



Trent Primary School

Curriculum statement

Intent

The Trent Curriculum enables children to immerse themselves in exciting, meaningful, and memorable learning experiences. Pertinent links are made between subjects using overarching themes to contextualise and motivate learners. The organisation of the curriculum has in-built flow between lessons and between year groups using a hybrid of discrete and contextualised learning opportunities. The curriculum is celebrated through the totality of Trent's life including class assemblies, in-class museums, extra-curricular events, displays and a daily plethora of engaging activities. This broad and balanced curriculum enables children to discover new interests, develop strengths and advance passions and talents. 'Big questions' engage children and encourage independent, creative thinking across all subject areas. Each 6-week unit of learning begins with a special memorable event to instantly hook learners. Taking an 'enquiry-led, skills-based' approach, children develop and strengthen their knowledge while acquiring and using a range of fundamental skills – the foundations to lifelong learning.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Processes

Understanding the many dynamic and physical processes that shape the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Comparison

Understanding how and why things are the same or different.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Change

Understanding why and how things have changed over time.

☆ General principles

Our curriculum will give children the opportunity to:

- develop a rich and deep subject knowledge
- explore the breadth and depth of the national curriculum
- learn within a coherent and progressive framework
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop and demonstrate their creativity
- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning
- develop new skills through a variety of interesting contexts
- curiosity is enhanced through the exploration of 'Big Questions'

🏛️ SMSC/FBV

Our curriculum will give children the opportunity to:

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; understand, accept, respect and celebrate diversity
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour



Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Democracy - Be part of a system where everyone plays an equal part

✓ Well-being

Our curriculum will give children the opportunity to:

- build respectful friendships
- work in a range of groups and settings
- learn in a peaceful and supportive environment
- develop self-esteem and confidence in their abilities
- follow their own interests and be themselves
- recognise that people are good at different things
- learn how to respect themselves and others
- reflect and think mindfully about their learning

🧑 Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school
- express their opinions on a range of different topics and issues
- contribute to planning their own learning by generating their own 'Big Questions' to explore
- make choices about things that are important to them

◀◀◀ Pedagogy

Our curriculum will be taught through a pedagogy that:

- enables and fosters children's natural curiosity
- offers all children a memorable experience at the start of every unit of work
- excites, promotes and sustains children's interest
- enables children to reflect on and evaluate their learning
- promotes problem solving, creativity and communication

🌱 Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom
- host a range of clubs so children can develop their passions and talents
- children assigned roles of responsibility to help run areas of our school
- children lead 'expert clubs' based on their personal interests, sharing their knowledge and passion with other children across the school