



April 2022

Dear Parents and Carers,

Welcome back after what we hope was a lovely Easter holiday! We are looking forward to continuing to work with you and your children and we know that we will have a brilliant final term together. We at Trent recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 5 this term.

Throughout the Summer term, we will be covering the following:

| Subject | Learning | Links to previous learning | How you can help |
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| Topic: Misty Mountain (geography, art and design) | <p>Our big question for our topic this term is Mountains: natural wonders or danger zones?</p> <p>In Geograohy we will be investigating a variety of questions including: Why are the three mountains of Olympus, Mauna Kea and Everest so famous? How were the world's greatest mountain ranges formed? Why is the legend of Mallory and Irvine the greatest unsolved mystery of mountaineering? Why did Edmund Hillary and Tenzing Norgay find fossils of sea animals on the summit of Everest? How are the Cambrian Mountains different from the Himalaya Mountains? And, why do tourists visit the Cambrian Mountains?</p> <p>In Art, we will be looking at the work of Katsushika Hokusai and developing the following skills: to describe and discuss how different artists and cultures have used a range of visual elements in their work; to compare and comment on the ideas, methods and approaches in their own and others' work; to create a relief form using a range of tools, techniques and materials; to mix and use tints and shades of colours using a range of different materials, including paint; to use paint and painting techniques to create some movement and textures in their artwork; and to record natural forms, animals and landscapes with clarity, using digital photography.</p> | <p>Year 3 – volcanoes and fossils</p> <p>Year 4 – movement and digital photography in art</p> | <p>Discuss lessons with your child, ask them questions and encourage personal research.</p> |
| English | <p>Linked to our Misty Mountains topic, we will be exploring a range of quality texts to inspire our writing including 'Everest' by Alexandra Stewart and Joe Todd-Stanton.</p> | <p>Year 3 – predator non chronological reports</p> | <p>Discuss the current topic with your child, ask them what their targets are and how they can improve their writing. Please encourage</p> |

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| | <p>Our class books will inspire our writing across a range of genres including non- chronological reports and scripts.</p> <p>SPaG will be taught daily in order to support our writing in English lessons. This half term there will be a particular focus on: writing expanded noun phrases, fronted adverbials and relative clauses; using commas to clarify meaning; using apostrophes for singular possession and contractions; identifying the perfect verb form; and paragraph planning, cohesion and connection.</p> <p>Guided reading will also be taught daily. It will be taught in whole-class and small focus groups sessions. A class book will be shared at the end of each day.</p> | Year 4 – Roman play scripts | <p>the use of a dictionary and thesaurus at home, and to take extra care with presentation when completing homework activities.</p> <p>Children will bring home a leveled book and should be encouraged to read every day and be able to answer questions about what they have read, as well as give their opinions about the text. Please ask children a range of questions about what they have read to help develop their understanding. A list of example questions can be found on the ‘Book Talk’ page in your child’s reading journal to help support you when reading with your child. Please sign your child’s reading journal on a daily basis so we can see that your child has been reading at home.</p> |
| Maths | <p>We will follow the National Curriculum objectives for year 5, with great emphasis on problem solving and reasoning skills.</p> <p>During the term, children will complete mental maths and times tables tests in order to track progress. There will also be opportunities to practice longer worded questions in order to prepare children for tests.</p> <p>We will begin with multiplying and dividing by 10, 100 and 1000 including decimals; then move on to converting between decimals and fractions and decimals and percentages; we will also be working on rounding and ordering decimals.</p> | Year 4 – rounding, decimals, and fractions | <p>Make sure your child knows all of their multiplication tables and support them with homework if needed.</p> <p>Every week, your child will bring home a piece of Maths homework linked to the topic we have covered in class.</p> |
| Science | <p>During Spring 1, our science topic is Lifecycles. For this we will be investigating a variety of questions including: Do all plants reproduce in the same way? How do mammals, amphibians, insects and birds reproduce and develop? What are the differences between the animal lifecycles we have researched? How do humans develop over their life time?</p> | <p>Year 3 – plant lifecycles</p> <p>Year 4 – grouping a classifying animals</p> | <p>Discuss the topic at home and ask questions about what they have learnt. Encourage your child to read non-fiction books related to the topic and share new concepts.</p> |
| Religious Education | <p>Our topic is ‘What is Buddhism?’ focusing on key beliefs and customs in Buddhism.</p> | No prior learning – new topic | <p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> |

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| PE | Children will have two weekly PE sessions taught by Non Stop Action. One session will focus on dance skills and the other will be physical exercise. We aim to hold lessons outside as often as possible. Year 5's PE is on Monday and Friday afternoons. | Building upon all previous PE knowledge and skills | Please support your child to become independent in ensuring they have the correct kit. |
| Music | Year 5 will have weekly music lessons taught by Mrs Ordon. Music activities will include outdoor singing sessions, pencil case percussion to learn about musical elements, structures and rhythms, as well as a history of music/instruments of the orchestra. | Building upon all previous music knowledge and skills | You can support your child by discussing lessons or topics and encourage additional personal research or practice. |
| French | Ms Kenealy will teach French lessons using a variety of techniques to help the children remember the new vocabulary they are learning. | Building upon all previous French vocabulary | You can support your child by discussing lessons or topics and encourage additional personal research or practice. |

PE

Year 5 will have PE on Mondays and Fridays. Children need to wear full Trent PE kit to school on these days. As we aim for lessons to be outdoors as often as possible, we recommend that children wear their outdoor PE kit (green jogging bottoms, Trent PE top, green jumper). We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.

Homework

Google Classroom was a huge success during lockdown so we have decided to use it as our homework platform at Trent. This means that your child will no longer have a homework folder as their home-learning will now be online.

Homework will be set on Google Classroom on Fridays and will usually consist of:

- *A piece of Maths
- *A piece of English
- *Some spellings and arithmetic facts
- * A piece of science or project learning

As the year progresses, the amount of homework will increase to help support transition to year 6. Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). At times, 'talk homework' will be set so that children can discuss their ideas before completing a piece of extended writing. If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

Reading

The expectations for speed and accuracy in reading in Year 5 increase markedly from Year 4 so please make sure your child reads every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading. There are some great question prompts on the 'Book Talk' page in your child's reading journal to help support you when reading with your child at home.

Equipment

Thank you to all who have purchased the school pencil case containing the equipment your child will need for this year. The children have already shown responsibility in looking after their own equipment, however if items need replacing, we would be grateful if you could support us in this. The items your child will need are: a clear pencil case, a pencil, a blue non-erasable writing pen (no biros please), a ruler, a sharpener, a glue stick, a purple pen and a whiteboard pen.

Due to the volume of work completed in Year 5, children do need items in their pencil case replacing regularly. Please check with your child on a regular basis if they need any new items. We recommend that your child always has two pens and pencils in their pencil case.

If you wish to provide your child with earphones to keep in their tray to use when using the iPads then please feel free to do so. Please note that your child is responsible for their earphones.

Please provide your child with a water bottle every day and a healthy fruit snack to eat during morning break time.

Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 5, we will be encouraging and recognising positive behaviour by rewarding children who do well in a variety of ways.

We look forward to working with you during the term ahead.

Please do not hesitate to contact us if you have any questions.

Best wishes,

Mrs Walker (class teacher), Mrs Murray (teaching assistant) and Mrs Erdwin-John (teaching assistant)