



**Welcome back to the summer term!**

*We hope you all had a restful and enjoyable Easter and look forward to working with you again for our Summer term in Year 1.*

**Year 1 Curriculum Overview- Summer term**

**1<sup>ST</sup> HALF TERM- Splendid Skies**

**2<sup>nd</sup> HALF TERM- Rio de Vida!**

Subject	Learning Intentions	How parents can help...
<p><b>Literacy</b></p> <p><b>Reading, Phonics and Writing</b></p>	<p>We will be using a variety of books and poetry as a stimulus for our work in Literacy as well as engaging in non-fiction writing. We will explore and compose a variety of texts including:</p> <ul style="list-style-type: none"> <li>- Instruction writing</li> <li>- Weather reports</li> <li>- Postcards</li> <li>- Traditional tales</li> <li>- Information reports</li> <li>- Weather poetry</li> <li>- Carnival poetry</li> </ul> <p>We will be continuing to cultivate our understanding of some key grammatical principles as well as working towards the creation of longer pieces of independent writing. The focus for grammar in the term ahead includes:</p> <ul style="list-style-type: none"> <li>- using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs</li> <li>- using the prefix un-</li> <li>- using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]</li> </ul> <p>In Phonics, we will continue to 'grow the code' by learning new grapheme phoneme correspondences. In reading and phonics lessons children will have plenty of opportunities to apply 'the code' to segment and blend longer words and use it to support their writing. We will also spend some time reviewing the sounds previously taught to ensure there are no gaps and children will soon be prepared to read <i>any</i> word!</p>	<ul style="list-style-type: none"> <li>• Help your child to become more adventurous with their sentences- can they use describing words (adjectives) and similes for effect?</li> <li>• Ensure your child is using a full stop and capital letter more consistently.</li> <li>• Using capital letters for proper nouns.</li> <li>• Ensure handwriting is neat and legible with ascenders taller than the other letters and descenders below the line.</li> </ul>

<p><b>Maths</b></p>	<p>We will be exploring a range of different topics including:</p> <ul style="list-style-type: none"> <li>- Multiplication (2's/5s/10s)</li> <li>- Making equal/double/half/quarter</li> <li>- Positional language</li> <li>- Place Value within 100</li> <li>- Money</li> <li>- Time</li> </ul> <p>We will be applying these into different contexts and exploring these in a practical manner and as written word problems. Maths investigations will be conducted using a range of different equipment as practical exploration is really a fantastic way to ensure key concepts are understood. Furthermore, we will be securing our understanding of increasingly larger numbers by continuing our work with place value.</p>	<ul style="list-style-type: none"> <li>• Make maths fun! Play games.</li> <li>• Use quick fire questions to extend the children's mental maths.</li> <li>• Secure number bonds to 10 and 20 (6+4 or 16+4)</li> <li>• Ensure children understand the properties of number and place value e.g. 36= 30 and 6 or '3 tens and 6 ones'</li> <li>• Help your child to feel confident counting to and from 100 and to and from different numbers.</li> </ul>
<p><b>Topic</b></p> <p>History Geography D&amp;T Art</p>	<p>1<sup>st</sup> half topic - <b>Splendid Skies!</b> <b>How does the weather change?</b> We will be learning:</p> <ul style="list-style-type: none"> <li>• To name and describe the different seasons.</li> <li>• To gather and use data about the weather to answer questions.</li> <li>• To compare countries based on weather patterns.</li> <li>• About Sir Francis Beaufort and Peter Lynn and why they are significant individuals from the past.</li> <li>• To locate hot and cold countries in relation to the equator.</li> </ul> <p>2<sup>nd</sup> half topic - <b>Rio de Vida!</b> <b>Where is Brazil?</b> We will be:</p> <ul style="list-style-type: none"> <li>• Learning about the geographical features you can find in Brazil (human and physical).</li> <li>• Comparing the weather in Brazil with the weather in the United Kingdom.</li> <li>• Using directional language to describe the location of features and routes on a map (e.g. near and far; left and right).</li> <li>• Explaining some of the main things that can be found in hot and cold countries.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep a daily chart of the weather.</li> <li>• Make a windsock or wind chime at home.</li> <li>• Do you have any photos or books about different seasons or different countries? We'd love to see these and put them on our topic table.</li> <li>• Look at maps and locate the equator and different countries.</li> </ul>

<p><b>RE</b></p>	<p><b>1<sup>st</sup> half topic – Big Question: Why is it good to listen to and remember the stories Jesus told?</b></p> <p>We will be exploring these key questions:</p> <ul style="list-style-type: none"> <li>• Why did Jesus tell stories?</li> <li>• What is your favourite story book?</li> <li>• Why is it important to listen?</li> <li>• Why is it important to believers to listen to God?</li> <li>• Why is it good to listen to and remember the stories Jesus told?</li> </ul> <p><b>2<sup>nd</sup> half topic – Big Question: Why do Christians make and keep promises before God?</b></p> <ul style="list-style-type: none"> <li>• We will be exploring these key questions:</li> <li>• Why do you think people belong to a Christian community?</li> <li>• What is Baptism and what does it mean?</li> <li>• What promises are made by parents and Godparents at an infant Baptism and why are they important?</li> <li>• What happened when Jesus was baptised? What does his Baptism mean to Christians?</li> <li>• What does marriage in church mean to Christians?</li> <li>• Why do Christians make and keep promises before God?</li> </ul>	<ul style="list-style-type: none"> <li>• Read the Bible at home and engage with its stories.</li> <li>• Discuss how the messages that are shared in the Bible can be applied to our daily lives.</li> </ul>
<p><b>Science</b></p>	<p>In Science we will begin the topic: Plants</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• name a variety of common wild and garden plants.</li> <li>• name the petals, stem, leaf and root of a plant.</li> <li>• name the roots, trunk, branches and leaves of a tree.</li> <li>•</li> </ul> <p>We will also focus on the 'Working Scientifically' skills to ensure the children have experience of different types of scientific enquiry.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Ask simple scientific questions.</li> <li>• Use simple equipment to make observations.</li> <li>• Carry out simple tests.</li> <li>• Identify and classify things.</li> <li>• Suggest what I have found out.</li> <li>• Use simple data to answer questions</li> </ul>	<p>Look out for flowers and trees on walks and outings and help your child to name them.</p> <p>If possible, plant and care for plants at home. Keep a picture diary of growth over time.</p>

<p><b>PE</b></p>	<p>Our dedicated PE teachers will take PE lessons. The indoor PE focus this term is rhythmic gymnastics and the outdoor PE focus is movement concepts.</p>	<ul style="list-style-type: none"> <li>• Ensuring your child has their PE kit on Monday and Tuesday.</li> <li>• Now that the days are getting warmer and brighter- scoot or ride to school.</li> </ul>
<p><b>Computing</b></p>	<p>We will be learning to:</p> <ul style="list-style-type: none"> <li>• Understand data and information, focusing on grouping data</li> <li>• Create media using digital writing</li> <li>• Use simple programming software to create animations!</li> </ul>	<ul style="list-style-type: none"> <li>• Ask an adult to help you to research some of the topics we are covering this term using the internet.</li> </ul>
<p><b>Music (with Mrs Orden)</b></p>	<p>Our topic this term in music will be 'What's the Score?'. We will be exploring a range of instruments and ways of notating music using symbols, and learning about important musical symbols such as crescendo and how to respond to them.</p> <p>We will improvise and compose music which matches an story by experimenting with the sounds which different instruments make and how they can be layered.</p>	<ul style="list-style-type: none"> <li>• Have a look on YouTube at different instruments and listen to the difference in their sounds.</li> </ul>
<p><b>Independence skills</b></p>	<p>Please help to foster independence in the following areas:</p> <ul style="list-style-type: none"> <li>• Encourage your child to look after their uniform and possessions. Particularly their jumpers and jackets which are often taken off at lunch time and forgotten about.</li> </ul>	<ul style="list-style-type: none"> <li>• Please make sure all the children's belongings are labelled that way it makes it easier for them to find things when they misplace them.</li> </ul>

### **Additional Information**

We will continue to have PE on Monday and Tuesday. The children will be doing PE outside so you may also want to send in green PE tracksuit bottoms as well (that's for Monday's lesson).

Your child will continue to change their reading books once a week. Collins eBooks will be updated for your child once a week as well. Please ensure, however, your child has their book and reading journal in their bag every day. It is vital that the children read every day.

Could you supply your child with a colouring in book/puzzle book/activity book for entertainment during wet playtimes and any Golden Time we have. Even a book of blank paper for drawing is nice to have as a sketchbook or for making little paper books which seems to be popular with Year One at the moment!

### **Some important dates:**

- Year One Class Assembly - Friday 8<sup>th</sup> July at 9am
- End of Year School Reports sent home - Friday 8<sup>th</sup> July
- Sports Day - Monday 11<sup>th</sup> July

I will update you of any other dates via *Google Classroom*.

As always, if you have any questions please do not hesitate to contact me via the office or speak to me at the end of the school day.

Thank you for your continued support!

Miss Lynn and the Year One Team