



September 2021

Dear Parents and Carers,

Welcome back to the new academic year! We hope you had a restful Summer break and your children are ready for a busy year ahead. Year 5 is a fantastic time; it is full of hard work and good fun. We are looking forward to working with you and your children and we know that we will have a brilliant year together. We at Trent recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 5 this term.

Throughout the Autumn term, we will be covering the following:

Subject	Learning	How you can help
<p>Topic: Vikings</p> <p>(history, geography, art and design, design and technology)</p> <p>Second half term: Ancient Egyptians and their customs</p>	<p>In history, we will explore the 'big question': Raiders or settlers: how should we remember the Vikings?</p> <p>We will examine a range of primary and secondary sources to evaluate the reputation that the Vikings have, and consider whether or not they deserve this reputation. We will learn about the Viking way of life, their customs and the relationship between invasion and settlement with the Vikings and Anglo-Saxons.</p> <p>In Art, we be learning to create a relief form, inspired by traditional Viking relief designs.</p> <p>In Geography, we will look at how settlements change and develop as they get bigger, and learn to think about how the people living there might feel as their settlement changes.</p> <p>In Computing, we will focus on online safety for the first half term, and in Autumn 2 we will focus on vector drawings.</p> <p>In the second half term, our big question is 'How can we know so much about the ancient Egyptians as they lived so long ago?'</p> <p>In History, we will look at a range of sources and artefacts to investigate how the Ancient Egyptians lived, their customs and beliefs.</p> <p>In Art, we will learn to use shading to create perspective,</p>	<p>Discuss lessons with your child, ask them questions and encourage personal research.</p>

	<p>and add form and dimension to our drawings.</p> <p>In DT, we will examine the role of Shabti Dolls in Ancient Egypt and learn about their function. We will then design and make our own using clay and a range of clay tools and techniques.</p>	
English	<p>Linked to our Viking topic, we will be exploring a range of quality texts to inspire our writing including 'The 1000 Year Old Boy' by Ross Welford and 'The Saga of Erik the Viking' by Terry Jones. Linked to the Egypt topic, we will read 'The Phoenix Code' by Helen Moss. These class books will inspire our writing across a range of genres including instruction texts, mystery stories and playscripts.</p> <p>SPaG will be taught daily in order to support our writing in English lessons and children will be given a weekly spelling test on Fridays linked to the spellings set in weekly homework.</p> <p>Guided reading will also be taught daily. It will be taught in whole-class and small focus groups sessions. A class book will be shared at the end of each day.</p>	<p>Discuss the current topic with your child, ask them what their targets are and how they can improve their writing. Please encourage the use of a dictionary and thesaurus at home, and to take extra care with presentation when completing homework activities.</p> <p>Children will bring home a leveled book and should be encouraged to read every day and be able to answer questions about what they have read, as well as give their opinions about the text. Please ask children a range of questions about what they have read to help develop their understanding. A list of example questions can be found on the 'Book Talk' page in your child's reading journal to help support you when reading with your child. Please sign your child's reading journal on a daily basis so we can see that your child has</p>

		been reading at home.
Maths	<p>We will follow the National Curriculum objectives for year 5, with great emphasis on reasoning skills.</p> <p>At the beginning of the Autumn Term we will focus on number, giving the children a really secure base in number and place value. We will then move onto addition and subtraction, using the formal column methods.</p> <p>During the term, children will complete mental maths and times tables tests in order to track progress. There will also be opportunities to practice longer worded questions in order to prepare children for the tests.</p>	Make sure your child knows all of their multiplication tables and support them with homework if needed. Every week, your child will bring home a piece of Maths homework linked to the topic we have covered in class.
Science	<p>During the Autumn term, our topic will be 'Properties and Changes of Materials.'</p> <p>Children will learn how to: compare and categorise materials based on physical properties; give reasons for the use of everyday materials based on their physical properties; separate mixtures through sieving, filtering and evaporating; demonstrate the difference between dissolving and melting; and understand what reversible and irreversible changes are.</p>	Discuss the topic at home and ask questions about what they have learnt. Encourage your child to read non-fiction books related to the topic and share new concepts.
Religious Education	<p>Our first topic in RE is 'What do the miracles of Jesus teach?'</p> <p>After half term, we will look at 'What can we learn from wisdom?' and 'How do art and music convey Christmas?'</p>	You can support your child by discussing lessons or topics and encourage additional personal research or practice.
PE	<p>Children will have two weekly PE sessions taught by Non Stop Action.</p> <p>PE will take place on Mondays and Fridays.</p> <p>Indoor PE will be Floor Gymnastics, followed by Gymnastics with Apparatus after half term. Outdoor PE will focus on Netball followed by Football.</p> <p>Swimming will take place in September and information about this will be sent separately.</p>	
Music	<p>Year 5 will have weekly music lessons throughout the Autumn term taught by Mrs Ordon.</p> <p>In Autumn 1, year 5 will be forming a 'year 5 band' and will</p>	You can support your child by discussing lessons or topics and

	<p>develop playing by ear and notation skills to perform a number of pieces as a class band using tuned percussion.</p> <p>In Autumn 2, year 5 pupils will develop their technique on the keyboard. Pupils will learn to read basic musical notation (notes within the stave in the treble clef and basic note lengths) and be able to perform from notation.</p>	<p>encourage additional personal research or practice.</p>
French	<p>Ms Kenealy will teach French lessons during the Autumn term where children will learn a range of French vocabulary through song, games and role play.</p>	<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

PE

Year 5 will have PE sessions on a Monday (indoor PE) and Friday (outdoor PE). Please ensure they are wearing full Trent PE kit on these days. Footwear should be black or white trainers only.

Homework

Homework will be set on a Friday and will usually consist of a piece of Maths, English (including spellings) and a piece of Science or Topic homework.

Homework is due in on a Wednesday. Please encourage your child to get into the routine of returning homework on time as this will help prepare them for Year 6 and Secondary School. Talk homework may be set so that children can discuss their ideas before completing a piece of extended writing.

Reading

The expectations for speed and accuracy in reading in Year 5 increases from Year 4 so please make sure your child reads every night. Your child will have a reading record which should be signed each day by an adult at home. These will be checked at various times by the adults reading with your child. Please refer to the 'Book Talk' page in your child's reading journal to help support you when reading with your child.

Equipment

Thank you to all who have bought the school pencil case containing the equipment your child will need for this year. The children have already shown responsibility in looking after their own equipment, however if items need replacing, we would be grateful if you could support us in this. The items your child will need are: a clear pencil case, a pencil, a royal blue writing pen (no biro please), a ruler, a sharpener, a glue stick, a purple pen and a whiteboard pen. Please label all your children's stationery with their name or initials in a permanent marker.

Due to the volume of work completed in Year 5, children do need items in their pencil case replacing regularly. Please check with your child on a regular basis if they need any new items.

If you wish to provide your child with earphones to keep in their tray to use when using the iPads then please feel free to do so. Your child is responsible for their earphones.

Please provide your child with a water bottle every day and a healthy fruit snack to eat during morning break time.

Wet Play

If your Year 5 child would like to bring a puzzle or colouring book as a wet play activity, this may be kept in their tray.

Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 5, we will be encouraging and recognising positive behaviour by rewarding children who do well in a variety of ways.

Dates for the diary

Year 5 Class Assembly: Friday 5th November

Parent Consultations: Tuesday 19th October (until 6.30pm) and Wednesday 20th October (until 7.30pm).

Swimming: Monday 13th – Friday 24th September (everyday for 2 weeks as an intensive course)

Picking up at the end of the day

Please remember to let Miss Bond or Mrs Murray know at the beginning of the day or email into the office if your child is being picked up by another adult.

We look forward to working with you during the terms ahead and we know it will be a brilliant year.

Please do not hesitate to contact us if you have any questions.

With Best Wishes,

Miss Bond (Class teacher), Mrs Murray (Teaching Assistant)