell the Easter story and know and remember its meaning. | | |
| History | <p>For our first project this half term is The Great Fire of London. Year 2 will be learning more about how the fire started, what happened during the fire and what happened afterwards. Our big question for this project is How does our city tell a story? We will also be exploring our inspirational person who is Samuel Pepys as well as learning about Christopher Wren as part of a trip to St Paul's Cathedral.</p> <p>For our second project this term is Muck, Mess and Mixtures. The children will be learning about the medical influences of Florence Nightingale and Mary Seacole.</p> | | <p>Here are some websites we will be using in lessons to support our learning. Children can also use these at home to really underpin their learning.</p> <p>This is a website with more information and games on The Great Fire of London: https://www.fireoflondon.org.uk/</p> <p>This is a BBC website for KS1 about the Great Fire of London: https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h</p> <p>Samuel Pepys is our inspirational person this half term. Below is a link to a website with more information about him: https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt</p> <p>After half, term we will be learning about Florence Nightingale. To find out more information, use this link below: https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt</p> |

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| | | | <p>We will also be learning about Mary Seacole. To find out more, use this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt</p> |
| Computing | <p>During Spring 1, Year 2 will learn about programming through the use of beebots. The children will be learning how to use algorithms to program beebots.</p> <p>In Spring 2, Year 2 will be learning about Data and Information through the use of pictograms.</p> <p>Throughout the term, Year 2 will look at online safety where they will understand the importance of taking breaks when using technology and the importance of being kind and polite online as well as in real life.</p> | <p>The programming unit builds on the children's prior learning using beebots. In Year 1 there was exploration of beebots and their functions. In Year 2 the children will be able to predict and create algorithms which can be used to program.</p> <p>In Year 1, the children began to group data which will be</p> | <p>You can support your child by talking to them about what they have been doing in computing.</p> <p>To find out more about programming a robot, please look at this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx</p> <p>To find out more about algorithms, please see this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p> <p>To find out more about being kind online, please see this link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/zymyqqt/articles/zrmqm39</p> |

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| | | <p>developed in order to make pictograms.</p> <p>Online safety is covered throughout the children's time at Trent from Reception.</p> | |
| DT | <p>During the Spring Term, we will be covering DT.</p> <p>As part of our Great Fire of London project, we will be completing some DT where we will be building models of the Great fire of London.</p> <p>As part of our Muck, Mess and Mixtures project we will be covering some more DT. We will be planning to prepare ingredients by peeling, chopping and mixing as well as describing the types of food that are needed for healthy and varied diet.</p> | <p>In Year 1, the children have used different materials and tools when junk modelling. We will continue to build on this.</p> | <p>You may want to spend some time looking at Tudor house designs which will help for building Tudor houses.</p> <p>It would be a good idea to practise cooking at home or cutting and peeling different things to practise.</p> |

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| <p>Relationships and Health Education (RHE)</p> | <p>During the Spring Term, we will make links with our RE topic as part of the unit Living in the wider world – special days. Through this we will learn about different festivals that are celebrated.</p> <p>We will accompany this unit with Relationships – exploring our families. The children will learn about different people in a family network, including their own and how to care for others.</p> <p>After half term, we will be looking at the unit Relationships – all about my feelings. This unit looks at strategies and ways to manage emotions and the importance of talking about how we feel.</p> <p>The children will also cover online safety with RHE links at the start of each half term.</p> | <p>Health and Wellbeing RHE topic in Year 1.</p> | <p>Have regular discussion with your child after school to see how they are doing, how they are feeling, what they have enjoyed and what they have learnt.</p> <p>Discuss with your child any festivals that have happened or are happening.</p> <p>Discuss with your child about relationships with respect to family and caring for others as well as discussions about their emotions and strategies to cope with difficult situations.</p> <p>Discuss with your child how to keep safe including when using technology.</p> |
| <p>PE (Physical Education)</p> | <p>Children will have two weekly PE sessions taught by Mrs Kakouris and Non Stop Action.</p> | <p>PE teachers will develop on pupil's prior learning of</p> | <p>On PE days, children should come to school dressed in their PE kit (yellow Trent t-shirt, green tracksuit bottoms or shorts, green jumper and plain black or white trainers). No change of uniform in school is needed.</p> |

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| <p>Tuesdays and Fridays</p> | <p>In PE this term, Year 2 will be doing Gymnastics for their indoor lessons. The focus will be:</p> <p><i>Can they perform a range of balances with control?</i></p> <p>There will be individual and partner tasks where they link moves together to create sequences to perform for an audience. They will be working on their skills to assess and improve their own work and the work of others.</p> <p>Their outdoor PE lessons, they will be learning about Hockey and Tennis.</p> | <p>games and sportsmanship.</p> | |
| <p>Music</p> | <p>Year 2 will have weekly music lessons taught by Mrs Ordon.</p> <p>Our topic in music will be 'Feel the Pulse'. Pupils will develop their understanding of pulse and rhythm through performing a range of songs and pieces. They will also investigate pitch, tempo and dynamics through playing a range of musical instruments.</p> | <p>Year 2 will continue to build on their understanding of singing and technique.</p> | <p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> <p>You might want to listen to music which features different instruments and discuss what they can hear and describe how the music changes for example getting louder/softer. You could spend some time to suggest what instruments they can hear.</p> |

PE

Year 2 will have PE on Tuesdays and Fridays. Children need to wear full Trent PE kit to school on these days and no change of uniform is needed. We recommend that children wear their outdoor PE kits (green jogging bottoms, Trent PE top, green jumper). We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.

Homework

Homework will be set on Google Classroom on Fridays and will usually consist of:

- *A piece of Maths
- *A piece of English
- *A piece of Creative Curriculum/Project
- *Spellings homework

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

Reading

Please make sure your child reads for at least 10-15 minutes every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading.

Equipment

The items your Year 2 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. This can all be purchased from School Money. Throughout the school year your child may

need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this.

Please provide your child with a clearly labelled water bottle every day. As the children are in KS1, fruit is provided at break time. If you would prefer to provide your child with fruit or vegetables for break time from home, please bring them in labelled with your child's name and these can be placed in their personal tray, ready for them to collect at break time

Wet Play

If your child would like to bring in an activity book to keep in their tray for use during wet play and Golden Time, they are more than welcome to do so.

Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 2, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways.

Show and Tell

Our class will have some show and tell time on a Friday afternoon, before Golden time. We invite the children to share anything that is special and interesting which can be shared in a short space of time. We love creativity and if they have any awards, art, projects or pictures that they wish to share we would love to hear about it. Children should not bring in valuable or breakable items. However, you can send in a photo of the item if they still wish to share it.

Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class.

Further ways in which you can help:

Would you like to share your favourite childhood story with the class? Come and read to the class at 3.00-3.10. Please let us know a convenient date.

We look forward to working with you during the terms ahead and we know it will be a brilliant year. Please do not hesitate to contact us if you have any questions via an email or phone call to the School Office.

Best wishes

Miss Holmes and Mrs Balducci

Key Dates

10th January – Church Service

16th January – Curriculum Information Meeting

24th January – Year 2 trip to the Synagogue

25th January – KS1 Road Safety Assembly

29th January – Year 2 St Paul's Cathedral Trip

6th February – Safer Internet Day

7th – 8th February – Parent Consultations

12th – 18th February – Half Term

19th February – INSET Day

11th – 15th March – Science Week

28th April – Term ends at 1:30pm.