

Trent CE Primary School



British Values School Policy

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Statement of intent

This policy sets out the framework in which Trent CE Primary School will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

Signed:

Louise Yarwood

Headteacher

October 2019

Ruth Taylor

Acting Chair of Governors

October 2022

Next review date: May 2018

1. Legal framework

- 1.1. This policy will have consideration for the following guidance:
 - Ofsted, School Inspection Handbook, 2015.
 - DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.
- 1.2. This policy is carried out in conjunction with our following other policies:
 - Behaviour Policy
 - Equality and diversity policy
 - Anti-bullying policy

2. Roles and responsibilities

- 2.1. Trent CE Primary School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.
- 2.2. The Head teacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.
- 2.3. Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.
- 2.4. Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

3. Democracy

- 3.1. At Trent CE Primary School pupils have numerous opportunities to have their views heard through pupil questionnaires and the pupil-elected school council.

3.2. Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

4. The rule of law

4.1. Trent CE Primary School has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to inspire them with this understanding.

4.2. At Trent CE Primary School pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

4.3. Trent CE Primary School organises visits from authorities (eg the Mayor) throughout the academic year in an effort to reinforce the reality and importance of this message.

5. Individual liberty

5.1. At Trent CE Primary School we foster a safe and supportive environment where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.

5.2. Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety.

6. Mutual respect

6.1. Respect forms a core pillar of Trent's ethos. Pupils are treated with respect and learn to treat each other and staff with respect.

6.2. This is reinforced through our Behaviour Policy and posters throughout the school promoting mutual respect.

7. Tolerance of those of different faiths and beliefs

7.1. Trent CE Primary School acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

7.2. Throughout the year, assemblies are held focusing on bullying, with reference to prejudice based bullying, and discussion is encouraged.

7.3. Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.

7.4. We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

7.5. Annually, pupils learn more about different faiths in a World Faith week when classes visit places of worship from many faiths and meet visitors from a variety of religions. These include Islam, Judaism, Jain, Hindu, Greek Orthodox Christianity, Buddhism and Christianity.

8. Staff training

8.1. Trent's staff are made aware of their responsibilities in terms of British values during their induction and are reminded in the School Handbook (from September 2015)

8.2. Staff will be offered the opportunity for further training on upholding the British Values Policy.

9. Review

9.1. This policy will be kept under regular review by Trent's Governors and amended as appropriate to reflect any changes to regulations.