



April 2024

Dear Parents and Carers,

Welcome back to the Summer Term. We hope you had an enjoyable and restful Easter break, and we look forward to the working with you for the term ahead. We do recognise that your children’s success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 3 this term. This term we will be covering the following:

Summer 1st Half Term Topic - Predators

Summer 2nd Half Term Topic - Urban Pioneers

Subject	Links to previous learning	Learning intentions	How you can help
Literacy	We will be building on the children’s previous learning in English. Last year they covered units of poetry, narrative and non-fiction writing.	<p>We will be using both of our topics as a stimulus for our writing.</p> <p>For our topic ‘Predators’, we will be writing non-chronological reports and narratives. We will also be developing our debating skills.</p> <p>For our topic ‘Urban Pioneers’, we will be writing biographies, poems and narratives.</p> <p>Grammar</p> <p>Our focus in grammar will be:</p> <ul style="list-style-type: none"> - using more sophisticated vocabulary, using a thesaurus to up-level words. - being more precise and consistent with punctuation 	Reading/researching our topic areas will help consolidate your child’s understanding in these lessons and support them with generating some great ideas.

		<ul style="list-style-type: none"> - developing knowledge of tenses - extending sentence structure through use of subordinate clauses and time conjunctions <p>Spellings</p> <p>Spelling is an essential part of the New National Curriculum. This term we will be looking at word families and spelling patterns containing different suffixes. We will do this through investigating and finding patterns we can use in our written work.</p> <p>Handwriting</p> <p>We will be continuing to develop a more fluid and controlled join in the children's writing.</p>	<p>It would be great if you could help us to on top of handwriting as it is a key objective of the Year 3 National Curriculum.</p>
Maths	<p>We will be building on the children's previous learning in maths.</p>	<p>We start off this term with addition and subtraction. We will move on to looking at money, then properties of shapes, and finally mass, fractions and capacity skills.</p> <p>We will also be working on reasoning skills to ensure the children can apply all the mathematical skills they have learnt to answering multi step problems.</p> <p>Throughout each maths topic, we continue to work on ensuring the children are able to use different written and mental strategies to solve arithmetical calculations involving the 4 main operations- addition, subtraction, multiplication and division.</p>	<p>Please try to make sure your child knows their multiplication tables. This is another essential part of the New National Curriculum.</p> <p>'Hit the button' and 'Daily 10' (type it directly into Google) is a great maths game for your children to play at home. It really supports with quick recall of maths facts.</p> <p>Also, please keep on using 'TTRockStars'. It is a great, quick resource to aid the children with mental maths.</p>
Cross Curricular Topic	<p>Rec- life cycles of a butterfly</p> <p>Year 2 – Living things and their habitats</p>	<p>Our Creative Curriculum Topic for the first half of the summer term will be 'Predators', focusing on the animal kingdom and food chains.</p>	<p>Providing opportunities for your child to read through non-fiction texts on animals to gather as much information as possible would be really beneficial. Watching documentaries on YouTube by</p>

<p>Computing,</p>	<p>Year 1 and 2 - 4 point compass directions maths topics</p>	<p><u>Geography</u></p> <p>We will learn how to classify the different animals which make up our animal kingdom. We will learn where they are on the food chain, their habitats and appearance. We will locate countries and describe features studied by analysing maps. We will be gathering and synthesising evidence to answer a geographical question or enquiry.</p> <p><u>Art & Design</u></p> <p>Our artwork will be based on Indigenous Australian Art. We will develop pencil and brush skills as well as learn about art throughout history and in different cultures.</p> <p>In the second half term we will be learning through the 'Urban Pioneers' topic. This will include learning about street art and exploring the big question 'Is graffiti art or vandalism?' We will be looking at the work of Banksy and other great artists.</p> <p><u>Computing</u></p> <p>During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will continue to focus on how to stay safe online.</p>	<p>David Attenborough on the animal Kingdom will really support the children with the correct vocabulary linked to animals and the animal kingdom.</p> <p>https://www.dkfindout.com/uk/ has lots of animal information your child might enjoy exploring with you.</p>
<p>Science</p>	<ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds 	<p><u>Summer 1: Animals including Humans</u></p> <p>We will be looking more in depth at different animals and how they are classified e.g. carnivore, herbivore, producer, consumer,</p>	<p>Looking through books based on these topics will be of great benefit. A virtual visit to the Natural History Museum</p> <p>https://www.nhm.ac.uk/visit/virtual-museum.html</p>

	<p>and mammals. (Y1 - Animals, including humans)</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans) • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). (Y1 - Animals, including humans) • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). (Y2 - Animals, including humans) • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (Y2 - Animals, 	<p>prey, predator etc. We will be considering what is essential for survival and learning about how bodies work.</p> <p><u>Summer 2: Magnets and Forces</u></p> <p>Our big question will be: What can magnets do? We will be looking at how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>We will be observing how magnets attract or repel each other and attract some materials and not Others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</p>	<p>might be a fun way to support our learning.</p>
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	<p>including humans)</p> <p><u>Magnets</u></p> <ul style="list-style-type: none"> • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. (Y2 - Uses of everyday materials) 		
R.E.	<p>The children are introduced to Islam in Year 2 and we will be building on this learning.</p>	<p><u>Summer 1 - Islam</u> In the first half term we will be learning more about Islam in our RE lessons, specifically, how a Muslim might show their commitment to God; namely the five pillars of Islam.</p> <p><u>Summer 2 - Christianity</u> After half term we will be considering 'Who is Jesus?', with specific references to stories he told and things that he said about himself. We will be thinking about what these things teach us and how they are relevant to our lives.</p>	<p>Spending time talking to your child about what we have learnt during our RE lessons will really support your child in their understanding in our topics this term.</p>
P.E.	<p>We have learned about gymnastics and using different techniques and equipment in the past and have created our own dances.</p>	<p><u>Summer 1- Gymnastics: Apparatus</u></p> <p>Year 3 will be learning to climb the apparatus/wall bars (to the top) with efficiency, moving both hands and feet at the same time. They will learn to hang (facing outwards) and hold their body weight for 5 secs and to be able to perform balances through the wall bars.</p>	<p>Thank you for making sure your child is wearing their full PE kit on these days (Mondays and Wednesdays)</p>

		<p><u>Summer 2 - Net & Wall Games:</u> <u>Table Tennis</u></p> <p>Year 3 will be learning to attempt to serve to begin a game. E.g. underarm; play a continuous game using: throwing and catching or some simple hitting. They will learn to keep count/score of a game and play within boundaries; also use a small range of basic racquet skills.</p>	
Music		<p>This term in music, we will be investigating and performing a range of pieces of music from different times and places including pop songs.</p> <p>We will be introducing Keyboard Skills (Pupils will learn to read basic musical notation (notes within the stave in the treble clef and basic note lengths) and be able to perform from notation. They will play the song One Love), and the song: In the Jungle</p>	
French		<p>The children will receive a specialist French lesson each week. They will be revising and adding to their vocabulary including links to the Creative Curriculum topic. This term the children will be learning about words to name and describe different animals. If you would like detailed information on this, the Trent website has everything you need.</p>	<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

Home Learning (Atom homework)

Home learning will be set via Atom homework on a Friday and will usually consist of a piece of Maths, English and Science piece. Mental Maths and Spelling activities may also be included. Atom homework is due in on a Thursday. Please encourage your child to get into the routine of returning home learning on time as this will help encourage positive work habits and independence.

Reading

Your child will continue to benefit from daily guided reading sessions at school. Please make sure your child reads every night. Currently your child has a reading journal which should be signed each day by an adult at home. Please feel free to leave a comment if you wish.

Equipment

Thank you to all who have organised the school pencil case containing the equipment your child will need this year. Items regularly need replacing and we would be grateful if you could support us with this. The items your Year 3 child will need are: a clear pencil case, a school pencil, a rigid 30cm ruler, a sharpener, a purple pen, a glue stick, a yellow highlighter pen, a whiteboard pen and a whiteboard eraser. Your child will only need a pen once they have earned their pen license - we will let you know when to purchase a pen.

Beginning of the day and end of the day arrangements

If anyone else is collecting your child, please do either let us know in the morning or call the school office. If you have any questions at the end of the day, please could you wait until all of the children are dismissed safely to their adults so we can follow safeguarding protocol.

Uniform

Please ensure your child is wearing the correct uniform each day, including a tie. Please support us in ensuring that the school's uniform guidelines are adhered to. Can you make sure that anything your child brings into school, especially clothes and snack boxes, are clearly labelled with their name. The children find it very distressing when they can't find their things and we use a lot of valuable teaching time locating and identifying them. Thank you for your help and support with this.

Toys

Please could you make sure all toys are kept at home. Football cards and fidget toys are not allowed in school even for golden time/break time as these often cause lots of upset and arguments in the classroom especially when items are lost. Thank you for your understanding and support with this.

Important dates

Paradise Wildlife Park trip – Friday 19th April 2024

Year 3 Class assembly – 9:00 am Friday 7th June 2024 (book look after)

We look forward to another fantastic term ahead. As always, please do come and speak to us if you have any further questions.

Best wishes

The Y3 team