



**Wednesday 8<sup>th</sup> September 2021**

Dear Parents and Carers,

Welcome back to the new academic year! We hope you had a restful summer break and your children are ready for a busy year ahead. Our priority for the Autumn Term is to ensure Year 2 are happy and feel settled after the summer holiday period. In class and through the activities planned, we will focus on their friendships, happiness, collaborative learning and well-being. I am delighted to inform you that Mrs Panayiotopoulos is our Year 2 teaching assistant and we also welcome Miss Burke to Trent who will be completing her School-centred Initial Teacher Training with us.

We are looking forward to working with you and your children, and we know that we will have a brilliant year together. At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 2 this term.

Throughout the Autumn Term, we will be covering the following:

**Autumn 1<sup>st</sup> Half Term Topic** - Street Detectives

**Autumn 2<sup>nd</sup> Half Term Topic** - Land Ahoy!

Subject	Learning taking place at school	Links to previous learning to use as discussion points at home	Additional ideas to support your child at home
<b>Projects:</b> <b>Autumn 1<sup>st</sup> Half Term Topic</b> - Street Detectives  <b>Autumn 2<sup>nd</sup> Half Term Topic</b> - Land Ahoy!	Our Creative Curriculum Topic for the first half of the Autumn Term will be 'Street Detectives', focusing on	The first topic will link to the Year 1 topic: Bright Lights, Big City.	Children should be able to carry out individual research and project work to develop understanding in areas of interest to them.  Here are some websites we will be using in lessons to support our learning. Children can also use these at home to really underpin their learning.  <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a>

<p><b>(History, Geography, Art and Design, Computing, Design and Technology)</b></p>	<p>our local area Cockfosters. We will be discussing the history and geography of Cockfosters and the wider area. We will see how the area has changed over time and the children will be learning map reading and drawing skills. In Art, we will be drawing our own shop in Cockfosters and painting this in primary and secondary colours.</p> <p>In the second half term our topic will be 'Land Ahoy!' This will include exploring materials that float and sink, discovering famous sea explorers, designing rafts in Art and DT and studying Hokusai – The Great Wave of Kanagawa</p> <p>We will be covering skills in Computing through all</p>		<p>(this website has a range of subjects and activities to explore for KS1 learning)</p> <p><a href="https://www.ordnancesurvey.co.uk/mapzone/map-skills">https://www.ordnancesurvey.co.uk/mapzone/map-skills</a></p> <p>(this website is brilliant for children to practice their OS map reading skills)</p> <p><a href="https://www.dkfindout.com/uk/history/explorers/">https://www.dkfindout.com/uk/history/explorers/</a></p> <p>(this website helps children to discover famous explorers such as Captain Cook)</p> <p>Autumn 1 - Linked texts: Paddington Goes to Town – Michael Bond; The Elves and the Shoemaker – Vera Southgate and Robert Lumley</p> <p>Autumn 2 - Linked texts: The Troll – Julia Donaldson; The Adventures of Sinbad the Sailor – Katie Daynes; Grace Darling – Anita Ganeri</p>
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	<p>topics covered this year, focusing this term on internet safety.</p>		
<b>English</b>	<p>Throughout the term we will be investigating different text types, primarily focusing on two books: 'The Jolly Postman' and 'Claude in the City' (in the first half term) and 'Where the Wild Things Are' and 'The Snail and the Whale' (in the second half term) to help develop ideas for writing.</p> <p>Through these books we will be learning to story map, write letters, adventure stories, recounts, newspaper reports, character and setting descriptions.</p> <p>Phonics</p> <p>We will have a large focus on Phase 5 phonics this</p>		<p>Please discuss the learning from the current topic with your child and ask them what their writing targets are. Encourage use of a dictionary during home learning. Please support your child in completing their reading journals and by signing off their reading challenges for books read at home. Try to ensure that your child maintains their reading habit (at least 20 minutes every day is advisable for this age group).</p> <p>Please spend some time going through the Year 1 and 2 spelling list given out at the end of last term and also in your child's yellow reading journal. A little practice on these each day really will make all the difference.</p> <p>Please also support your child to develop a consistent cursive style of writing. We will be practicing joining up cursive handwriting in Year 2.</p>

	<p>term.</p> <p>Spellings</p> <p>Spelling is an essential part of the National Curriculum. We will be exploring and learning about homophones, spelling rules for different sounds, common exception words and high frequency words for Year 2.</p>		
<p><b>Maths</b></p>	<p>Maths will follow the National Curriculum Year 2 objectives. This first half term will be spent securing and developing skills in number: place value, addition and subtraction. In the second half term, we will be learning about money and starting</p>		<p>Please try to make sure your child is starting to become secure with 1- and 2-digit numbers and counting forwards and backwards from any given number in 2's, 5's and 10's.</p> <p>To consolidate the place value of 1 and 2 digit numbers for example 36 has 3 tens and 6 ones.</p>

	<p>multiplication and division in 2's, 5's and 10's.</p>		
<b>Science</b>	<p>In Science, we will learn about 'Animals Including Humans' in the first half term and 'Living Things and their Habitats' in the second half term.</p>	<p>'Animals Including Humans' and 'Seasonal Changes' Year 1 Science topics.</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82">https://www.bbc.co.uk/bitesize/subjects/z6svr82</a></p> <p>(this is a good website for your child to complete extra research on our current Science topics in school)</p> <p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>
<b>Religious Education (RE)</b>	<p>We will be following the New Diocesan Syllabus for Religious Education. During the first half term we will be learning about Christianity. We will be exploring the question, 'Why did Jesus teach the Lord's Prayer as the way to pray?'</p> <p>After half term, we will be exploring 'Why is our local church called Christ Church?' and 'Where is the light of Christmas?'</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

<p><b>Relationships and Health Education (RHE)</b></p>	<p>During the Autumn Term, we will focus on the unit 'Health and Well-being' to support children in their return to school and smooth transition into Year 2.</p> <p>Through RHE sessions, children will recognise their individuality and personal qualities, strengths and achievements, and how these contribute to a sense of self-worth, mental health and well-being.</p> <p>In addition, they will also learn about keeping healthy and how to keep safe, including online safety.</p>	<p>Health and Wellbeing RHE topic in Year 1.</p>	<p>Have regular discussion with your child after school to see how they are doing, how they are feeling, what they have enjoyed and what they have learnt.</p> <p>Discuss with your child about how to keep healthy and why this is important.</p> <p>Discuss with your child how to keep safe including when using technology.</p>
<p><b>PE (Physical Education)</b></p> <p><b>Monday and Thursdays</b></p>	<p>Children will have two weekly PE sessions taught by Non Stop Action. One session will focus on</p>		<p>On PE days, children should come to school dressed in their PE kit (yellow Trent t-shirt, green tracksuit bottoms or shorts, green jumper and plain black or white trainers). No change of uniform in school is needed.</p>

	<p>dance skills and the other will be physical exercise. We aim to hold lessons outside as often as possible.</p> <p>Autumn 1- Netball and floor gymnastics</p> <p>Autumn 2- Football and Gymnastics with apparatus</p>		
<b>Music</b>	<p>Year 2 will have weekly music lessons taught by Mrs Ordon.</p> <p>This term they will mainly be preparing for the Infant Music Festival and the Nativity-they will work on developing good singing technique through learning the set songs.</p> <p>Christmas Play: All pupils in Year 2 will sing in the Christmas Play.</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p> <p>Songs: London Medley, The Pirate Song, Pirates.</p>

<b>French</b>	The children will receive a specialist French lesson each week. They will be revising and adding to their vocabulary including links to the Creative Curriculum topic.		You can support your child by discussing lessons or topics and encourage additional personal research or practice.
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## PE

Year 2 will have PE on Mondays and Thursdays. Children need to wear full Trent PE kit to school on these days and no change of uniform is needed. As we aim for lessons to be outdoors as often as possible, we recommend that children wear their outdoor PE kit (green jogging bottoms, Trent PE top, green jumper). We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.

## Homework

Homework will be set on Google Classroom on Fridays and will usually consist of:

- \*A piece of Maths
- \*A piece of English
- \*A piece of Creative Curriculum/Project
- \*Spellings to be learnt for a test (test will be the following Friday)

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

## Reading

Please make sure your child reads for at least 20 minutes every night. Your child will have a reading record journal which should be signed each day by an adult at home. These will be checked daily and signed by a member of staff to acknowledge your child's commitment to their reading.

## Equipment

Thank you for purchasing the school pencil case containing the equipment your child will need for this year. The items your Year 2 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. This can all be purchased from School Money. Throughout the school year your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this.

Please provide your child with a clearly labelled water bottle every day. As the children are in KS1, fruit is provided at breaktime. If you would prefer to provide your child with fruit or vegetables for breaktime from home, please bring them in labelled with your child's name and these can be placed in their personal tray, ready for them to collect at break time

## Wet Play

If your child would like to bring in an activity book to keep in their tray for use during wet play and Golden Time, they are more than welcome to do so.

## Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 2, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways.

## Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class.

## **Important Dates:**

**Year 2 assembly-** Friday 19<sup>th</sup> November 2021

We look forward to working with you during the terms ahead and we know it will be a brilliant year. Please do not hesitate to contact us if you have any questions via an email or phone call to the School Office.

Best wishes

Miss Khorasani (Class teacher) and the Year 2 team