



**Monday 4<sup>th</sup> September 2023**

Dear Parents and Carers,

Welcome back to the new academic year! We hope you had a restful summer break and your children are ready for a busy and exciting year ahead. Our priority for the Autumn Term is to ensure Year 2 are happy and feel settled after the summer holiday period. In class and through the activities planned, we will focus on their friendships, happiness, collaborative learning and well-being.

We are looking forward to working with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 2 this term.

Throughout the Autumn Term, we will be covering the following:

**Autumn 1<sup>st</sup> Half Term Topic** - Street Detectives

**Autumn 2<sup>nd</sup> Half Term Topic** – Frost Fairs

<b>Subject</b>	<b>Learning taking place at school</b>	<b>Links to previous learning to use as discussion points at home</b>	<b>Additional ideas to support your child at home</b>
<b>English</b>	Throughout the term we will be investigating different text types, primarily focusing on selected texts: 'Claude in the City' (in the first half term) and 'Dear Green	In Year 1, the children have been working on their writing purposes to inform and entertain. This will be built on in Year 2 in	Please discuss the learning from the current topic with your child and ask them what their writing targets are. Encourage use of a dictionary during home learning. Please support your child in completing their reading journals and by signing off their reading challenges for books read at

	<p>Peace' (in the second half term) to help develop ideas for writing.</p> <p>Through these texts, the pupils will be able to write an adventure narrative, an information leaflet, informative letter and an instructional text.</p> <p>Spelling is an essential part of the National Curriculum. We will be exploring and learning about homophones, spelling rules for different sounds, common exception words and high frequency words for Year 2. During the start of Autumn 1, we will be continuing with Little Wandle Phonics before moving onto Year 2 Spellings. There are links between the two spelling schemes and continue to build on the National Curriculum.</p>	<p>order to write for different purposes and audiences.</p> <p>Year 2 will build on their phonic knowledge to apply their spelling to patterns.</p>	<p>home. Try to ensure that your child maintains their reading habit (at least 15 minutes every day is advisable for this age group).</p> <p>Please spend some time going through the Year 1 and 2 spelling list given out at the end of last term and also in your child's yellow reading journal. A little practice on these each day really will make all the difference.</p> <p>Please also support your child to develop a consistent cursive style of writing. We will be practicing joining up cursive handwriting in Year 2.</p>
<b>Maths</b>	<p>As a school, the Maths Curriculum has been revised. This is to deliver a spiral curriculum where children are continually exposed to a range of Maths concepts in order to continue to build understanding.</p>	<p>Year 2 will build on Year 1's prior learning of number and place value.</p>	<p>Please try to make sure your child is starting to become secure with 1- and 2-digit numbers and counting forwards and backwards from any given number in 2's, 5's and 10's.</p> <p>To consolidate the place value of 1 and 2 digit numbers for example 36 has 3 tens and 6 ones.</p>

	<p>This means there is less time between each topic.</p> <p>As part of Autumn 1, we will be covering:</p> <ul style="list-style-type: none"><li>-Number and Place Value which will include recognizing tens and ones, comparing numbers and ordering numbers.</li><li>- Addition and Subtraction which will include number bonds to 20 and 100, concrete and pictorial representations of addition and adding three digit numbers.</li><li>-Multiplication</li><li>- Time including o'clock</li></ul> <p>As part of Autumn 2, we will be covering:</p> <ul style="list-style-type: none"><li>-Number and Place Value which will include reading and writing numbers to atleast 100 in numerals and words and use place value and number facts to solve problems.</li><li>-Subtraction which would include concrete and pictorial representations and problem solving.</li></ul>		
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	<p>-Division</p> <p>-Geometry which will include properties of 2D and 3D shapes.</p>		
<b>Science</b>	<p>In Science, we will learn about 'Animals Including Humans' in the first half term. Through this topic, the children will learn about basic life cycles, the importance of exercise, a balanced diet and good hygiene and they will learn about what animals need for survival.</p> <p>In the second half of the term, the children will be learning about 'Living Things and their Habitats'. As part of this unit, the children will learn how living things are suited to their habitats and plants and food chains.</p>	<p>'Animals Including Humans' and 'Seasonal Changes' Year 1 Science topics.</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82">https://www.bbc.co.uk/bitesize/subjects/z6svr82</a></p> <p>(this is a good website for your child to complete extra research on our current Science topics in school)</p> <p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>
<b>Religious Education (RE)</b>	<p>We will be following the New Diocesan Syllabus for Religious Education. During the first half term we will be learning about Christianity. We will be exploring the question, 'Why did Jesus teach the Lord's Prayer as the way to pray?'</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

	After half term, we will be exploring 'Why is remembrance important?' and 'Where is the light of Christmas?'		
<b>Relationships and Health Education (RHE)</b>	<p>During the Autumn Term, we will focus on the unit 'Health and Well-being' to support children in their return to school and smooth transition into Year 2.</p> <p>In the second half of the Autumn Term, we will focus on Relationships with respect to friendships. This is to support pupils into continuing to build healthy relationships.</p> <p>The children will also cover online safety with RHE links at the start of each half term.</p>	Health and Wellbeing RHE topic in Year 1.	<p>Have regular discussion with your child after school to see how they are doing, how they are feeling, what they have enjoyed and what they have learnt.</p> <p>Discuss with your child about how to keep healthy and why this is important.</p> <p>Discuss with your child how to keep safe including when using technology.</p>
<b>History/Geography</b>	Autumn 1 is a Geography unit. This links to our project Street Detectives. The children will find out about the UK including the four countries and major cities of the UK. They will learn to describe the	The children will be able to build on their prior learning in Year 1 on human and physical features.	Discuss some of their favourite places in Cockfosters and in the United Kingdom. Talk about the different human and physical features of different places.

	<p>features and characteristics of an area of land by studying aerial photographs. Finally, they will learn to draw a simple map that uses basic symbols and a key.</p> <p>Autumn 2 links to our project Frost Fairs. The children will learn more about the River Thames which is where Frost Fairs took place. They will make connections between the Frost Fair and fairs today.</p>	<p>To continue to build their understanding of chronology and bodies of water.</p>	<p>To discuss different fairs they may have been to like Trent Summer and Christmas fairs. To talk about or visit the landmarks around the River Thames.</p>
<b>Art</b>	<p>During Autumn 1, Year 2 will learn about two artists who are Piet Mondrian and Reggie Laurent. The children will experiment with paintbrushes to select different paintbrushes for an effect. They will learn to use chalk and pastels to explore shape, form and space.</p> <p>Autumn 2 will include learning about line drawings.</p>	<p>To build on fine motor skills including cutting and painting skills. To build on prior learning of shape, form and colour mixing.</p>	<p>To talk about the types of colours and shapes seen in art work. To discuss the shapes of humans in paintings or pictures.</p>
<b>PE (Physical Education)</b> <b>Tuesdays and Fridays</b>	<p>The children will have two weekly PE lessons. One will be delivered by Mrs Kakouris and one will be delivered by Non-Stop Action.</p>	<p>PE teachers will develop on pupil's prior learning of games and sportsmanship.</p>	<p>On PE days, children should come to school dressed in their PE kit (yellow Trent t-shirt, green tracksuit bottoms or shorts, green jumper and plain black or white trainers). No change of uniform in school is needed.</p>

	<p>Mrs Kakouris will teach Gymnastics in Autumn 1 and Dance in Autumn 2.</p> <p>Non-Stop Action will teach dribbling during Autumn 1 and throwing and catching in Autumn 2.</p>		
<b>Music</b>	<p>Year 2 will have weekly music lessons taught by Mrs Ordon.</p> <p>This term they will mainly be preparing for the Nativity-they will work on developing good singing technique through learning the set songs.</p> <p>Christmas Play: All pupils in Year 2 will sing in the Christmas Play.</p>	<p>Year 2 will continue to build on their understanding of singing and technique.</p>	<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

### PE

Year 2 will have PE on Tuesdays and Fridays. Children need to wear full Trent PE kit to school on these days and no change of uniform is needed. We recommend that children wear their outdoor PE kits (green jogging bottoms, Trent PE top, green jumper). We ask that your child wears either black or white trainers.

### Homework

Homework will be set on Google Classroom on Fridays and will usually consist of:

- \*A piece of Maths
- \*A piece of English
- \*A piece of Creative Curriculum/Project
- \*Spelling homework

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

### Reading

Please make sure your child reads for at least 10-15 minutes every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading.

### Equipment

Thank you for purchasing the school pencil case containing the equipment your child will need for this year. The items your Year 2 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. This can all be purchased from School Money. Throughout the school year your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this.

Please provide your child with a clearly labelled water bottle every day. As the children are in KS1, fruit is provided at breaktime. If you would prefer to provide your child with fruit or vegetables for breaktime from home, please bring them in labelled with your child's name and these can be placed in their personal tray, ready for them to collect at break time

### Wet Play

If your child would like to bring in an activity book to keep in their tray for use during wet play and Golden Time, they are more than welcome to do so.



### Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 2, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways.

### Show and Tell

Our class will have some show and tell time on a Friday afternoon, before Golden time. We invite the children to share anything that is special and interesting which can be shared in a short space of time. We love creativity and if they have any awards, art, projects or pictures that they wish to share we would love to hear about it. Children should not bring in valuable or breakable items. However, you can send in a photo of the item if they still wish to share it.

### Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class.

### **Further ways in which you can help:**

Would you like to share your favourite childhood story with the class? Come and read to the class at 3.00-3.10. Please let Miss Lynn know a convenient date.

### **Important Dates:**

We look forward to working with you during the terms ahead and we know it will be a brilliant year. Please do not hesitate to contact us if you have any questions via an email or phone call to the School Office.

Best wishes

Miss Holmes and Mrs Balducci

### Key Dates

12th September – Year 2 Curriculum Information

28<sup>th</sup> September – Trent Park Trip

18<sup>th</sup> October – Parent Consultations

19<sup>th</sup> October – Parent Consultations

23<sup>rd</sup> October – Half Term

30<sup>th</sup> October – Autumn 2 Starts

8<sup>th</sup> November – Trip to Church

24<sup>th</sup> November – Inset Day

27<sup>th</sup> November – Inset Day

5<sup>th</sup> December – Nativity (Matinee at 2pm and Evening 6pm)

6<sup>th</sup> December – Nativity (Evening 6pm)

21<sup>st</sup> December – Last Day of Term