



Dear Parents and Carers,

September 2023

Welcome back to the new academic year. We have had a great first few weeks settling into Year 4.

We are looking forward to working with you and your children, and we know that we will have a brilliant year together. This letter is for your information, outlining the learning taking place in Year 4 this term. Throughout the Autumn Term, we will be covering the following:

<b>Subject</b>	<b>Learning taking place at school</b>	<b>Links to previous learning to use as discussion points at home</b>	<b>Additional ideas to support your child at home</b>
English	<p>Throughout the term, we will be using high quality texts to inspire the children in developing their writing skills. We will cover a range of different writing genres including diary entries, historical narratives, biographies and myths. We will be linking a number of books with our first project on the Romans. We will also be starting the year with a focus on the text 'The Iron Man' by Ted Hughes. This will link to our English and Guided Reading lessons.</p> <p>After half term, we will continue to use high quality texts, to continue to inspire the children. As well as using non-fiction texts to learn more about modern day America, we will also be learning from a range of Native American Myths. Through these texts, the children will be able to</p>	<p>The children have previously covered a range of writing styles at Trent. Therefore, they will be able to build on their narrative styles to create historical narratives They have also experienced</p>	<p>Discuss the current topic with your child, and ask them what they have been learning in English. We would encourage children to use dictionaries and thesauruses at home to expand and understand the vocabulary they are using.</p> <p>One of the most important things for children to do is ensure they are regularly reading. Please support your child in reading by signing their reading journals after they have read for 20 minutes.</p> <p>You may wish to explore different areas of Literacy through this link:  <a href="https://www.bbc.com/bitesize/subjects/zv48q6f">https://www.bbc.com/bitesize/subjects/zv48q6f</a></p>

develop their understanding of Native American culture and how they look after the planet. These texts will support the children during their project *Road Trip USA* and help them to embed their project knowledge with their writing.

During the Autumn term, we will be developing Spelling, Grammar and Punctuation, which will build and embed the areas learnt in Year 3 and move them forward into Year 4. The children will also learn key grammar terminology including: word classes (nouns, adverbs, adjectives and prepositions); noun phrases; conjunctions (subordinating and coordinating); and fronted adverbials.

writing diary entries and poetry, which will support them this year in their writing.

Much of the punctuation that the children have learnt already will be relevant to Year 4. We will be building on their understanding of punctuation and looking to include a range of effective punctuation within their writing. Additionally, much of the terminology used in Year 4 is relevant to their prior learning including word classes and fronted adverbials.

<p>Maths</p>	<p>This year, we are implementing an innovative approach to teaching mathematics. Our curriculum will revolve around weekly themes, each dedicated to a distinct mathematical concept or area. This strategic shift aims to enhance student engagement and ensure the sustained retention of mathematical knowledge throughout the academic year.</p> <p>We will be looking at Place Value, the four operations, fractions and decimals, perimeter and area, and statistics this Autumn term.</p> <p>We will have a strong focus on mental arithmetic and reviewing prior learning at the start of each lesson to refresh the children's memory. Arithmetic will be practiced regularly and children will be given time to refine and develop their calculation strategies in order to become secure and confident in working out sums using all the four operations (addition, subtraction, multiplication and division).</p> <p>A key area of Maths that we will be focusing on this year will be times tables as by the end of Year 4 children should be confident with their times tables up to 12 x 12. This year the children will take part in the Government's Multiplication Check.</p>	<p>Children have covered place value up to three digit numbers in previous years. We will be building on this to get to four digit numbers.</p> <p>The children have previously covered counting forwards and backwards in intervals and comparing numbers, which will be consolidated and developed over the term.</p> <p>Children have covered the four operations at Trent,</p>	<p>Maths will be set regularly as part of the children's home learning. This will reflect what has been taught in school, the children will benefit from discussing areas in Maths that are included at home. We would also encourage regularly checking both digital and analogue times with your child as this is an area that children often find challenging. Lots of exposure to telling the time will benefit them hugely.</p> <p>We would encourage the children to practice their multiplication tables regularly in order to support their recall. There are a number of great songs on Youtube and BBC Supermovers which can be used to help teach the children their times tables.</p> <p>Please ensure your child has all the necessary mathematical equipment in their pencil cases (pencil, sharpener and ruler).</p> <p>There are some fantastic Maths activities on the following links that you might wish to use to re-enforce any learning:  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers">https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers</a>  <a href="https://www.bbc.com/bitesize/topics/zpdwxnb">https://www.bbc.com/bitesize/topics/zpdwxnb</a></p> <p>Here is a link to a Multiplication Check which is similar to the one they will sit later in the year:  <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p> <p><b>Please note that the time tables which are taught in Year 4 are the 6, 7, 9, 11 and 12 times tables. Therefore, all other tables (2, 3, 4, 5, 8 and 10 times tables) should have been learnt in earlier year groups.</b></p>

		including word problems.	The link below is to the website outlining the maths scheme that we follow. If your child is finding an area of maths particularly tricky, they may find tasks and videos on here helpful. We are often asked about the methods that we use to teach particular maths skills. This website will outline those methods. <a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a>
Science	<p>Over the course of the first half term, we will be exploring Sound. The children will be able to describe how sound is made and ways in which sound can be modified. They will carry out a range of activities in order to develop a range of working scientifically targets.</p> <p>After the half term, we will be learning about Electricity. The children will learn to construct circuits and describe and explain the role of various components in a circuit. They will learn about conductors and insulators and their role in circuits.</p>	<p>The children have been developing their understanding of working scientifically throughout their time at Trent.</p> <p>In Year 2, the children started learning about sound during their Summer project.</p>	<p>For additional reading for children about sound: <a href="https://www.bbc.co.uk/bitesize/topics/zgffr82">https://www.bbc.co.uk/bitesize/topics/zgffr82</a></p> <p>For additional reading for children about electricity: <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs">https://www.bbc.co.uk/bitesize/topics/zj44jxs</a></p>
Religious Education	<p>This term we will be looking at Christianity. During the first half term we will be exploring the big question <i>How did belief in God affect the actions of people from the Old Testament?</i></p> <p>After half term, we will be continuing with Christianity where we will be exploring the next two big questions:</p>	Children will have a good prior understanding of Christianity from studying Christianity in previous years.	<p>Discuss with your child what they have been learning in RE and encourage them to read stories from the Old Testament.</p> <p>More information can also be found here: <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4">https://www.bbc.co.uk/bitesize/topics/ztkxpv4</a></p>

	<p>1. What are the Beatitudes and what do they mean to Christians?</p> <p>2. What do Christians mean by peace at Christmas?</p>		
Relationships and Health Education (RHE)	<p>During the first part of the Autumn Term, we will focus on the unit 'Health and Wellbeing' with Mental Health.</p> <p>After the Autumn Half Term, we will be continuing the unit of 'Relationships – Friendships/inclusions' and starting the units called 'Living in the wider world – Media and Me' and 'Living in the Wider World – Aspirations'.</p> <p>Through RHE sessions, children will recognise their individuality and personal qualities, strengths and achievements, and how these contribute to a sense of self-worth and mental health and well-being.</p>	<p>At Trent, we encourage children to explore friendships and the various roles we play to build harmonious relationships. The children will be able to build on their own personal experiences in order to develop them later.</p>	<p>Encourage your children to discuss their relationships at home and at school and what the strengths are within them. We would also encourage discussions with your children about what their goals are and how they can successfully achieve these goals.</p>
Project (history, geography, art and design, computing, design and technology)	<p>Our Creative Curriculum Project for the first half term will be based around the Romans and their legacy in Britain. The children will be looking to answer the big question <i>How did the arrivals of the Romans change Britain?</i> The first project of the year is entitled <i>Ruthless Romans</i> which we will link to a variety of subjects.</p> <p>As part of History we will be learning about the Romans and how they impacted Britain. The children will learn about the different roles</p>	<p>The children will be able to build on their prior learning of life in Britain from the Stone, Bronze and Iron Ages in Year 3. This will help them to build on</p>	<p>For more information about the Romans have a look at this link:  <a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8">https://www.bbc.co.uk/bitesize/topics/zwmpfg8</a></p> <p>For more information about Native Americans and the USA look at these links:  <a href="https://www.ducksters.com/geography/usgeography.php">https://www.ducksters.com/geography/usgeography.php</a>  <a href="https://www.historyforkids.net/native-americans.html">https://www.historyforkids.net/native-americans.html</a></p>

	<p>people played in Roman Britain including the roles of men and women. The children will learn about Gladiators, Soldiers and the similarities and differences between the Britons and the Romans.</p> <p>As part of Geography, the children will compare England to Italy and look at the physical geography of both countries. The children will also be able to locate a number of Roman cities and towns, which are located in England.</p> <p>In Computing, we will be learning about how we can use Multimedia to create media, edit audio and present information. We will also be learning about Computing Systems and Networks.</p> <p>As part of Design and Technology, we will learn about the food eaten by the Romans and the Celts. The children will be able to compare the types of food and discuss hygiene associated with food preparation. The children will also create their own Roman inspired shields.</p> <p>Our Project for the second half term is <i>Road Trip USA</i>, which will enable us to explore Native American history and areas of the USA.</p> <p>As part of history we will explore key events in Native American History which led to modern day America. We will also learn about some key historical figures of America.</p> <p>Throughout this term, the children will be developing their map skills and their understanding of human and physical geography.</p>	<p>their chronology of British History.</p>	
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	<p>The children will learn about climate, megacities and tourism.</p> <p>As part of Art, we will be looking the Native Americans and learning more about their artwork.</p> <p>As part of our Computing curriculum, the children will learn about keeping safe online. The children will explore emailing and how to protect their personal information both online and in real life. They will also build on their understanding of Scratch to animate a poem.</p> <p>As part of Design and Technology, the children will learn how to weave their own Native American inspired mini-rugs and their own Native American inspired totem poles.</p>		
Physical Education	<p>During Autumn 1, there will be ten swimming sessions along with Invasion Ball Games: Football.</p> <p>In Autumn 2, the topic is Dance: Expression Through Music and Invasion Ball Games: Tag Rugby.</p>	PE will build on their prior experience of PE at Trent.	<p>Please support your child in remembering the days that they have PE and need to wear their PE kits to school.</p> <p>PE days this year will be Monday and Wednesday.</p>
Music	Year 4 will have weekly music lessons taught by Ms Ordon. Year 4's Music topic is 'Class Band'. We will work on listening and note reading skills to be able to perform a number of pieces as a class band using tuned percussion and keyboards.	Ms Jones aims to build on the pupil's prior experience of rhythm and music.	When listening to music ask children if they can describe what they can hear and some of the instruments involved.
French	The children will receive a specialist French lesson each week. Madame Kenealy will be starting a new French scheme of work. The children will be revising colours, learning parts of		You can support your child by discussing lessons or topics, and encouraging additional personal research or practice.

	<p>the body, looking at adjectives, learning that all nouns have a gender, zoo animals, learning 'etre', Christmas etc. They will also be singing lots of songs and rhymes.</p>		
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## PE

Year 4 will have PE on Mondays and Wednesday. Children need to wear full Trent PE kit to school on these days. As we aim for lessons to be outdoors as often as possible, we recommend that children wear their outdoor PE kit (green jogging bottoms, Trent PE top, green jumper). We ask that your child wear either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather. Children are not allowed to wear jewellery during PE lessons (excluding a small stud in each ear). Children are not permitted to wear any jewellery (including earrings) during swimming lessons.

## Homework

We will continue using Atom Learning this year. Please continue to look at Google Classroom where weekly updates are shared and project work will be assigned.

## Reading

Your child will continue to benefit from group and whole class guided reading at school. However, the expectations for speed and accuracy in reading in Year 4 increase from Year 3. Please make sure your child reads every night for 20 minutes. Currently, your child has a reading journal, which should be signed every day by an adult at home.

## Equipment

Thank you to all who have purchased the school pencil case containing the equipment your child will need for this year. We will be focusing on ensuring that your child takes responsibility for their own equipment. If items need replacing, we would be grateful if you could support us in this. The items your child will need are: a clear pencil case, a pencil, a blue non-erasable writing pen (no biros please), a ruler, a sharpener, a glue stick, a purple pen and a whiteboard pen.

Please check with your child on a regular basis if they need any new items. We recommend that your child always has two pens and two pencils in their pencil case. **Any stationery that is not from the school shop will be sent home as this causes many arguments amongst the children, this includes rubbers.** We encourage children to put a line through any mistakes to show us their progress. If coloured pens/pencils are brought in, keep in mind they may get lost.

Please provide your child with a water bottle every day and a healthy fruit snack to eat during morning break time.



### Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. At Trent, we encourage and recognise positive behaviour by rewarding children who do well in a variety of ways.

### Dates for your diary

11<sup>th</sup> September – 23<sup>rd</sup> September- Swimming lessons

Thursday 28<sup>th</sup> September – Roman Day

Wednesday 18<sup>th</sup> October – Thursday 19<sup>th</sup> October – Parent Consultations

Thursday 19<sup>th</sup> October – Life in Roman Britain Workshop

Monday 23<sup>rd</sup> October- Friday 27<sup>th</sup> October – Half Term

Friday 9am 17<sup>th</sup> November – Y4 Class Sharing Assembly

We look forward to working with you during the terms ahead and we know it will be a brilliant year.

Please do not hesitate to contact us if you have any questions.

Best wishes,

Miss Pereira and Mrs Kartal